

**WORKBOOK
TEACHER'S EDITION**

CRISS CROSS 3

**Fanny Riva Palacio
Stefania Villarreal**



Kells
EDUCATION

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ILLUSTRATIONS	José de Santiago Torices Montero, Gerardo Díaz Hernández
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PRESS	Francisco Álvarez Milán
AUTHOR	Fanny Riva Palacio, Stefania Villarreal

Workbook Criss Cross 3 Teacher's Edition



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Getting It Right

A Use the words in the box to complete the sentences.

come in hurry up take out look for look at hand in

1. Come in! You're late for class!
2. Everybody hurry up and find a seat, please.
3. Take out your books and turn to page five.
4. Can you wait for me? I need to look for my book.
5. When you finish, hand in the test to your teacher.
6. Look at the example on the board, and copy it into your notebook.

B Rewrite the sentences in the present continuous.

1. He arrives on time. He is arriving on time.
2. I do my homework. I am doing my homework.
3. She eats hamburgers. She is eating hamburgers.
4. They shout in the classroom. They are shouting in the classroom.
5. We color the pictures. We are coloring the pictures.
6. I listen to my teacher. I am listening to my teacher.



C Match the two halves to make a complete sentence.

1. Sit _____ for Sandra. Do you know where she is?
2. I want you all to look the answer _____ in. I'm not ready!
3. Are you all looking _____ up when the teacher enters the classroom.
4. We need to stand _____ up in the dictionary.
5. You can't come _____ at the picture?
6. I'm looking _____ down, please.

D Write down five things you can do to be responsible at school. *Answers will vary.*

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

E Draw a picture of a responsible action and an irresponsible action.

<i>Answers will vary.</i>	
---------------------------	--

F Write R (responsible) or I (irresponsible) next to the sentences.

1. Simon isn't listening to his teacher. I
2. Rachel arrives at school early on Mondays. R
3. Jeremy always hands in his homework on time. R
4. Gina isn't looking at the right page in the book. I
5. Michael doesn't participate in class. I
6. Lucy is doing her homework. R

Blog

G Draw pictures.

1. A rule at your school.

2. How you get to school.

3. What you do in class.

4. Things you use at school.

5. What you don't like about school.

6. What you love about school.

A Write sentences in the present continuous.

1. I / make breakfast I'm making breakfast.
2. we / cook dinner We are cooking dinner.
3. he / wash the car He is washing the car.
4. Chris / clean the house Chris is cleaning the house.
5. we / set the table We are setting the table.
6. she / make the bed She is making the bed.

B Look at the pictures and solve the puzzles.



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
3	16			7		22	9	6			12		2				5		13						

A N N A I S S E T T I N G T H E T A B L E
 3 2 2 3 6 1 1 7 13 13 6 2 22 13 9 7 13 3 16 12 7



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
L	F		O			X	A	Y			P		G	I				Z	J	M					

L U I S I S B A T H I N G H I S D O G
 P M Y Z Y Z F L J A Y G X A Y Z O I X



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
A		P		N		O	Y						I				Z	J	E	I		S			

W E A R E W A S H I N G T H E C A R
 S N G Z N S G J Y U I O E Y N P G Z

C Write the questions.

1. Julia is listening to pop music. What is Julia listening to?
2. Maria is traveling to Spain. Where is Maria traveling ?
3. The children are playing in the garden. Where are the children playing ?
4. Rick is riding his bike to school. What is Rick doing ?
5. I am going to the movies. Where are you going ?
6. Joe is repairing his bike. What is Joe doing ?

D Answer the sentences with short answers.



1. Is Martin watching TV?

Yes, he is.



2. Is she doing her homework?

No, she isn't



3. Are they washing the car?

No, they aren't.



4. Is Mom making the bed?

Yes, she is.

Blog



E Choose from the words below, and make a chant with a friend. Add more words that use the /i/ sound.

fifty

children

little

sit

live

busy

Lizzy

dizzy



F Record your chant using a camera or cell phone, and play it to your classmates.



A Complete the table.

	affirmative	negative	question
I	I am working.	I am not working.	Are you working?
you	You are jumping.	You are not jumping.	Are you jumping?
he	He is dreaming.	He is not dreaming.	Is he dreaming?
she	She is sleeping.	She is not sleeping.	Is she sleeping?
it	It is snowing.	It is not snowing.	Is it snowing?
we	We are singing.	We are not singing.	Are we singing?
you	You are fighting.	You are not fighting.	Are you fighting?
they	They are reading.	They are not reading.	Are they reading?

B Write the short answers. ✓ = affirmative, and ✗ = negative.

- Are you Jimmy's sister? Yes, I am. ✓
- Is Marissa going to the movie theater with you? No, she isn't. ✗
- Are Richard and Yvonne acting in the school play? No, they aren't. ✗
- Are we looking at the right activity? Yes, we are. ✓
- Is Damien reading a comic? Yes, he is. ✓
- Are they talking to me? No, they aren't. ✗

C Rearrange the words to make questions.

- Peter / Is / to the cinema? / going Is Peter going to the cinema?
- they / a game? / playing / Are Are they playing a game?
- Maria / listening / to the radio? / Is Is Maria listening to the radio?
- you / Are / washing / the dishes? Are you washing the dishes?
- we / getting dressed? / Are Are we getting dressed?
- they / the windows? / Are / cleaning Are they cleaning the windows?

D Ask for the information in bold.

1. Ashley is going **to a restaurant**. Where is Ashley going?
2. **Gareth** is reading the paper. Who is reading the paper?
3. Stacey is playing **in the garden**. Where is Stacey playing?
4. **She** is wearing a red dress. Who is wearing a red dress?
5. Britney is doing **her homework**. What is Britney doing?
6. Mandy is leaving **at nine o'clock**. What time is Mandy leaving?

E Write the words in the correct columns.

leave live street give delete believe busy dig

/ɪ/	/iː/
live	leave
give	street
delete	delete
believe	believe
busy / dig	busy

F Write a sentence about what each person is doing.

1. Rachel is eating a sandwich
2. Adam is reading a book
3. Sam is feeding the ducks
4. Nancy is chasing the dog
5. Laura and Janet are talking
6. James is buying ice-cream



Blog

G Write four sentences about what your family members usually do at home.

1. _____ .
2. _____ .
3. _____ .
4. _____ .
5. _____ .
6. _____ .

H Now draw the chores.

I Write about a chore you like doing. Explain why.

A Find the words in the puzzle.

B	W	B	G	X	N	Q	P	Q
R	E	A	A	B	J	T	L	N
U	G	U	L	T	D	I	A	S
S	G	G	R	K	H	I	Y	E
H	I	O	R	X	I	I	I	C
I	N	I	B	S	N	N	N	N
N	I	B	U	Y	I	N	G	G
G	N	F	E	E	D	I	N	G
O	G	N	I	Y	R	R	A	C

FEEDING

BATHING

PLAYING

BRUSHING

WALKING

BUYING

B Complete the sentences with words from the puzzle.

- I'm (play) playing with the hamster.
- Jimmy's (walk) walking the dog.
- We're (buy) buying a pet on the weekend.
- They're (bathe) bathing the dog.
- Jenny's (brush) brushing the cat.
- She's (feeding) feeding the rabbit.

C Choose a pet and write five ways you need to look after it. Answers will vary.

- _____.
- _____.
- _____.
- _____.
- _____.
- _____.

D Arrange the tiles to form a sentence.

S I B R E S P O N I L I S A A B
R E T Y P E T I G

Pets are a big responsibility.

N Y Y O U E T R P E R Y E V
O U E N D S O F O R D E P N G
T H I

Your pet depends on you for everything.

N E T I E P E T S H O D O
N ' T M E O U R E D S O M M U C
F Y

Some pets don't need much of your time.

E Match the parts of the sentences.

- | | |
|-----------------------|----------------------------|
| 1. Jessica is looking | a really interesting book. |
| 2. Brian cycles | the tortoise. |
| 3. Samantha is doing | early every morning. |
| 4. My parents are out | sleeping. |
| 5. He gets up | 30 km every day. |
| 6. The baby is | after her sister. |
| 7. I'm reading | shopping for groceries. |
| 8. Rachel is feeding | her homework. |

Blog

F Write about your favorite pet. Then draw or paste a picture of your pet.



A Use the words in the box to complete the phrasal verbs. Use the correct form.

cut save clean get put watch

1. "Jane, can you help me clean up the yard, please?"
2. Steven is cutting out pictures for his school project.
3. "It's cold outside! Put on a sweater."
4. Mary gets up early on weekdays.
5. Watch out! There's a car coming!
6. I'm saving up for a new guitar.

B Match the two halves of the sentences. Then match them with the pictures.

1. Can I turn _____ on your coat. It's cold outside.
2. Please put _____ on the TV? I want to watch the news.
3. I want to save _____ after the puppy.
4. You need to look _____ up for new dress.



C Rearrange words to make sentences.

1. into / classroom / the / Come Come into the classroom
2. out / Take / pencils / your Take out your pencils
3. all / questions / the / Answer Answer all the questions
4. the / teacher / is / speaking / while / quiet / Be Be quiet while the teacher is speaking
5. your / Be / to / nice / classmates Be nice to your classmates

D Correct the mistakes.

1. I'm look for my pen. I'm looking for my pen
2. Jane is cutting on pictures from a magazine. Jane is cutting out pictures from a magazine
3. Mark watching a great film. Mark is watching a great film
4. Look! Graham wears a tie today. Look! Graham is wearing a tie today.
5. When the teacher enters the room, stand down! When the teacher enters the room, stand up!
6. Do you want to feeding the fish with me? Do you want to feed the fish with me?

E Look at the picture and write what the people are doing to help the environment.

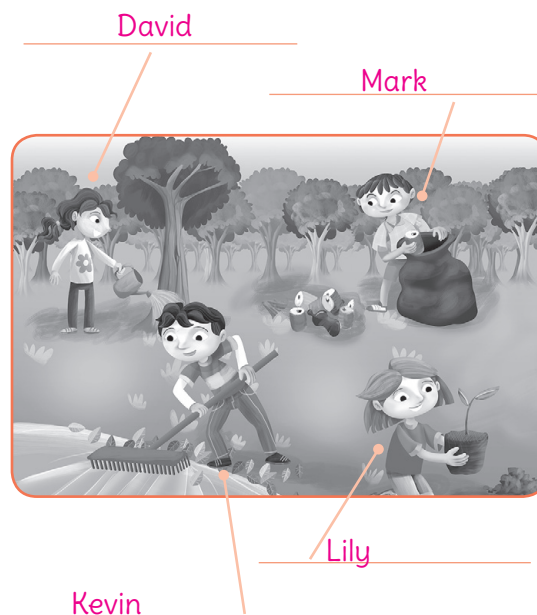
Answers may vary.

David is watering the plants.

Mark is picking up trash.

Lily is planting a tree.

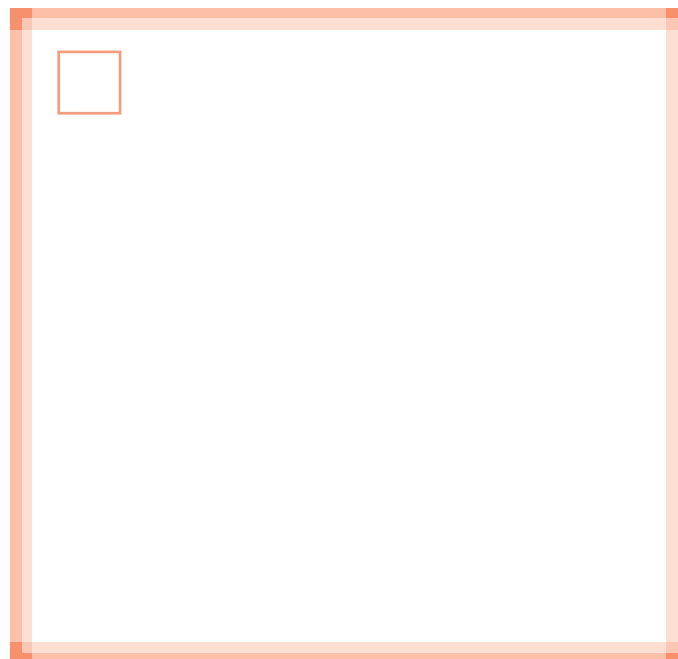
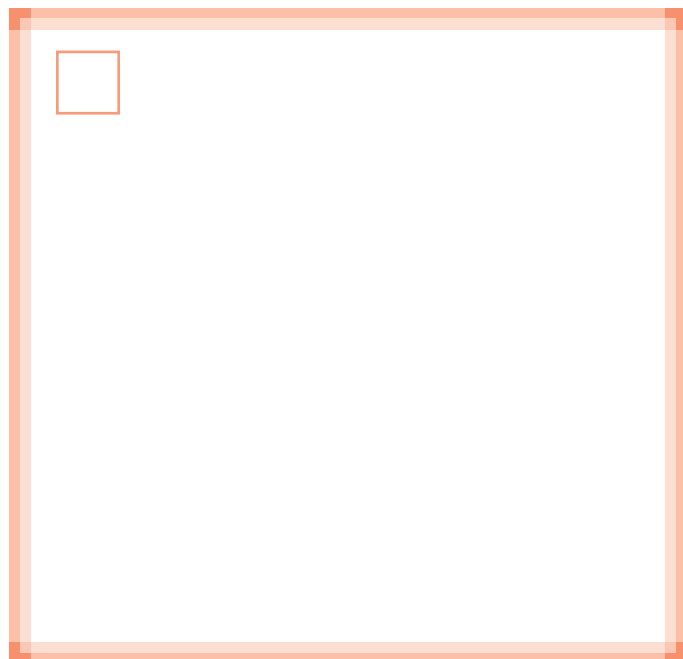
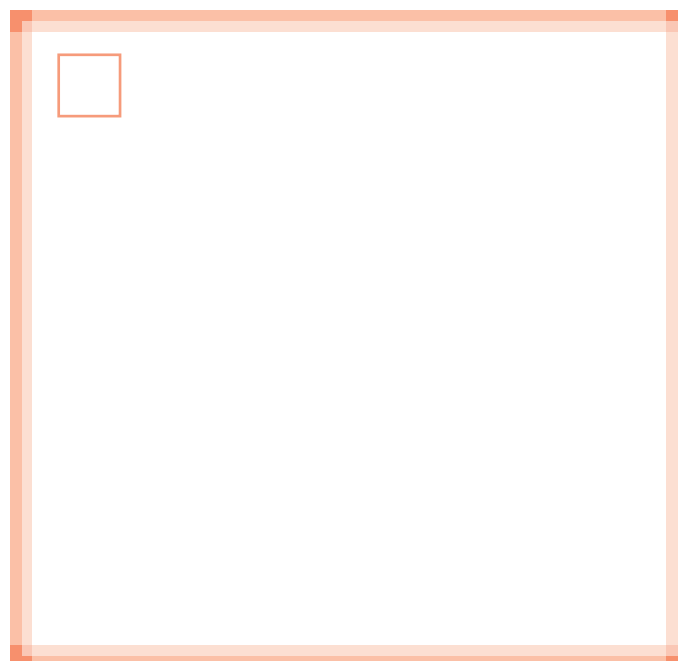
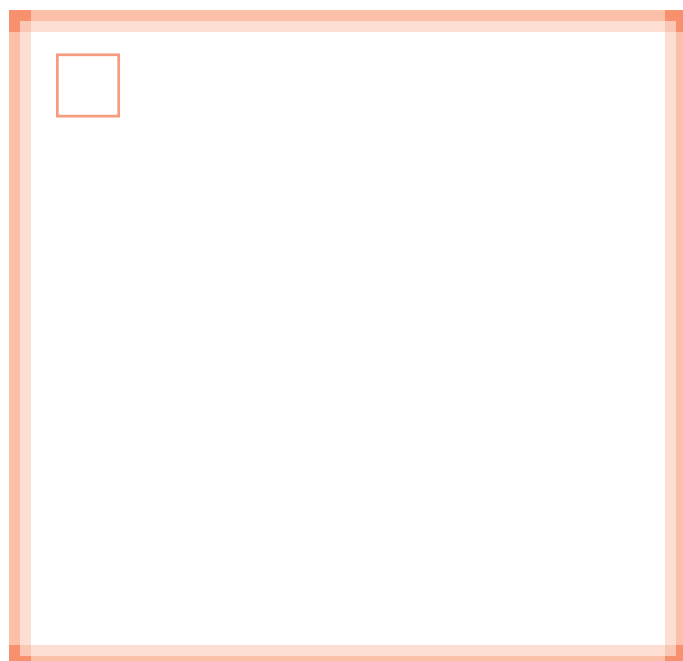
Kevin is raking the garden.



Blog

F What do you do to help the environment? Write four sentences and draw pictures for each.

1. _____ .
2. _____ .
3. _____ .
4. _____ .



A Write the missing numbers.

fifty-three	53
sixty	60
fifty-seven	57
fifty-eight	58
fifty-four	54
fifty-one	51
fifty-nine	59
forty-nine	49
fifty-six	56
fifty-two	52

B Unscramble the sentences

1. We / other / must / children. / help

We must help other children.

2. are / Natural / disasters / serious. / very

Natural disasters are very serious.

3. keep / clothes / warm. / People / to / need

People need clothes to keep warm.

4. earthquakes / natural / disasters. / Hurricanes / are / and

Hurricanes and earthquakes are natural disasters.

5. very / can / be / dangerous. / Weather

Weather can be dangerous.

6. can / other / you / name? / disasters / What

What other disasters can you name?

C Complete the crossword.

										E											
										P	A										
T	O	R	N	A	D	O		R	E	C	Y	C	L	I	N	G					
							L	T													
							L	H													
							U	Q													
							T	U													
							I	A													
							O	K													
E	N	V	I	R	O	N	M	E	N	T											

tornado

recycling

pollution

earthquake

environment

D Look at the picture. What do you think happened? Write sentences about what you can do to help. *Answers will vary.*

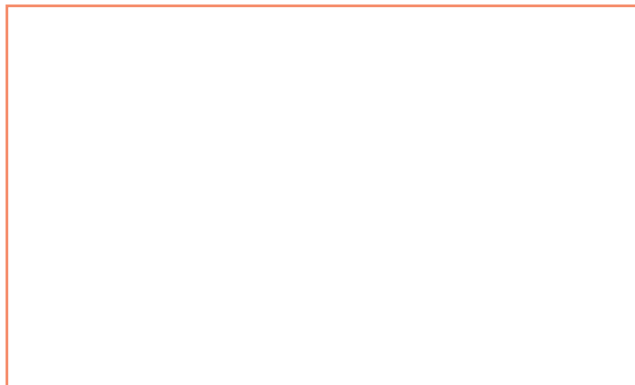
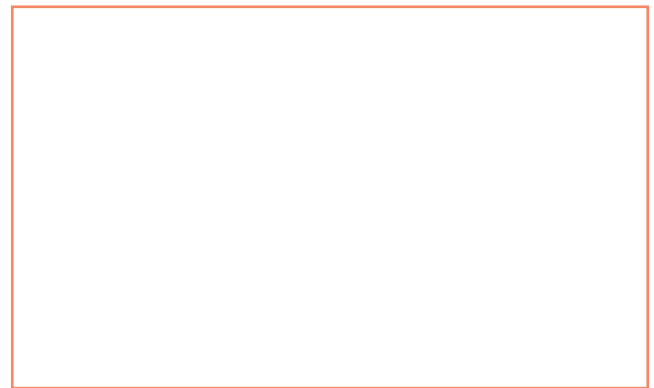
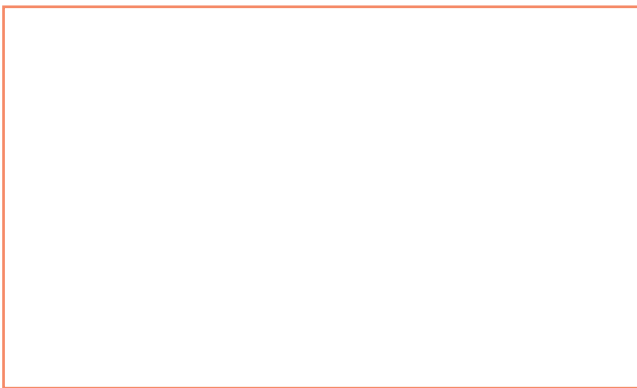


1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

Blog

E Read the questions and answer them with a drawing. Number each drawing according to the question.

1. What kind of disasters can happen where you live?
2. What precautions can you take?
3. What happens in your neighborhood if there is a disaster?
4. How does your family help their community?
5. What do you do to help?



A Look at the pictures and read the questions, then answer them. *Answers will vary.*



Possible answers:

1. What is happening in picture 1?

Soldiers are fighting in a war

2. What is happening in picture 2?

They are building a bridge

3. What is happening in picture 3?

They are cleaning a bird

4. What is happening in picture 4?

They are saving people from a flood

B Circle True or False.

1. Every year, we recycle too much waste.

True

False

2. Recycling aluminum cans saves energy.

True

False

3. It takes six days to recycle aluminum cans.

True

False

4. There is a line of aluminum cans that circles the Earth.

True

False

5. You can't recycle bottles or paper.

True

False

6. You can make artwork out of recycled trash.

True

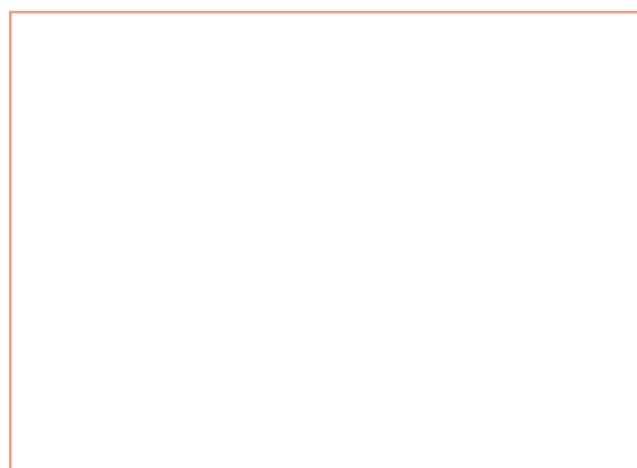
False

C Write the short answers to these questions. Look at the example.



1. Who's driving a car? Pedro is driving a car
2. Who's playing with the dog? Canda is playing with the dog
3. Who's speaking English? Mike is speaking English
4. Who's talking on the cell phone? Anita is talking on the cell phone

D Find a piece of news about the environment in a newspaper or magazine. Write a summary. You can cut and paste pictures to illustrate it. *Answers will vary.*



Blog



E Form groups. Think about something you can do to help people in a disaster – for example, collecting food and blankets for the poor in the winter. Decide who is collecting what and plan how you would distribute the food. Use the table to help you.

Name	Food or blanket?

Plan for the distribution

1. _____
2. _____
3. _____
4. _____
5. _____



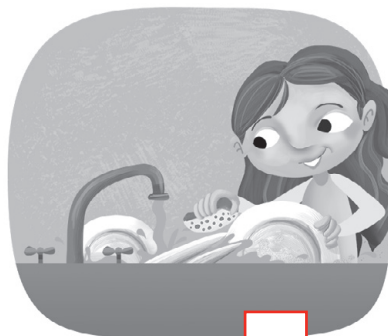
- A** What is happening in the picture? What can the boy do to help at home?
Write five sentences.

The boy is playing
a video game.



1. Answers will vary.
2. _____
3. _____
4. _____
5. _____

- B** Check (✓) the pictures of the actions at home that help protect the environment.



- C** Play the game. Form groups of three. You need a die and three counters. Place your counter on the START square. Roll the die. Move your counter the number of squares indicated by the dice. Ask the question. If you do it correctly, you stay in the square. If you don't, you go back to START. The first person to reach the FINISH square wins the game.

START	2 ...do your homework?	3 ...eat pineapple?	4 ...go to the movies?	5 ...stay up late?	6 ...wear a hat?
12 Go back 2 spaces	11 Make your own question!	10 ...ride a bike?	9 ...eat pizza?	8 Throw again!	7 ...brush your teeth?
13 ...read a book?	14 Lose a turn.	15 ...take pictures?	16 ...play videogames?	17 ...take the bus to school?	18 Go back 2 spaces.
24 Go forward 1 space	23 Make your own question!	22 ...buy ice cream?	21 ...get up late?	20 ...drink juice?	19 ...eat at a restaurant?
25 ...play sports?	26 ...listen to music?	27 Lose a turn.	28 ...get presents?	29 ...go on vacation?	30 ...play board games?
FINISH YOU WIN!	35 ...practice English?	34 Go again!	33 Make your own question!	32 ...watch soccer on TV?	31 ...take a shower in the evening?

Blog

D Draw a happy face 😊 or a sad face ☹️ if you like or dislike these aspects. Ask a partner, and draw the faces for him or her.

	Me	My Partner
Collecting Food		
Delivering Blankets		
Recycling		
Making Objects		
Baking		

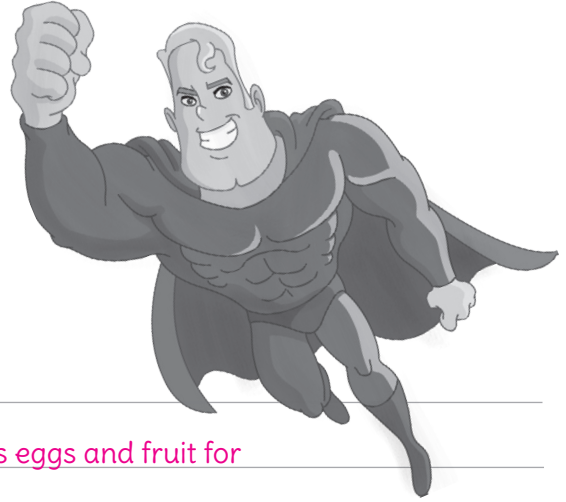
Which of the above is your favorite action? Why?



A Day in the Life

A Look at the information in the box and write about Super Swimmer.

Super Swimmer: 33 years old
lives in: Submarine City
gets up: 11 in the morning
breakfast: eggs and fruit
job: takes care of all submarine
creatures



Super Swimmer is 33 years old. He lives _____

in Submarine City. He gets up at 11 in the morning. He has eggs and fruit for
breakfast. He takes care of all submarine creatures.

B Write what Super Swimmer does in the evenings. *Answers will vary.*

C Draw and color your answer.

A large, empty rectangular box with a thin orange border, intended for a student to draw and color their answer to the previous question.

D Complete the sentences using the verbs in parentheses.

1. What does a pilot do? A pilot flies planes. (fly)
2. What does a chef do? A chef cooks food. (cook)
3. What does an engineer do? An engineer builds skyscrapers. (build)
4. What does a firefighter do? A firefighter puts out fires. (put out)
5. What does a student do? A student studies English. (study)

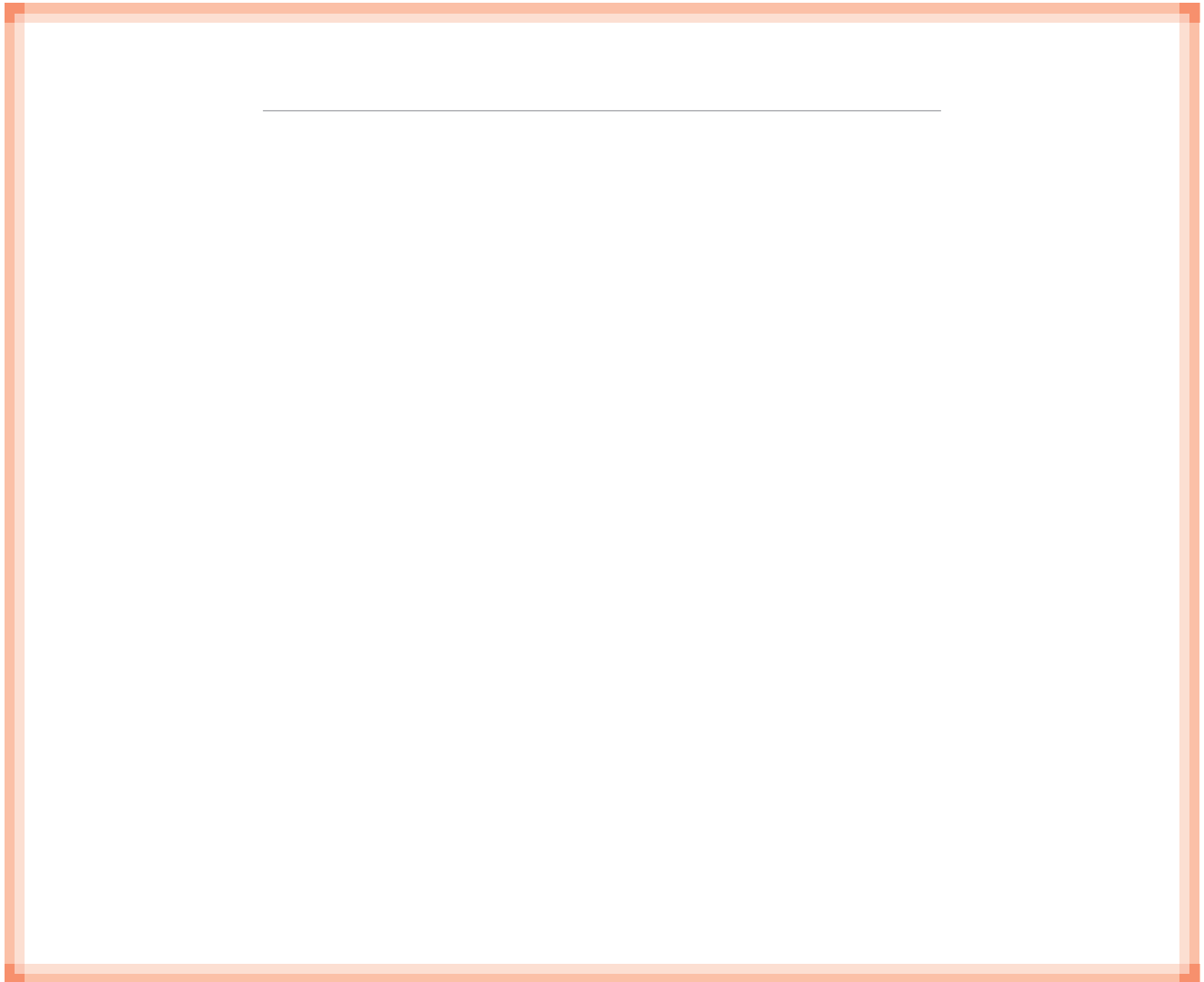
E Read the meanings and write the words. Find them in the wordsearch.

1. The words an actor says. lines
2. To practice a scene. rehearse
3. A session when people take photographs. photo shoot
4. The place where TV programs are transmitted. studio
5. Another name for famous actors and actresses. What twinkles in the sky.
star
6. A star is a famous actor or actress.

A	B	C	D	E	E	F	S	S	T	A	R
P	H	O	T	O	S	H	O	O	T	A	R
N	R	E	H	E	A	R	S	E	M	Q	P
G	H	I	J	K	L	F	A	M	O	U	S
L	L	I	N	E	S	U	V	W	X	Y	Z
S	T	U	D	I	O	O	E	I	F	G	S
R	E	E	A	R	S	E	P	H	O	T	S

Blog

F What's your favorite animal? Draw a picture of your favorite animal and write its name. Then, write some sentences about the things your favorite animal does.



During the day it _____.

It lives in _____.

It eats _____.

It doesn't eat _____.

At night it _____.

It is afraid of _____.

It likes _____.

It doesn't like _____.

A Read and circle the correct information about Billy and Susie.

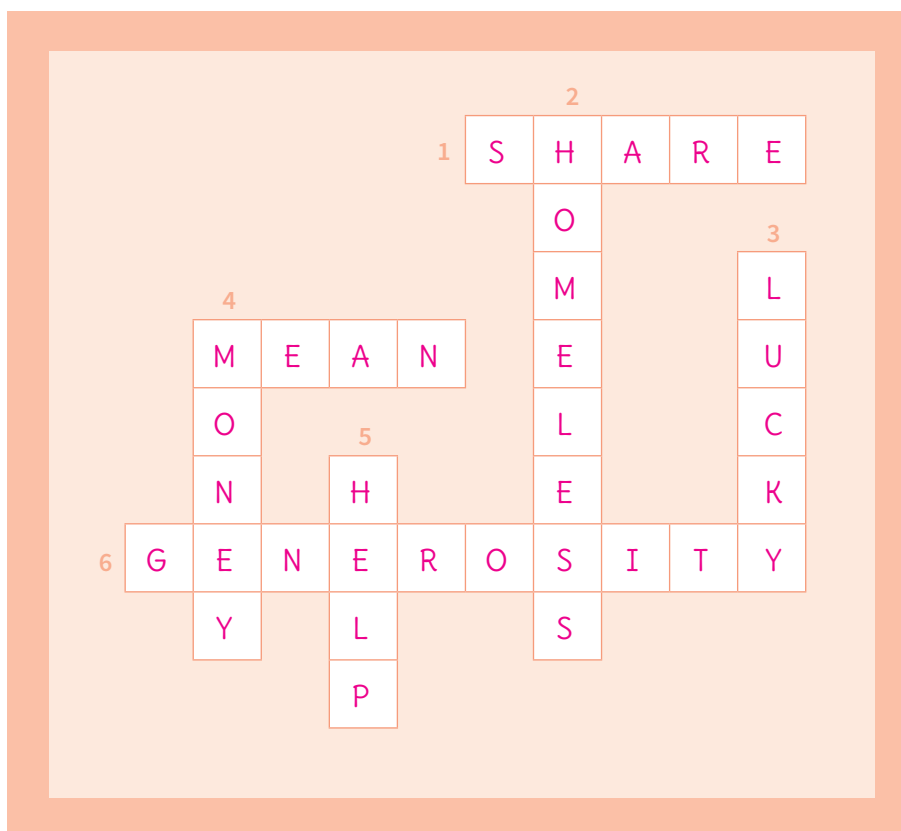
	Billy lives in England. Billy has two <u>cat</u> / <u>dogs</u> . Billy eats lunch at school.
	Billy takes the <u>walk</u> / <u>train</u> . Billy plays <u>soccer</u> / TV.
	Susie lives in Mexico. Susie has a <u>cat</u> / <u>dogs</u> . Susie eats lunch at home.
	Susie takes the <u>bus</u> / <u>run</u> . Susie practices <u>ballet</u> / <u>cellphone</u> .

B Read and complete the information about Billy and Susie.

1. Billy lives in England. He doesn't live in Mexico. (live)
2. Billy has two dogs. He doesn't have a cat. (have)
3. Susie eats lunch at home. She doesn't eat lunch at school. (eat)
4. Susie takes the bus. She doesn't take the train. (take)
5. Billy plays soccer. He doesn't practice ballet. (play)



C Complete the crossword.



ACROSS

- 1 When two or more people divide something into parts they...
- 4 Someone who is not nice or who is unkind is...
- 6 A generous act is an act of...

DOWN

- 2 A person without a home is called...
- 3 Someone who has good luck is...
- 4 Coins and bills are...
- 5 When you assist someone you...

Blog

D Complete the timetable for you. Then, ask and complete for a partner.

DAY PLANNER	
	My Schedule
	8:00
	9:00
	11:00
	13:00
	15:00
	17:00
	19:00
	21:00
	22:00

DAY PLANNER	
	My Partner's Schedule
	8:00
	9:00
	11:00
	13:00
	15:00
	17:00
	19:00
	21:00
	22:00

What do you do on Saturdays? _____

What do you do on Sundays? _____

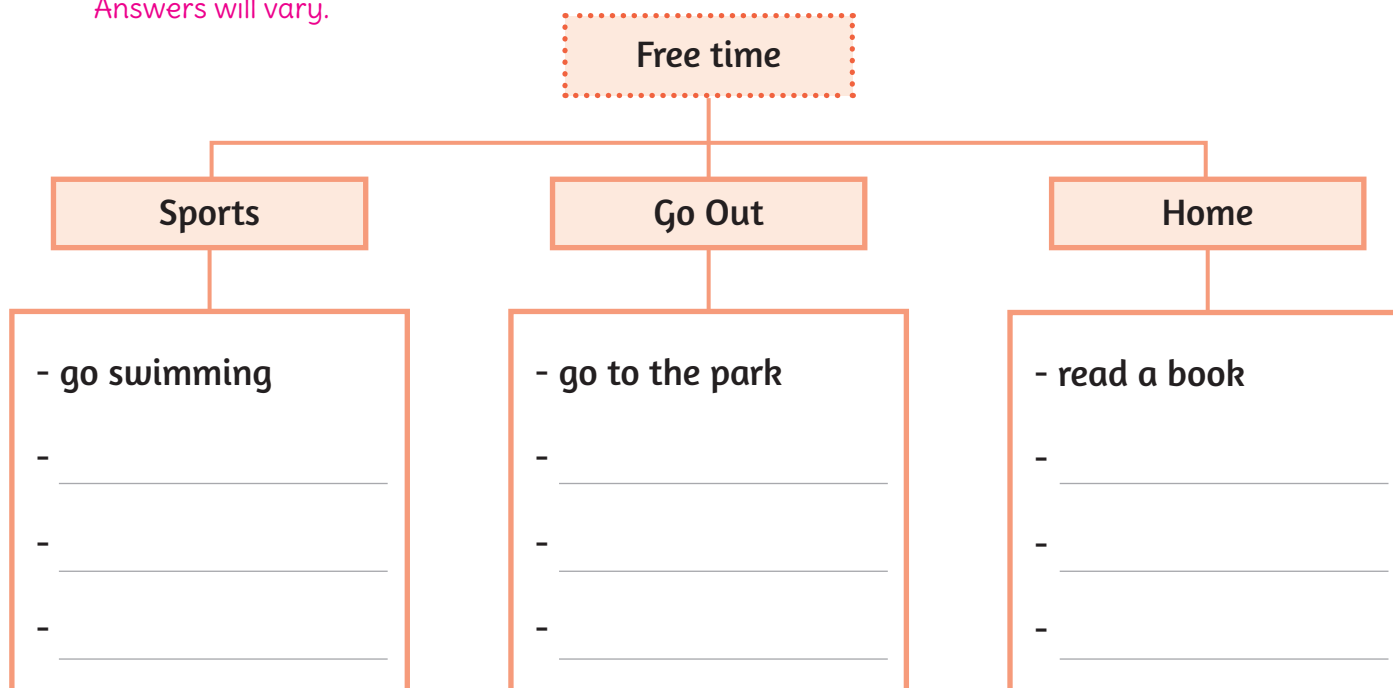
A Unscramble the verbs and match to the phrases.

- | | | | |
|-----------|--------------------|--|---------------------|
| 1. awcth | _____ watch _____ | | a) early every day. |
| 2. lyap | _____ play _____ | | b) with your toys. |
| 3. egt pu | _____ get up _____ | | c) TV. |
| 4. ystdu | _____ study _____ | | d) a book. |
| 5. dera | _____ read _____ | | e) your hair. |
| 6. rhusb | _____ brush _____ | | f) your lines. |



B Complete the graphic organizer with activities people can do in their free time.

Answers will vary.



C Unscramble the sentences about Michaela.

1. every / goes / to / the / studio / She / day

She goes to the studio every day

2. to / doesn't / school / go / She

She doesn't go to school

3. afternoon / does / in / the / schoolwork / She

She does schoolwork in the afternoon

4. up / gets / early / She

She gets up early

5. doesn't / TV / watch / She

She doesn't watch TV

6. goes / late / to / She / bed

She goes to bed late

D Complete the verbs with the correct spelling.

1. he records

2. she watches

3. it applies

4. he does

5. she studies

6. it takes

7. she goes



Blog

E Go around your classroom and ask your classmates questions.

Find someone who...



1. _____ plays soccer.
2. _____ likes to draw.
3. _____ goes swimming.
4. _____ likes gymnastics.
5. _____ rides a bike.
6. _____ knows how to dance.
7. _____ likes to watch soccer games.
8. _____ likes running.
9. _____ knows how to rollerblade.
10. _____ likes karate.



A Look at the pictures and choose the correct options.

1. a) go camping
b) go fishing
c) go picnicking



2. a) go fishing
b) go hiking
c) go camping



3. a) go fishing
b) go hiking
c) go camping



4. a) go swimming
b) go picnicking
c) go hiking



5. a) go hiking
b) go swimming
c) go picnicking



B Number the activities in order.

- 2 I always have breakfast with my family.
- 5 After school, I usually take the bus home.
- 1 I always get up early.
- 3 I sometimes go to school on the bus and sometimes by car.
- 4 I usually have classes from 8 to 2.

C Answer the questions about you. Use frequency words. *Answers will vary.*

1. How often do you go to the movies? _____
2. How often do you listen to music? _____
3. How often do you read books? _____
4. How often do you play videogames? _____
5. How often do you go to the park? _____

D Look at Sally's timetable and answer the questions using the words in the box.

						always	often	sometimes	never	
						Monday	Tuesday	Wednesday	Thursday	Friday
am	Go to school					Go to school	Go to school	Go to school	Go to school	Go to school
pm	Practice karate					Watch TV	Practice karate	Watch TV	Practice karate	
	Visit Grandma								Visit Grandma	

1. How often does Sally go to school? *Sally always goes to school.*
2. How often does Sally practice karate? *She often practices karate.*
3. How often does Sally watch TV? *She sometimes watches TV.*
4. How often does Sally visit her grandma? *She sometimes visits her grandma.*
5. How often does Sally go to the movies? *She never goes to the movies.*

Blog

E Answer the questions about yourself.

Tell Me about Yourself

1. What is something that you always do on Saturday morning?

2. What is something that you often do on Saturday afternoon?

3. What is something that you sometimes do on Saturday morning?

4. What is something that you never do on Saturday afternoon?

5. What is something that you always do on Sunday morning?

6. What is something that you often do on Sunday afternoon?

7. What is something that you sometimes do on Sunday morning?

8. What is something that you never do on Sunday afternoon?

9. What is something that you always do when you have free time?

10. What is something that you never do when you have free time?

A Unscramble the words to find the names of countries.


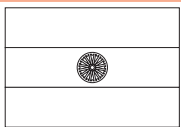

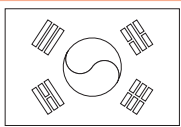
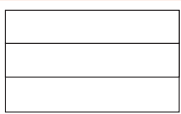
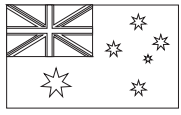
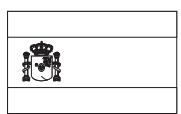


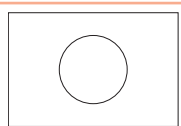
1. panja _____ Japan
2. ranfce _____ France
3. newsde _____ Sweden
4. lyita _____ Italy
5. dorcuae _____ Ecuador



B Match the sentences on the left to the sentences with the same meaning on the right.

- | | |
|----------------------------|---------------------|
| 1. Haruka is from Japan. | a) He is Chinese. |
| 2. Ezio is from Italy. | b) She is Polish. |
| 3. Lee is from China. | c) She is Thai. |
| 4. Ada is from Poland. | d) He is Italian. |
| 5. Anong is from Thailand. | e) She is Japanese. |

C Complete the chart. Color the flags.

Flag	Country	Nationality
	Italy	Italian
	India	Indian
	Chile	Chilean
	South Korea	South Korean
	Germany	German
	Australia	Australian
	Great Britain	British
	Spain	Spanish
	China	Chinese
	Japan	Japanese

D Draw your flag and complete the information. *Answers may vary.*



Country: _____

Nationality: _____

Blog

E Invent a new country. Answer the questions about your country.

1. What is the name of your country? _____
2. What is the nationality of your country? _____
3. What language do you speak in your country? _____
4. How do people greet each other in your country? _____
5. What can you eat and drink in your country? _____
6. What sports do people play in your country? _____
7. What do people do during their leisure time in your country? _____

F Invent a new country. Answer the questions about your country.

	Classmate 1	Classmate 2
Country:		
Nationality:		
Language:		
Greetings:		
Food and drink:		
Sports:		
Leisure time activities:		

A Look at the pictures and unscramble the weather words.

1. ynsun _____ sunny _____

2. ywnso _____ snowy _____

3. yrian _____ rainy _____

4. yindw _____ windy _____

5. ycldou _____ cloudy _____



B Read and write the names of the seasons.

spring

summer

fall

winter

1. What's the weather like in _____ summer _____?

It's hot and sunny.

2. What's the weather like in _____ spring _____?

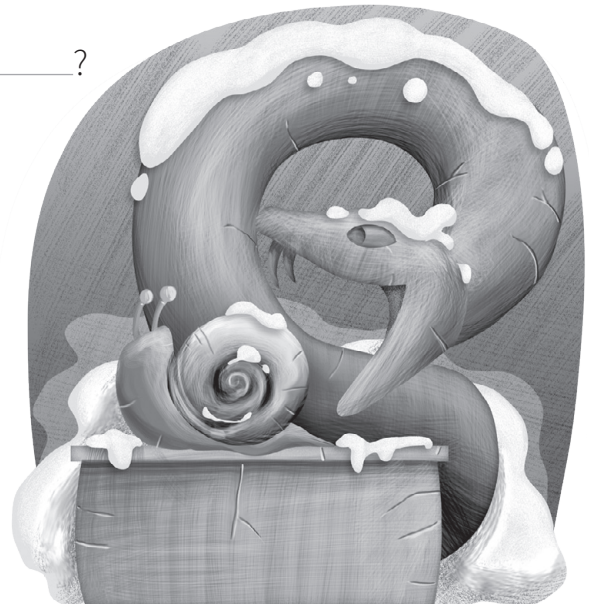
It's cool and sunny.

3. What's the weather like in _____ winter _____?







It's cold and snowy.

4. What's the weather like in _____ autumn _____?

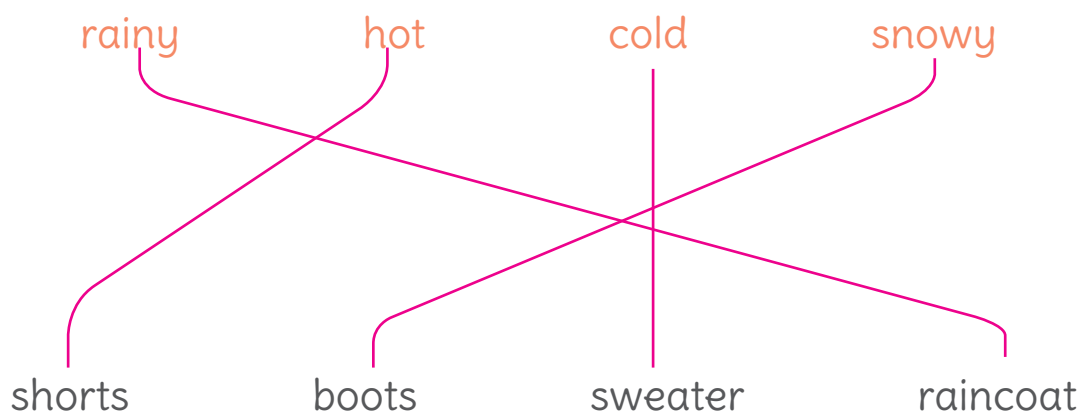
It's windy and cloudy.



- C** Look at the weather forecasts of two different countries. Draw a picture of the clothes you wear there. *Answers may vary.*

Helsinki, Finland <div> <div>Right Now</div> <div>Today</div> <div>Tonight</div> </div> <div>    </div> <div> <div>-4°</div> <div>-1°</div> <div>0°</div> </div>			My Clothes:
Mumbai, India <div> <div>Right Now</div> <div>Today</div> <div>Tonight</div> </div> <div>    </div> <div> <div>32°</div> <div>33°</div> <div>26°</div> </div>			

- D** Match the weather words to the clothes. Draw small pictures to show the meanings.



Blog

E Write notes about the weather in your city.

What's the Weather Like in your Town or City?

Town/City: _____

Weather: _____

Residents: _____

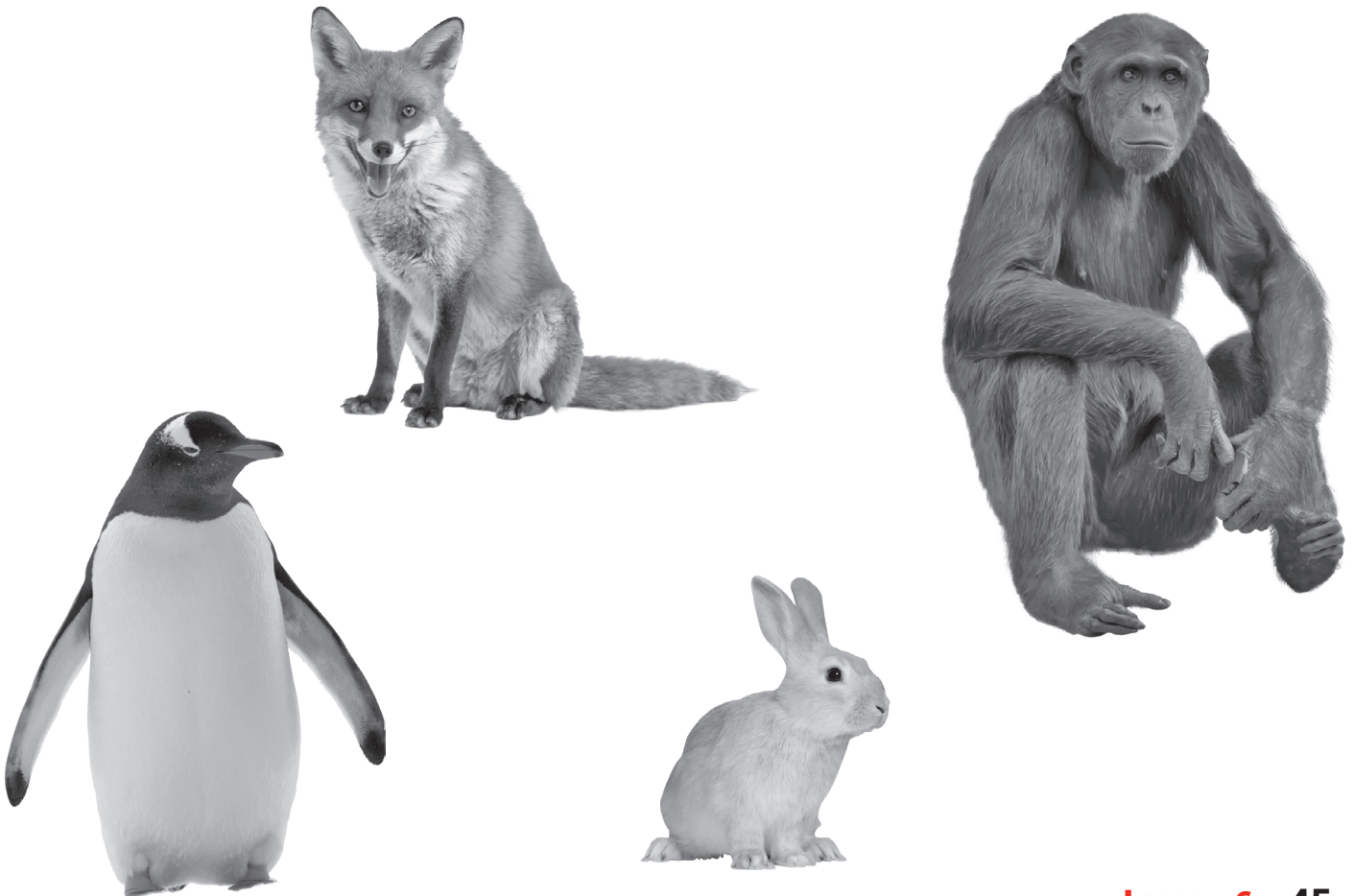
Winter: _____

Summer: _____

Fall: _____

Spring: _____

Animals: _____



A Match the opposites.

- | | | |
|----------|---|-----------|
| 1. hot | — | a) warm |
| 2. clear | — | b) rainy |
| 3. cool | — | c) cloudy |
| 4. dry | — | d) cold |
| 5. sunny | — | e) wet |

B Read the descriptions and match the titles.

1 The coldest place to live.

2 The hottest place to live.

1. I live in a small village called Oymyakon. It is in Siberia. It is considered the coldest village on Earth. Winter starts in September and it lasts until May. Summer is a very short season in my village. The day lasts 3 hours in the winter and 21 hours in the summer. There is only one school in my village. Classes are canceled when the temperature is below -52°C . If you don't like snow and cold don't visit my village.

2. I live in Kebili an oasis town in Tunisia, Africa. It is considered the fourth hottest place in the world. The hottest day ever had a temperature of 55°C . It is not always very hot in Kebili. There are different seasons. There are palm trees that give shade and water to cool off in. You can see camels too. If you like hot sunny places you can visit my town.

C Where are Siberia and Tunisia in the world?



D Play the board game. Toss a coin and move your token one space for heads and two spaces for tails.

START	2 What's the weather like today?	3 What does <i>chilly</i> mean?	4 What do you wear when it is sunny?	5 Another word for Antarctica.	6 What animals live in the North Pole?
Go back 2 spaces	11 What do you wear when it is rainy?	10 What is the temperature in the Antarctic?	9 What do you wear when it is windy?	Go again!	7 Say four words that start with h from this lesson.
13 Name a country where it is hot.	Lose a turn.	15 What do you wear when it is snowy?	16 What animals live in the South Pole?	17 Name a country where it is cold.	FINISH YOU WIN!

Blog

E Write about your favorite season. What's the weather like? What things do you do on a perfect day? Write a small paragraph.

Example: My perfect day is in the fall. The sky is clear and blue. It is not cold. I walk in the park and play with the leaves.



A Complete the questions with *Do* or *Does*.

1. Do you like spring?
2. Does he like swimming?
3. Does she like cold weather?
4. Do they like rainy days?
5. Does she go to the park?



B Match the questions to the answers.

- | | |
|---------------------------------------|--|
| 1. Does she have a sweater? | a) No, Sally doesn't like hot days. |
| 2. Does Tim go skiing? | b) Yes, he likes tornadoes. |
| 3. Does Sally like hot days? | c) Yes, she has a sweater. |
| 4. Do you want to live in the desert? | d) Yes, Tim goes skiing. |
| 5. Does he like tornadoes? | e) No, I don't want to live in the desert. |



C Complete the instructions with the correct verbs.

Fill	Add	Put	Turn	Spin
------	-----	-----	------	------

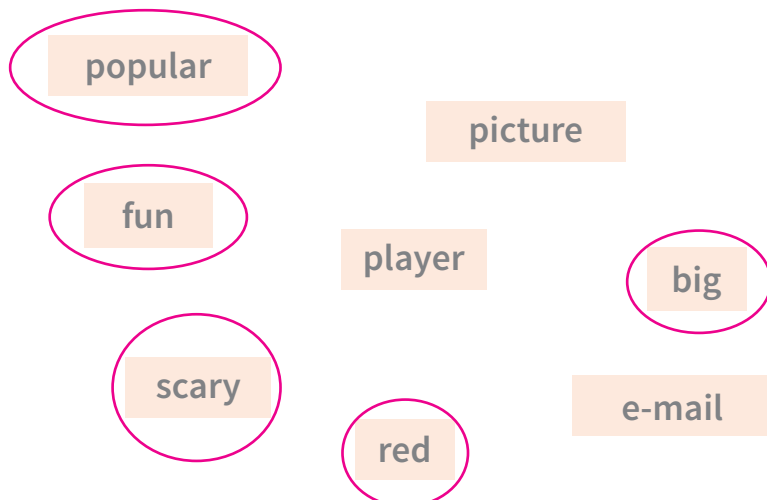
1. Fill the bottle with water.
2. Add a spoon of glitter.
3. Put the top on the bottle.
4. Turn the bottle upside down.
5. Spin the bottle.



D Write short answers for these questions.

1. Do you like cold days? Yes, I do. / No, I don't.
2. Do you like rainy days? Yes, I do. / No, I don't.
3. Do you like hot days? Yes, I do. / No, I don't.
4. Do you like warm days? Yes, I do. / No, I don't.
5. Do you like summer? Yes, I do. / No, I don't.

E Circle the words that describe.



Blog

F Interview a family member or a friend and write the answers.

	Name:
	1. Does he/she watch television?
	2. Does he/she like reading books?
	3. Does he/she like winter?
	4. Does he/she want to visit another country? What country?
	5. Does he/she know someone from another country? What country?
	6. Does he/she eat ice cream?
	7. Does he/she have a hobby? What is that hobby?
	8. Does he/she like thunderstorms? Why?

From Time To Time

A Match the digital clocks, the analog clocks and the words with the same times.

Digital clocks (left):

- 01:00
- 05:30
- 03:15
- 07:45
- 10:00

Analog clocks (middle):

- Top right: 10:00
- Middle left: 01:00
- Middle right: 03:15
- Bottom left: 07:45

Words (right):

- Five thirty
- Ten o'clock
- Seven forty-five
- One o'clock
- Three fifteen

Connections:

- 01:00 → One o'clock
- 05:30 → Five thirty
- 03:15 → Three fifteen
- 07:45 → Seven forty-five
- 10:00 → Ten o'clock

B Look at the clocks and write the times.

It's nine thirty.
It's a quarter to eleven.

It's a quarter past one.
It's quarter past four.

It's a quarter to five.
It's half past two.

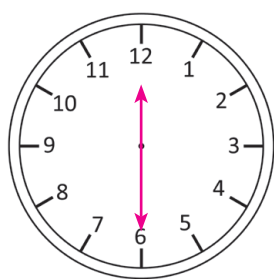
Top row:

- 4:15
- 2:30
- 4:45

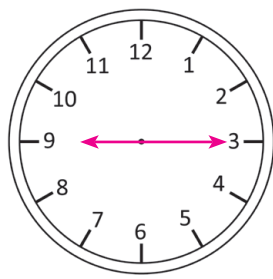
Bottom row:

- 1:15
- 10:45
- 9:30

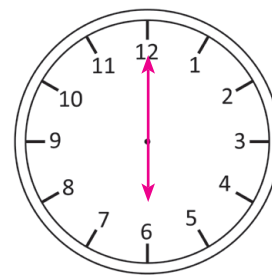
C Draw the hands on the clocks to show the times.



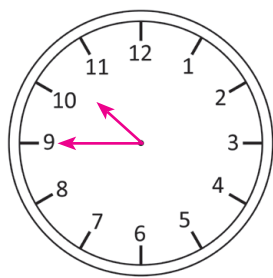
12:30



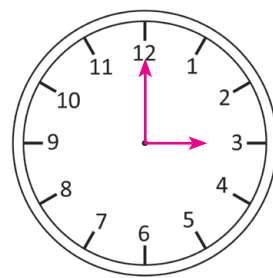
9:15



6:00



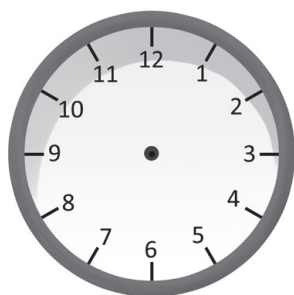
10:45



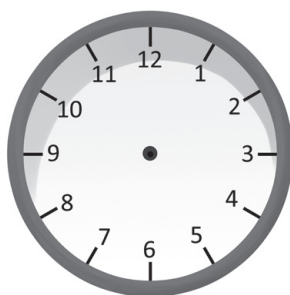
3:00

D Draw hands on the clock to show the time you do the activities. Then write the time in digital below. *Answers will vary.*

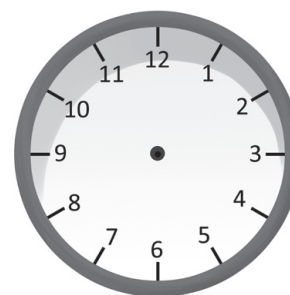
1. get up



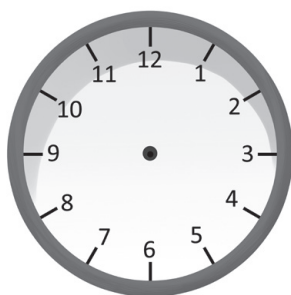
2. go to school



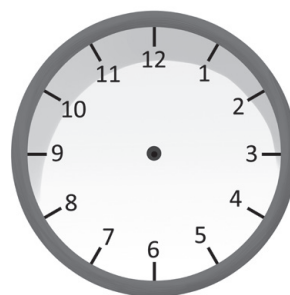
3. have lunch



4. do homework



5. go to bed



Blog

- E** Write the time you do these activities. Then ask three classmates and write the times also.

What time do you...?				
Activity	You	Friend 1	Friend 2	Friend 3
get up	:	:	:	:
have breakfast	:	:	:	:
leave for school	:	:	:	:
have lunch	:	:	:	:
watch TV	:	:	:	:
have dinner	:	:	:	:
go to bed	:	:	:	:

- F** Answer the questions according to the information in your survey.

- Who gets up earlier? _____
- Who doesn't watch TV? _____
- Who has dinner earlier? _____
- Who goes to bed later? _____



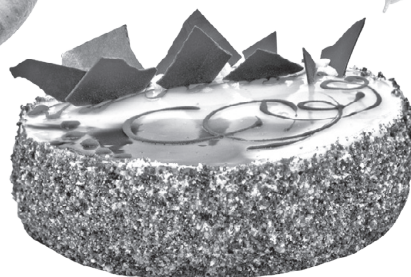
A Choose the correct option to complete the sentences.

1. I always have lunch _____ 3 o'clock.
a) on b) at c) in
2. I sometimes go to the beach _____ the summer.
a) on b) at c) in
3. My sister was born _____ 1999.
a) on b) at c) in
4. Chris often visits his grandparents _____ Christmas Day.
a) on b) at c) in
5. My dad sometimes works _____ the weekend.
a) on b) at c) in
6. I never wake up early _____ my birthday.
a) on b) at c) in



B Complete the text with *at*, *in*, or *on*.

My name is Ana. I'm from London. My birthday is on December 5.
In December the weather is snowy, so I celebrate my birthday at home.
 Sometimes I go to the movies with my friends, but I arrive home at 6:30.
In 2011 my parents organized a party on the weekend.
On Saturday morning I went to the supermarket to buy the things we needed. In the evening my friends arrived with lots of presents. It was a great birthday!



- C** Play the board game. Roll a die and move a token. Make a sentence using the phrase in the square. If you answer correctly stay where you are. If not go back to your previous square.

START	at 10:30 am	in winter	on Sunday	at night	on the weekend
Go back 2 spaces	on Independence Day	in 1990	at bedtime	Go again!	at sunset
in the evenings	Lose a turn	on Saturday afternoon	on 4 October	at the moment	Go back 2 spaces
Go forward 1 space	in June	on Thursday	at 4 o'clock	at midnight	in the future
on Mondays	in December	Lose a turn	on my birthday	in the Ice Age	in the past
FINISH YOU WIN!	at noon	Go again!	in spring	in 2010	on New Year's Eve

Blog

D Read the questions and write your own answers. Then, compare and discuss your answers with a partner.

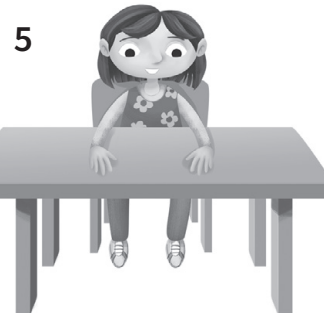
What time do you think?

1. What time do most kids get up on Monday? _____
2. What time do most people eat breakfast? _____
3. What time do most kids go to school? _____
4. What time do most people eat lunch? _____
5. What time do most kids get up on Sunday? _____
6. What time do most kids watch TV? _____
7. What time do most kids play computer games? _____
8. What time do most kids have dinner? _____
9. What time do most kids go to bed on Thursday? _____
10. What time do most kids go to bed on Christmas Day? _____



A Look at the pictures and answer the questions.

1. Where is she? She's in the kitchen.
2. Where is the bus? The bus is at the bus stop.
3. Where is the spider? The spider is on the ceiling.
4. Where is he sitting? He's sitting on the table.
5. Where is she sitting? She's sitting at the desk.

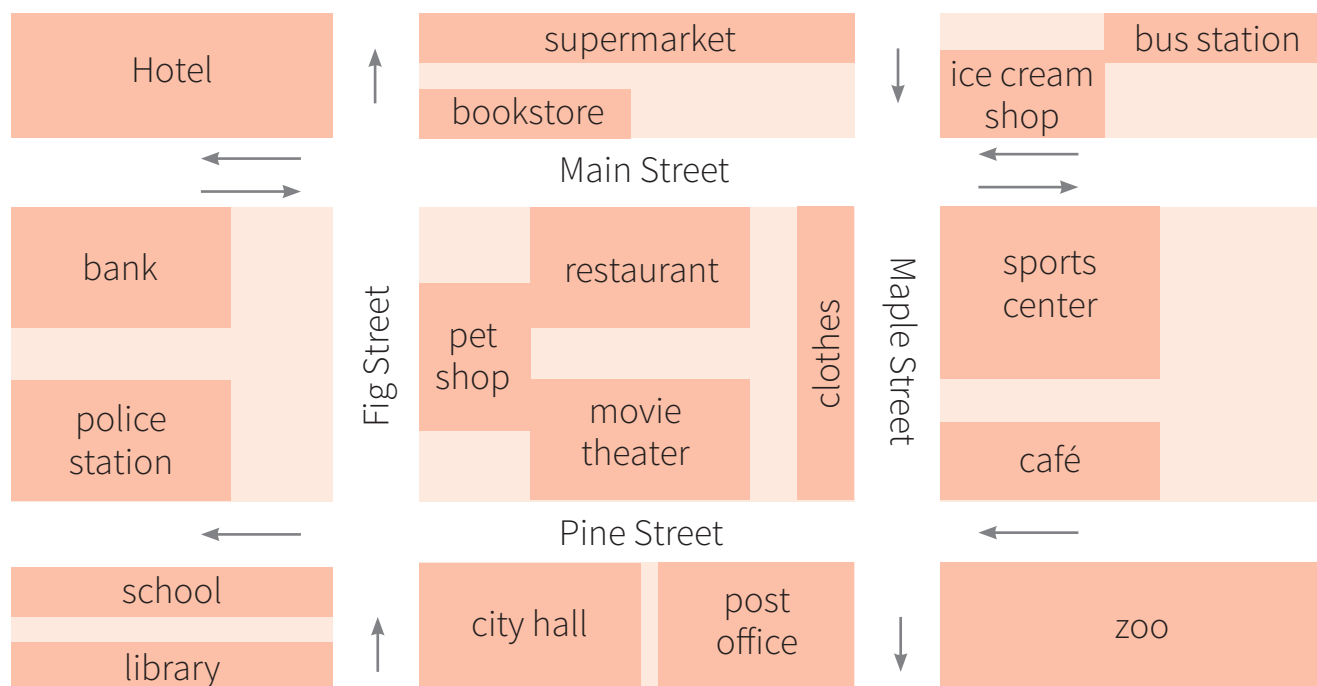


B Read the text and draw the picture. Label the children. Answers may vary.

There are four children in the classroom: Maria, Ana, Paul and Sam.
 Maria is standing next to Paul. Ana is behind Maria. Sam is across from Paul.
 Maria is in front of Sam.



C Look at the map and complete the sentences using prepositions. Write a sentence of your own.



behind

near

across

between

next to

1. There is a bookstore behind the supermarket.
2. The pet shop is behind the movie theater.
3. The school is across from the police station.
4. The post office is near the café.
5. The hotel is across from the bank.
6. Answers will vary.

D Look at the map again and answer the questions. Invent one more and answer it.
Answers may vary.

1. Where is city hall? City Hall is next to the post office
2. Where is the sports center? The sports center is across from the ice cream shop
3. Is the ice cream shop next to the school? No, it's near the supermarket
4. Is the zoo across from the bank? No, it's across from the post office
5. Is the hotel in front of the library? No, it's across from the bank
6. Answers will vary. ?

Blog

- E** You wake up one morning and you go outside. There is a dinosaur in your garden! Draw a map of your neighborhood. Mark where the dinosaur is and where it goes.

Dinosaur in My Backyard!

- F** Answer the questions below using prepositions and places from your neighborhood. *Answers will vary.*

1. What's the dinosaur doing? _____
2. Where is the dinosaur standing? _____
3. Where is the dinosaur going? _____
4. What are you doing? _____
5. Where are you going? _____

A Find the words in the word search.



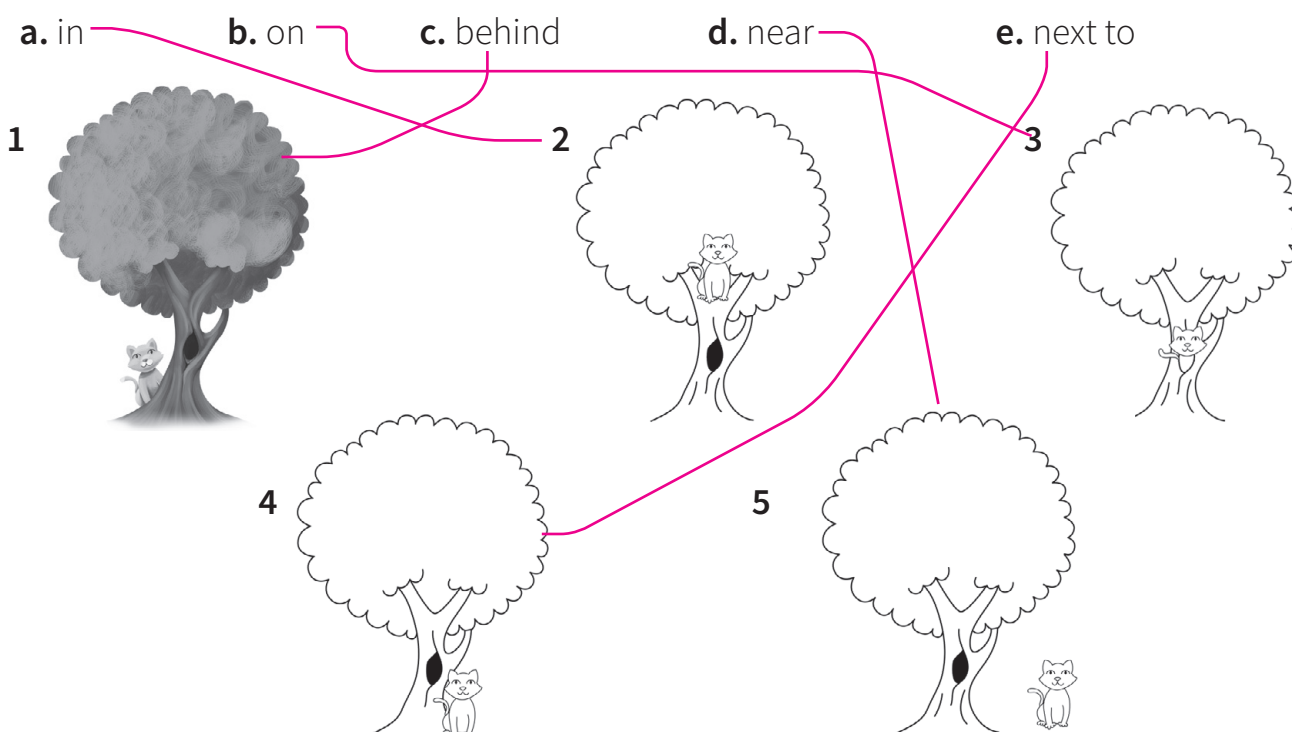
BESIDE
BETWEEN
NEAR
NEXT
BEHIND
INSIDE
ACROSS
OUTSIDE
OVER
ABOVE
BELOW

B Write the words from the box that means the opposite.

far	above	on top	inside	behind
-----	-------	--------	--------	--------

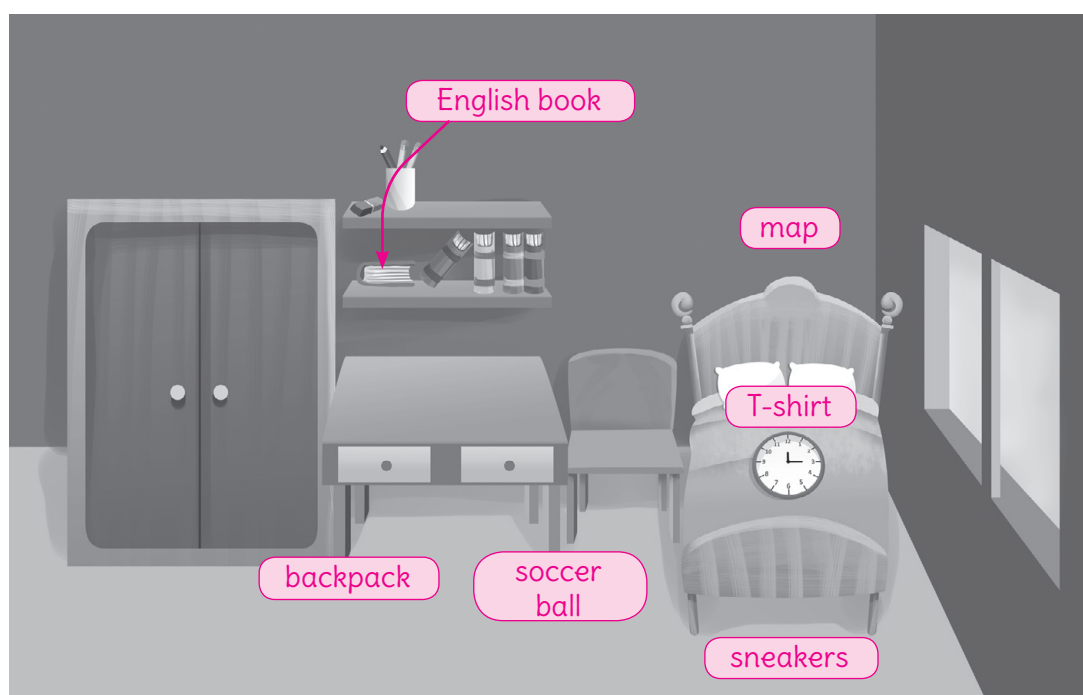
- below above
- near far
- under on top
- in front of behind
- outside inside

C Match the pictures to the words.



D Follow the instructions to complete the drawing.

1. Draw a T-shirt on the bed.
2. Draw sneakers under the bed.
3. Draw a soccer ball between the desk and the chair.
4. Draw a map above the clock.
5. Draw a backpack in front of the desk.
6. Draw an English book next to the other books.



Blog

E Write directions to get to the following places:

1. From your classroom to the cafeteria. _____

2. From the yard to your classroom. _____

3. From the classroom to the restrooms. _____



A Write a sentence for each picture using *He can* or *She can*. *Answers may vary.*



_____ *He can* _____ skate.



_____ *She can* _____ ski.



_____ *She can* _____ jump.

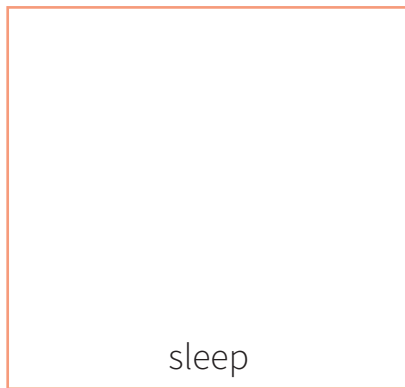


_____ *He can* _____ read.

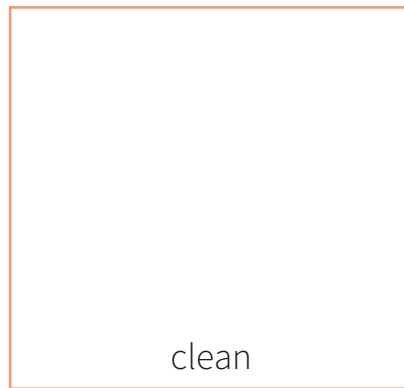
B Put the words in the correct order to make sentences.

1. he / jump / can / high _____ *He can jump high.*
2. chess / she / can / play _____ *She can play chess.*
3. they / kite / can / fly / a _____ *They can fly a kite.*
4. we / cookies / can / make _____ *We can make cookies.*
5. scuba dive / I / can _____ *I can scuba dive.*

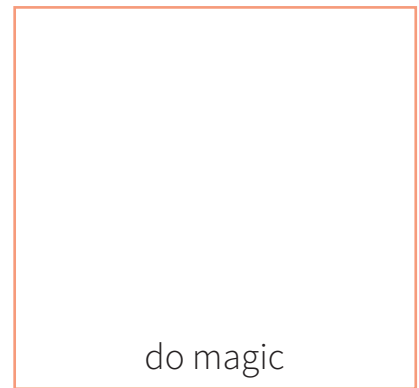
C Draw icons for the words. Then circle the things you can do. *Answers will vary.*



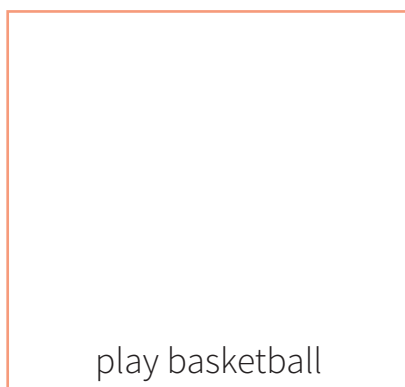
sleep



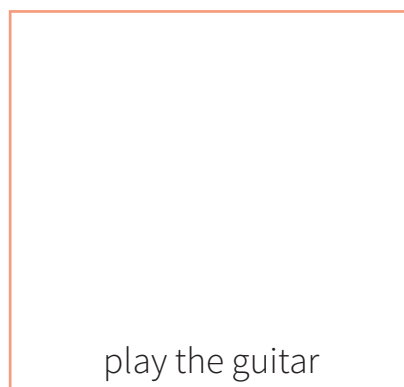
clean



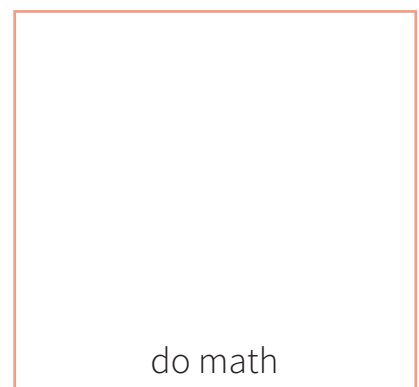
do magic



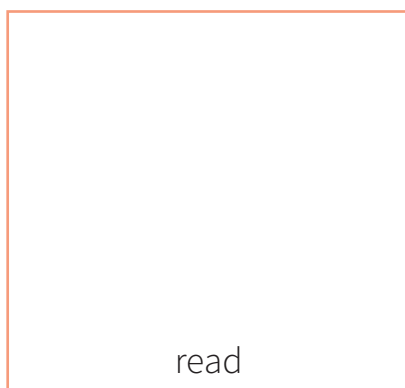
play basketball



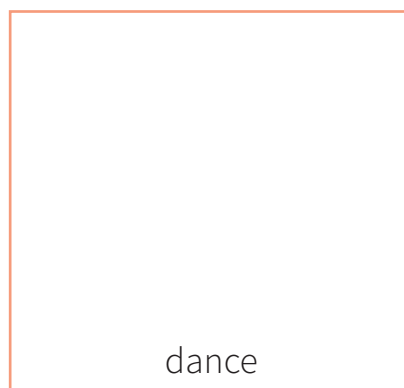
play the guitar



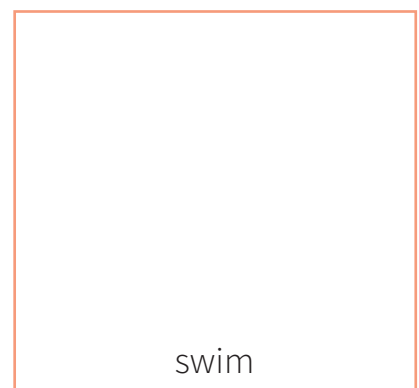
do math



read



dance



swim

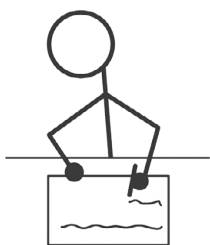
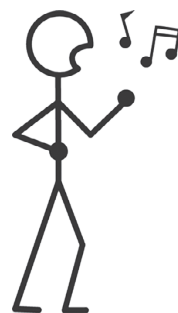
D Write five sentences about activities you circled in C. *Answers will vary.*

1. I can _____.
2. I _____.
3. _____.
4. _____.
5. _____.

Blog

E Do a survey. Find and write two people who can do these things.

Can you...	Person 1	Person 2
make a paper airplane?		
sing a song in English?		
snap your fingers?		
draw a straight line without a ruler?		
introduce yourself in English?		
ride a bike?		
do a handstand?		
wink?		
whistle?		



A What can Jack do with a broken leg? Write if he can (✓) or can't (X) do the activities.

drink soda	<input checked="" type="checkbox"/>
skate	<input type="checkbox"/>
swim	<input type="checkbox"/>
dive	<input type="checkbox"/>
watch a movie	<input checked="" type="checkbox"/>
eat popcorn	<input checked="" type="checkbox"/>



B Use the information above to write sentences using *can* or *can't*.

<input checked="" type="radio"/>	He can drink soda.
<input checked="" type="radio"/>	He can't skate.
<input checked="" type="radio"/>	He can't swim.
<input checked="" type="radio"/>	He can't dive.
<input checked="" type="radio"/>	He can watch a movie.
<input checked="" type="radio"/>	He can eat popcorn.
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	

C Circle the right option.

1. Jack can / can't skate.
2. Jack can / can't talk to friends.
3. Jack can / can't read a book.
4. Jack can / can't play ping-pong.
5. Jack can / can't use a computer.
6. Jack can / can't tell a joke.



D Write about you using *I can* or *I can't*.

Answers will vary.

1. _____ play the violin.
2. _____ swim.
3. _____ climb a tree.
4. _____ skate.
5. _____ play football.
6. _____ listen music.



E Unscramble the words.

1. rtaitS _____ artist
2. naipT _____ paint
3. asnhd _____ hands
4. tefe _____ feet
5. abishntrup _____ paintbrush
6. hetet _____ teeth

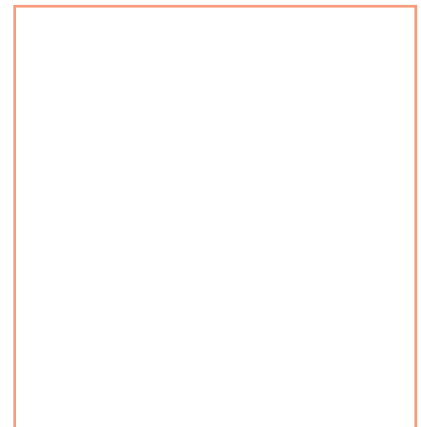


Blog

F Work with a friend. Write sentences about what you can or can't do and what your partner can or can't do.

1. Draw a square and a circle at the same time. I can draw a square and a circle at the same time. My partner can't draw a square and circle at the same time.
2. Ride a horse. _____
3. Play chess. _____
4. Play a musical instrument. _____
5. Play video games. _____
6. Write stories. _____
7. Count to twenty in English in 10 seconds. _____
8. Say a tongue twister. _____

G Draw pictures of the activities in E to decorate your blog.



A Number the dialog in order.

B: Great idea!

2

C: I can. I like to bake cakes!

4

B: I can. I have some balloons!

6

A: Who can bring a cake?

3

A: Let's organize a surprise party for the teacher!

1

A: Ok. Fantastic. Thank you.

7

A: Who can decorate the classroom?

5



B Look at the pictures and answer the questions.

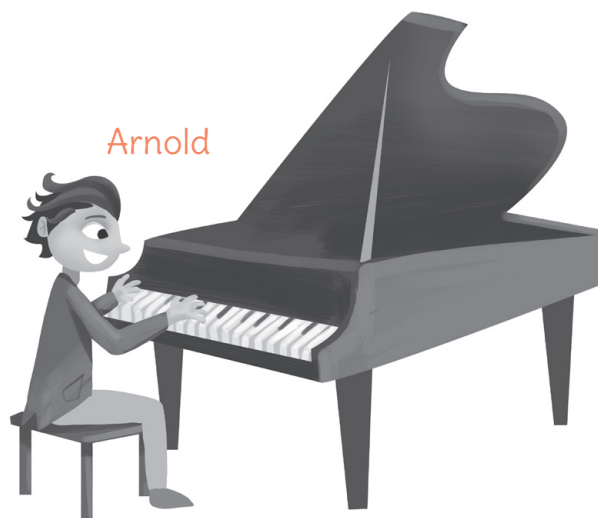
1. Who can bake a cake? Sarah can bake a cake.

2. Who can play the piano? Arnold can play the piano.





3. Who can play baseball? Mark can play baseball.

4. Who can ride a bike? Veronica can ride a bike.

5. Who can do magic tricks? Steve can do magic tricks.



C Play the board game. Roll a die and move your token. Look at the picture and ask your partner a question using *can*. After your partner answers, it's his/her turn.

<p>Can You...?</p> <p>START</p>	<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 	<p>5</p> 
<p>6</p> <p>Go back 2 spaces.</p>	<p>7</p> 	<p>8</p> 	<p>9</p> 	<p>10</p> <p>Have another turn!</p>	<p>11</p> 
<p>12</p> 	<p>13</p> <p>Miss a turn</p>	<p>14</p> 	<p>15</p> 	<p>16</p> 	<p>17</p> <p>Go back 2 spaces</p>
<p>18</p> <p>Go forward 1 space</p>	<p>19</p> 	<p>20</p> 	<p>21</p> 	<p>22</p> 	<p>FINISH</p>

Blog

- D** Do a comic strip about an animal talent show. Write what three animals can do in the show.

Animal 1: The hippopotamus can dance hip-hop.

Animal 2: _____

Animal 3: _____

- E** Draw and write the comic strip.

The Animal Talent Show	
<u>The hippopotamus can dance hip-hop.</u>	_____ can _____.
_____ can _____.	_____ wins the talent show.

A Write the questions for the following answers.

1. _____ *Can you speak English* _____? Yes, I can speak English.
2. _____ *Can he sing* _____? No, he can't sing.
3. _____ *Can elephants fly* _____? No, elephants can't fly.
4. _____ *Can you do magic tricks* _____? Yes, I can do magic tricks.
5. _____ *Can she ride a horse* _____? Yes, she can ride a horse.

B Write five things animals *can do* and *can't do*. *Answers will vary.*

Animals can...	Animals can't...
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



C Find the verbs in the word search.

B	K	G	G	L	G	R	O	U	S	B	S	K	I	P
V	Y	W	R	Z	A	D	R	A	W	D	T	C	D	Z
A	R	O	U	S	I	N	G	P	I	A	P	A	S	I
F	T	J	N	Q	L	C	F	R	M	W	N	L	O	D
K	R	R	E	A	D	A	Q	W	Z	K	M	L	S	U
A	W	L	N	P	B	O	R	R	A	L	Y	Y	P	R
I	T	F	Z	E	A	W	Y	I	O	U	H	K	H	I
D	M	O	D	T	K	W	X	T	P	S	I	C	B	K
O	D	L	V	X	E	O	C	E	I	V	F	T	K	D
B	K	D	E	H	F	R	K	Z	W	D	Z	Q	D	L
L	U	W	T	A	L	K	Q	N	J	C	B	V	F	X
Y	V	S	J	T	G	I	N	E	Z	P	F	J	O	V
J	W	T	U	V	Z	B	U	I	L	D	Y	G	C	U
K	G	V	M	R	U	A	H	Q	F	Z	G	J	B	I
J	C	B	P	Q	H	T	D	A	Y	K	W	S	D	S

BAKE
CALL
JUMP
SKIP
RUN
TALK
WORK
DRAW
BUILD
WRITE
READ
SWIM
SING

D Unscramble the questions.

1. can / Who / do / tricks / magic /? Who can do magic tricks?
2. funny / songs / can / sing / Who /? Who can sing funny songs?
3. ballet / can / dance / Who /? Who can dance ballet?
4. cake / can / make / a / Who /? Who can make a cake?
5. balloons / can / blow up / Who /? Who can blow up balloons?

Blog

E Find out and mark how many people can do these things. Then, write sentences.

<input type="checkbox"/>	How many ...
<input type="checkbox"/>	- can save money?
<input type="checkbox"/>	- can wake up on time without an alarm clock?
<input type="checkbox"/>	- can name three countries in five seconds?
<input type="checkbox"/>	- can spell beautiful?
<input type="checkbox"/>	- can do their homework while watching TV?
<input type="checkbox"/>	- can name four types of music in five seconds?
<input type="checkbox"/>	- can name five fruits in ten seconds?
<input type="checkbox"/>	- can write with their left hand?

1. **Four classmates can save money.**

2.

3.

4.

5.

6.

7.

8.



Extra, Extra

A Complete the sentences with information that is true for you. *Answers will vary.*

1. I always _____ on the weekend.
2. I usually _____ in my bedroom.
3. I sometimes _____ when I am alone.
4. I never _____ in class.
5. I often _____ on Tuesdays.
6. I sometimes _____ in the morning before school.

B Answer the questions with information that is true for you. *Answers will vary.*

always

usually

often

sometimes

never

1. How often do you pick up your room? _____
2. How often do you take out the trash? _____
3. How often do you wash the dishes? _____
4. How often do you set the table? _____
5. How often do you make your bed? _____
6. How often do you tidy your toys? _____
7. How often do you feed your pets? _____



C Draw pictures to show the meaning of the phrases. *Answers may vary.*

play chess	play the piano
take singing classes	do painting

D Rewrite the sentences using the word in parentheses.

1. Mary learns her lines. (never) Mary never learns her lines.
2. John projects his voice. (sometimes) John sometimes projects his voice.
3. Sam forgets his lines. (always) Sam always forgets his lines.
4. Linda goes to rehearsals. (often) Linda often goes to rehearsals.
5. Chris talks to reporters. (usually) Chris usually talks to reporters.

Blog

E Interview three classmates and write the numbers according to their answers.

1= Yes, always. 2= Yes, often. 3= Yes, sometimes. 4= No, never.

	Name:	Name:	Name:
Do you spend the weekends with your family?			
Do you go to the movies on the weekend?			
Do you make your bed every day?			
Do you have after school activities?			
Do you eat at restaurants?			

F Write two sentences about each classmate using *always*, *often*, *sometimes*, *never*.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

A Look at the pictures and write sentences about the activity and the day.



Saturday 2:00



Tuesday 5:30



Thursday 6:00



Friday 7:30

1. He plays soccer on Saturday at 2:00.
2. She takes ballet classes on Tuesday at 5:30.
3. They take karate classes on Thursday at 6:00.
4. He takes guitar classes on Friday at 7:30.

B Write the time expressions in the chart.

March	Saturday	Christmas	Spring
two minutes	1957	Wednesday evening	4 o'clock
a quarter past two		the morning	Friday
half past seven	4:30	June 19	midnight

In	On	At
March Spring two minutes 1957 the morning	Saturday Wednesday evening Friday June 19	Christmas 4 o'clock a quarter past two half past seven 4:30 midnight

C Answer these questions about yourself. *Answers will vary.*

1. What activity do you do on Friday afternoon?

2. What activity do you do in the mornings?

3. What activity do you do on Saturday morning?

4. What activity do you never do on Thursday evening?

5. What activity do you sometimes do in the afternoon?

D Read the sentences and circle *True* or *False*.

1. Karate is a martial art.

True

False

2. You only use your arms in karate.

True

False

3. You wear pink shorts to do karate.

True

False

4. Karate requires concentration and discipline.

True

False

5. A karate class always starts and ends with a bow to the instructor.

True

False



Blog

E Answer the following quiz.

1. How often do you ...

go swimming? _____

go to the movies? _____

play soccer? _____

eat fast food? _____

2. What's your favorite ...

food ? _____

kind of movie ? _____

animal? _____

sport ? _____

3. Do you...?

like pizza ? _____





go to bed before 9 PM ? _____

have a pet ? _____

go to school by bus ? _____

F Read and compare your answers with a friend.

- A** Read the information and complete the chart. Draw simple pictures to show the meaning of the activities.

	Peter does karate three times a week. He doesn't go on Tuesday
	and Thursday or on the weekend. Mary plays chess on Monday and
	Tuesday. On the other three days she does gymnastics. Jessica goes
	to ballet from Monday to Friday! Andy goes swimming once a week
	on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Peter	karate		karate		karate
Mary	chess	chess	gymnastics	gymnastics	gymnastics
Jessica	ballet	ballet	ballet	ballet	ballet
Andy					swimming

- B** Complete the diary for your activities. Then ask and answer a friend. Complete the diary for your friend. *Answers will vary.*

	Monday	Tuesday	Wednesday	Thursday	Friday
Me					

- C** Play the board game. Roll the die and move your token. Read and answer the question you land on. If you answer correctly stay in the square. If you answer incorrectly go back to the previous square.

How Often Do You...?

START	2 ...do your homework?	3 ...eat pineapple?	4 ...go to the movies?	5 ...stay up late?	6 ...wear a hat?
12 Go back 2 spaces	11 Make your own question!	10 ...ride a bike?	9 ...eat pizza?	8 Throw again!	7 ...brush your teeth?
13 ...read a book?	14 Lose a turn.	15 ...take pictures?	16 ...play videogames?	17 ...take the bus to school?	18 Go back 2 spaces.
24 Go forward 1 space	23 Make your own question!	22 ...buy ice cream?	21 ...get up late?	20 ...drink juice?	19 ...eat at a restaurant?
25 ...play sports?	26 ...listen to music?	27 Lose a turn.	28 ...get presents?	29 ...go on vacation?	30 ...play board games?
FINISH YOU WIN!	35 ...practice English?	34 Go again!	33 Make your own question!	32 ...watch soccer on TV?	31 ...take a shower in the evening?

Blog

D Interview five friends and write the answers in the chart.

Name	Activities after school	How often he/she does it
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		



E Write sentences using the information in D.

1. He _____ times a week.
2. _____.
3. _____.
4. _____.
5. _____.

A Write your schedule for a week. Fill in the times and the things you do.

Answers will vary.

	Monday	Tuesday	Wednesday	Thursday	Friday
A.M.					
P.M.					
	Saturday	Sunday			
A.M.					
P.M.					



B Write five sentences about your schedule. Use expressions like *every day*, *two times a week*, *at 4*, *on Mondays*, etc. Answers will vary.

1. _____
2. _____
3. _____
4. _____
5. _____

C Interview a partner and write down his/her answers in A. Answers will vary.

D

1. A sport you do in water
2. You need a bat, a glove and a ball to play
3. You use a racket and a ball and you play on a court
4. You play in teams and hit the ball over the net
5. You do this individually on a board in the ocean
- a. tennis
- b. swimming
- c. surf
- d. baseball
- e. volleyball

E

a tennis racket	a baseball glove
a soccer ball	swimming goggles

Blog

F Find a sport you are interested to learn or try.

	Sport: _____

G Write what special clothes and equipment you need to do the sport.

	Clothes: _____

	Equipment: _____

H Find and write five rules to play the sport.

	1. _____
	2. _____
	3. _____
	4. _____
	5. _____

A Read and write healthy (H) or unhealthy (U).

1. milk H
2. cheese H
3. pizza U
4. cupcake U
5. ice cream U
6. bread H
7. orange H
8. chocolate U
9. carrot H
10. apple H



B Draw a healthy lunch on the plate.

Answers will vary.



C Read and circle the correct options.

The Body

1. How long does the body take to digest food?
a. 2 hours b. 12 hours c. 20 hours
2. How many kilometers of blood vessels are there in the body?
a. 600 kilometers b. 69 kilometers c. 96,000 kilometers
3. How much of the body is water?
a. 20% b. 40% c. 80%



D Solve the body riddles and write the words.

heart

nose

ears

bones

tongue

1. I have two. They keep growing all my life. I use them to listen to sounds.

ears

2. The print of this is unique. I use it to eat.

tongue

3. I smell with it. It also grows all my life.

nose

4. It pumps blood around my body all day and all night.

heart

5. They are white and hard. They are all over my body.

bones

E Do a survey. Find and write two people who can do these things.

Are You a Healthy Eater?

1. How often do you eat your biggest meal at night?
a) Every day b) 3-6 times a week c) 1-3 times a week d) Never
2. Do you eat very fast?
a) Always b) Sometimes c) Rarely d) Never
3. How often do you eat breakfast?
a) Every day b) 2-3 times a week c) Once a week d) Never
4. How often do you eat snacks like candies, cookies or ice cream?
a) Never b) 1- 2 times a week c) Every day d) More than once a day
5. How often do you snack on fresh fruits and vegetables?
a) Never b) 1-2 times a week c) 3-6 times a week d) Every day
6. How many glasses of water do you drink every day?
a) None b) 1 c) 2- 3 d) 4- 6
7. How often do you eat beef, chicken, turkey, pork, lamb or any other meat?
a) Never b) Once a week c) 2-3 times a week d) Every day



Answer Key

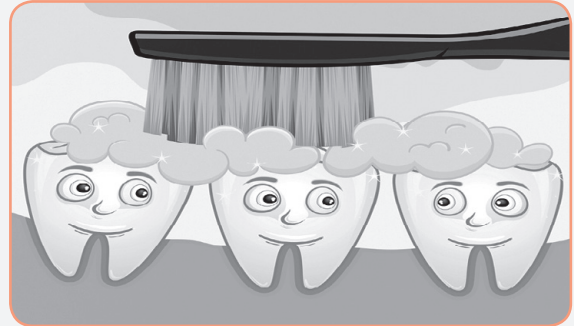
Now add the scores to your answers and find out more!

1. a) 0 b) 1 c) 2 d) 3
2. a) 0 b) 1 c) 2 d) 3
3. a) 3 b) 2 c) 1 d) 0
4. a) 3 b) 2 c) 1 d) 0
5. a) 0 b) 1 c) 2 d) 3
6. a) 0 b) 1 c) 2 d) 3
7. a) 0 b) 1 c) 2 d) 3

- **0-11** It looks like you are not eating healthy. Your body needs a lot of energy to work every day. Remember to treat your body with respect. You can eat healthier!
- **12-16** We all like pizza and French fries. Most of the time you treat your body with respect. You try to eat healthy. Change some habits and you will be very healthy!
- **17-21** You are doing a very good job! A healthy diet contains grains, meats, fruits and vegetables.

A Read and check (✓) the important information to look after your teeth.

1. Brush your teeth twice a day.
2. Eat lots of candies.
3. Buy a new toothbrush once a year.
4. Brush all of your teeth.
5. Visit the dentist twice a year.
6. Eat fresh fruit every day.



B Complete the sentences.

visit	brush	forget	floss	eat	drink	consume
-------	-------	--------	-------	-----	-------	---------

1. Brush your teeth for two or three minutes.
2. Floss your teeth once a day.
3. Eat lots of fruit and vegetables.
4. Drink water not soda.
5. Don't forget to smile.
6. Visit the dentist every six months.
7. Don't consume a lot of sugar.

C Number the parts of the story about Samuel Sucker in order.

- 4 The dentist pulls out Samuel's enormous tooth.
- 2 The next day he can't eat a candy bar for breakfast.
- 1 On Monday night Samuel has a terrible toothache.
- 3 On Wednesday he goes to the dentist.
- 5 Samuel can eat candy again.



D Match the parts of the words to complete them.

can	_____	tist
break	_____	mel
den	_____	mous
cara	_____	pire
enor	_____	dy
vam	_____	fast

E Write the words you match in activity D.

1. a sweet object to eat: candy
2. a sticky gooey type of candy: caramel
3. the person who checks your teeth: dentist
4. a being with long teeth to suck blood: vampire
5. extremely large: enormous
6. the first meal of the day: breakfast

Blog

F Write healthy habits in the chart. Write how many times a day you do them.

Healthy Habit	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.
1. Brush teeth	3 times						
2.							
3.							
4.							
5.							

G Compare your chart with a friend.

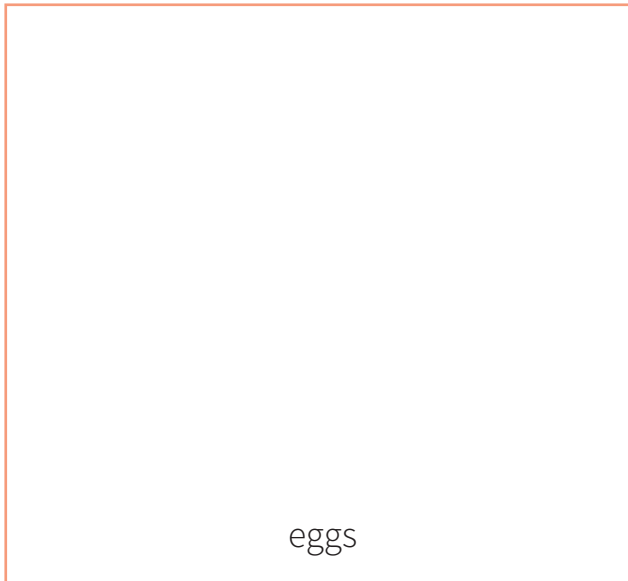


A Unscramble the letters for the food and drink words.

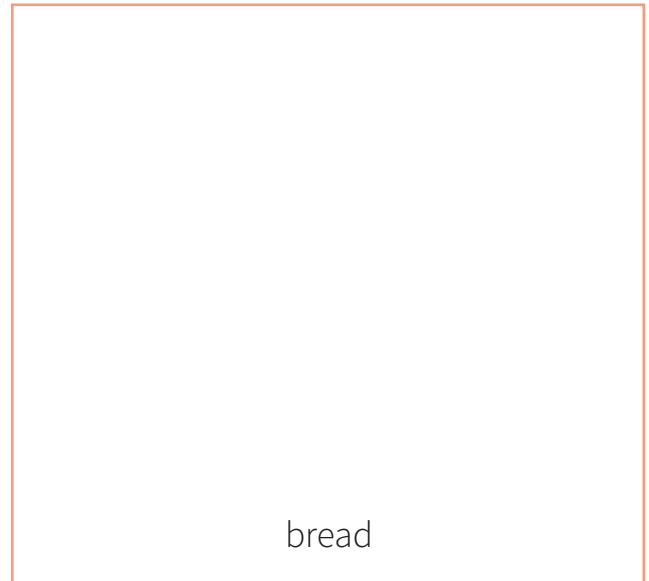
1. artwe _____ water
2. ihsf _____ fish
3. rifut _____ fruit
4. eblgevtaes _____ vegetables
5. emta _____ meat
6. dalsa _____ salad



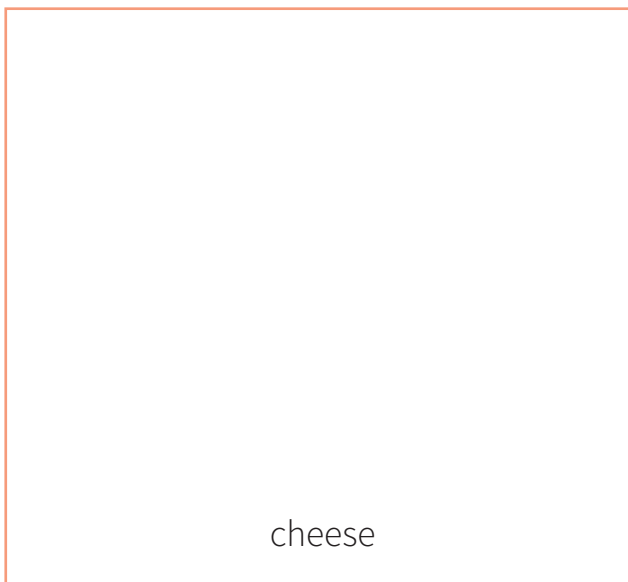
B Draw pictures of these foods.



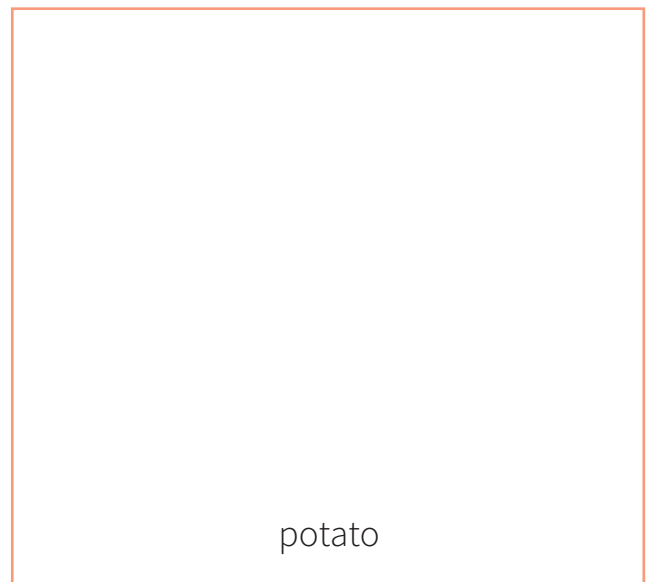
eggs



bread



cheese



potato

C Choose the correct option to complete the sentences.

1. Sam often feels weak because he _____ breakfast.
a) don't eat b) doesn't eat c) don't eats d) doesn't eats
2. Susan never exercises. She _____ very fast.
a) don't runs b) doesn't runs c) doesn't run d) don't run
3. I _____ chocolate ice cream.
a) don't like b) doesn't like c) don't likes d) doesn't likes
4. My brother's mouth is smelly. He _____ his teeth.
a) don't brushes b) don't brush c) doesn't brushes d) doesn't brush
5. Sally is dirty. She _____ the trash in the trash can.
a) doesn't throws b) doesn't throw c) don't throws d) don't throw.

D Read and match the information.

1. Eggs contain _____ a. so they don't stick inside.
2. Chickens lay _____ b. protein.
3. Chickens can fly _____ c. a female chicken.
4. Chickens turn the eggs _____ d. over 300 eggs a year.
5. Hen is _____ e. for a few seconds only.



Blog

E Write a healthy menu. Include different types of food.

My Healthy Menu

Breakfast



Snack



Lunch



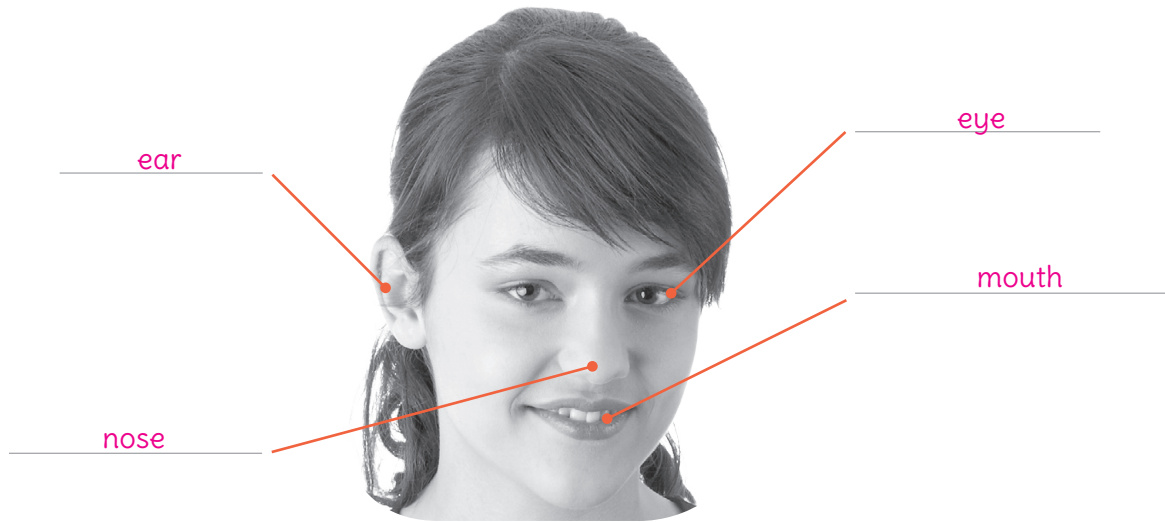
Snack



Dinner



A Label the parts of the face and body.



B Unscramble the sentences from the song *Hokey Pokey*.

1. your / in / right / Put / hand Put your right hand in.
2. out / your / foot / left / Put Put your left foot out.
3. the / hokey / pokey / Do Do the hokey pokey.
4. yourself / Turn / around Turn yourself around.

- C** Play the board game. Take turns throwing the die and move your token. Follow the instruction on the square! If you land in an *Oh no!* square you can take the challenge *Or* stay where you are.

START	Put your right hand in.	Put your left hand in.	Shake your left leg.	Shake your right leg.	Clap your hands 3 times.
Oh no! Go back 2 spaces or do two sit ups.	Hop on one foot for 3 seconds.	Touch your toes with your fingers. Don't bend your knees.	Flex your right arm.	Lift your left leg.	Make a funny face.
Raise your right leg.	Oh no! Go back 2 spaces or do five squats.	Flex your right foot.	Flex your right arm.	Jump 4 times.	Go back 2 spaces.
FINISH YOU WIN!	Make circles with your arms for 3 seconds.	Spin around 3 times.	Pretend that you are running for 3 seconds.	Jump 10 times.	Go forward 2 spaces.

Blog

D Write things you can do to be healthy.

My Healthy Goals

I, _____ agree to

1. _____

2. _____

3. _____

4. _____

5. _____

Your signature: _____

Your witness: _____

The Now and the Then

A Write the following numbers.

1. seventy six 762. twenty three 233. one hundred 1004. sixty one 615. fifty four 54

72

98

60

6. eleven 117. ninety eight 988. thirty five 359. forty two 4210. eighty nine 89

B Write the words for the following numbers.

1. 12 twelve2. 72 seventy-two3. 55 fifty-five4. 98 ninety-eight5. 60 sixty

55

12

20

54

C Write the answers to the sums in words.

1. $80 + 5 =$ eighty-five2. $50 + 7 =$ fifty-seven3. $10 + 8 =$ eighteen4. $30 + 3 =$ thirty-three5. $70 + 7 =$ seventy-seven

61

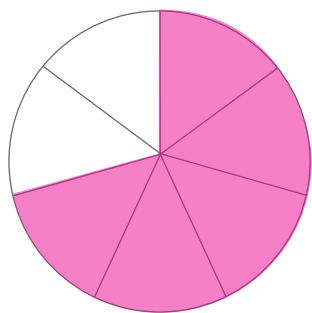
23

100

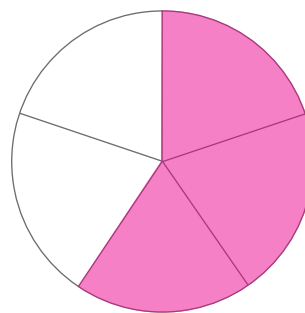
98

76

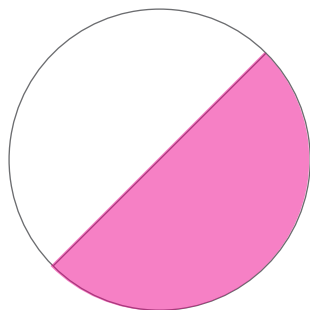
D Follow the instructions.



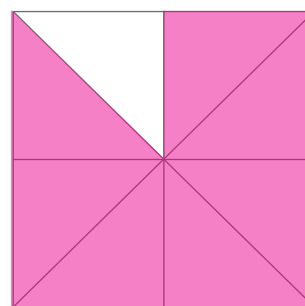
1. Color $\frac{5}{7}$ of the circle.



2. Color $\frac{3}{5}$ of the circle.



3. Color $\frac{1}{2}$ of the circle.



4. Color $\frac{7}{8}$ of the square.

E Answer the number riddles.

1. I am more than 10 and less than 20.
If you count in 5's you will find me.

What number am I?
fifteen

2. I am a number between 0 and 20.
I am half of 12.

What number am I?
six

3. I am a number between 10 and 15.
If you count in 3's you will find me.

What number am I?
twelve

4. I am a number between 40 and 60.
I am half of 100.

What number am I?
fifty

5. I am more than 15 and less than 25.
If you count in 7's you will find me.

What number am I?
twenty-one

Blog

- F** Make a timeline of important events in your life. Write sentences and add drawings.

1 Year



3 Years



5 Years



7 Years



A Put the words in the correct columns.

you	they	my sister	our school	an apple
a book	Sam and Chris	students	her brother	it

was	were
my sister	you
our school	they
an apple	Sam and Chris
a book	students
her brother	
it	

B Read and choose the correct option.

1. There was / were a market.
2. There was / were a restaurant.
3. There was / were some stores.
4. There was / were five dogs.
5. There was / were a museum.
6. There was / were a toy store.
7. There was / were a fire station.



C Complete the sentences using *was* or *were*.

1. George Washington was the first president of the United States.
2. The Beatles were the first band to play in a stadium.
3. Robert Wadlow was the tallest man in the world.
4. Alan Shepard was the first American astronaut in space.
5. Edmund Hillary and Tenzing Norgay were the first people to reach the top of Mt. Everest.

D Unscramble the words related to the winter Olympics.

1. nows snow
2. aedml medal
3. mtea team
4. wentir winter
5. mlOpicsy Olympics



E Read and circle True or False.

1. The first ice skating was in Finland.
True **False**
2. The first skates were bones.
True **False**
3. Ice-skating is not a sport.
True **False**
4. Ice-skating takes place in the winter Olympics.
True **False**
5. People don't ice-skate today.
True **False**



Blog

F Choose an Olympic sport from the box. Draw a picture of it.

running

swimming

boxing

gymnastics

skiing



G Research five facts about the sport and write them below.

1. _____
2. _____
3. _____
4. _____
5. _____

H Share the information with your classmates.

A Complete the table with the correct past form of *be*.

	Affirmative	Negative
I	was	wasn't
You	were	weren't
He	was	wasn't
She	was	wasn't
It	was	wasn't
We	were	weren't
They	were	weren't

B Make these sentences negative.

- The cat was scared. The cat wasn't scared.
- We were late for school. We weren't late for school.
- The teacher was angry. The teacher wasn't angry.
- Mark and Sally were busy yesterday. Mark and Sally weren't busy yesterday.
- It was a cold day. It wasn't a cold day.



C Read and match.



1. Cats in Ancient Egypt

2. In Europe in the Middle Ages

3. In the Far East

4. Today cats

a. are the most popular pets.

b. caught rats and snakes.

c. people associated cats with witches.

d. cats were a symbol of good luck.



D Read the text and circle *True* or *False*.

Yesterday was a fun day. It was my birthday. I was at the amusement park with my family. We were there all day. The weather was warm. My parents were happy because they weren't at work. The haunted house was scary. I was angry because I wasn't tall enough to ride the biggest rollercoaster. I was happy again because I rode a Go-Kart. The day was fun.

1. They were at the amusement park yesterday.

True

False

2. His mom was happy.

True

False

3. He rode the biggest rollercoaster.

True

False

4. The weather was cold.

True

False

5. The day was boring.

True

False

6. He rode the Go-Kart.

True

False

Blog

E Think about the last time you did something fun with your family. Answer the questions.

1. Where were you? _____.
2. How did you feel? _____.
3. What was the weather like? _____.
4. Were your parents with you? _____.
5. Were your cousins with you? _____.
6. What were you doing? _____.

F Ask two classmates the questions and write the answers.

	Classmate 1	Classmate 2
1. Where were you?		
2. How did you feel?		
3. What was the weather like?		
4. Were your parents with you?		
5. Were your cousins with you?		
6. What were you doing?		

A Write the questions for these sentences.

1. Were they at the beach last week ?

Yes, they were at the beach last week.

2. Was John in London last month ?

Yes, John was in London last month.

3. Was she at the movies yesterday ?

Yes, she was at the movies yesterday.

4. Were Carl and Steve at a party last night ?

Yes, Carl and Steve were at a party last night.

5. Was Chris in the school play last year ?

Yes, Chris was in the school play last year.

B Choose the correct option to complete the sentences.

1. Where _____ you last night?

a) was b) were c) wasn't

2. I _____ at the movies.

a) was b) were c) wasn't

3. _____ you happy?

a) was b) were c) wasn't

4. No, I _____.

a) was b) were c) wasn't

5. The movie _____ very boring.

a) was b) were c) wasn't



C Write the following sentences in the past.

1. He is happy. He was happy
2. They are lost. They were lost
3. George is in his bedroom. George was in his bedroom
4. Sara is scared. Sara was scared
5. Chris and Sam are short. Chris and Sam were short

D Unscramble the questions.



1. form / do / diamonds / How / ?
How do diamonds form?
2. big / world's / is / diamond / the / largest / How / ?
How big is the world's largest diamond?
3. all / white / diamonds / Are / ?
Are all diamonds white?
4. is / diamond / What / a / ?
What is a diamond?
5. than / diamonds / harder / Are / steel / ?
Are diamonds harder than steel?



Blog

- E** Hide something in the classroom or around school.
- F** Draw a map of the school and mark where the object is hidden.



- G** Write sentences to explain where the object is.

1. _____
2. _____
3. _____
4. _____
5. _____

- H** Exchange maps with a friend and look for the hidden objects.

A Order the months with numbers 1 to 12.

1 January

11 November

3 March

2 February

5 May

4 April

9 September

6 June

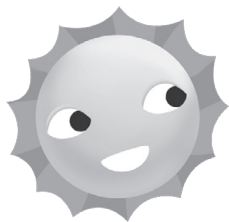
12 December

8 August

7 July

10 October

B Read the descriptions. Write the right season next to the description.



1. It's cold. The trees change their color.
Leaves fall from the trees.

autumn

2. It's warm. Birds sing. The flowers and
trees begin to blossom.

spring

3. It's very cold and snowy. You can make
snowmen and play with snowballs.

winter

4. It's hot and sunny. You go to the beach.
You eat ice cream.

summer

C Write the months of each season in the northern hemisphere.

1. The spring months are:

M arch A pril M ay

2. The summer months are:

J une J uly A ugust

3. The fall months are:

S eptember O ctober N ovember

4. The winter months are:

J anuary F ebruary D ecember

D Draw a picture of your favorite season. Then, complete the sentence. *Answers will vary.*

I like _____ because _____.

Blog

E Read and answer the questions.

1. When is spring? _____
What's the weather like? _____
2. When is summer? _____
What's the weather like? _____
3. When is fall? _____
What's the weather like? _____
4. When is winter? _____
What's the weather like? _____

F Draw the clothes you wear for the four seasons.

Spring

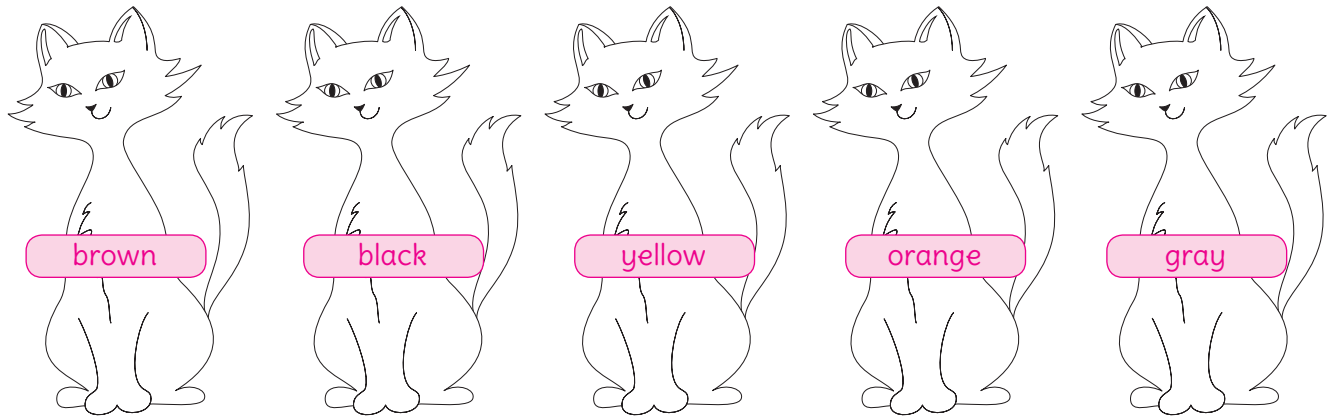
Summer

Fall

Winter

A Follow the instructions. Color the cats.

1. The second cat is black.
2. The first cat is brown.
3. The fourth cat is orange.
4. The third cat is yellow.
5. The fifth cat is gray.

**B Follow the instructions. Circle the correct option.**

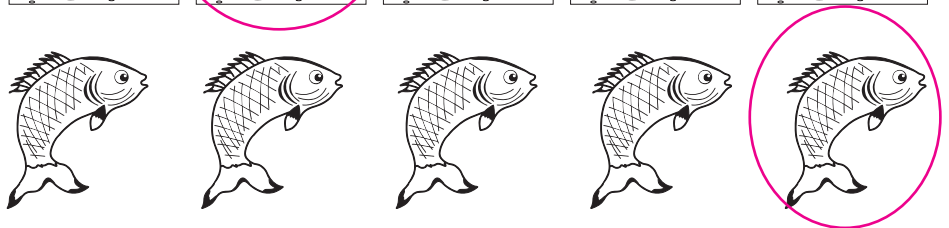
1. Circle the third frog.



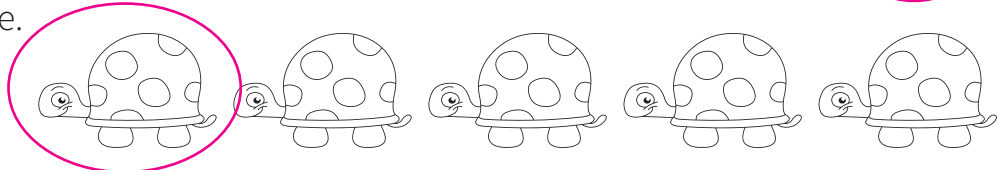
2. Circle the second pond.



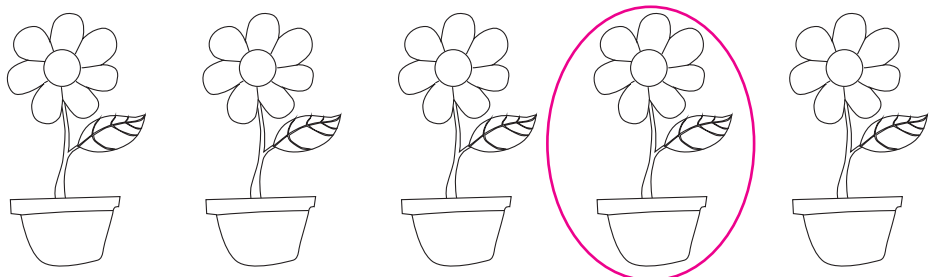
3. Circle the fifth fish.



4. Circle the first turtle.

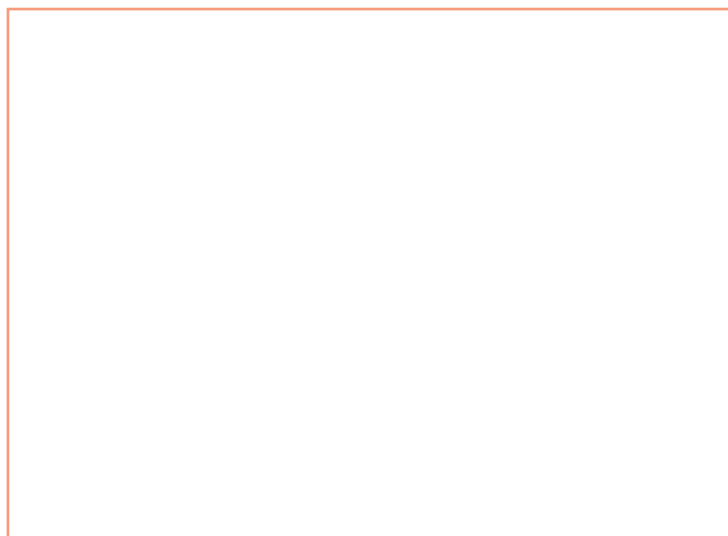


5. Circle the fourth plant.



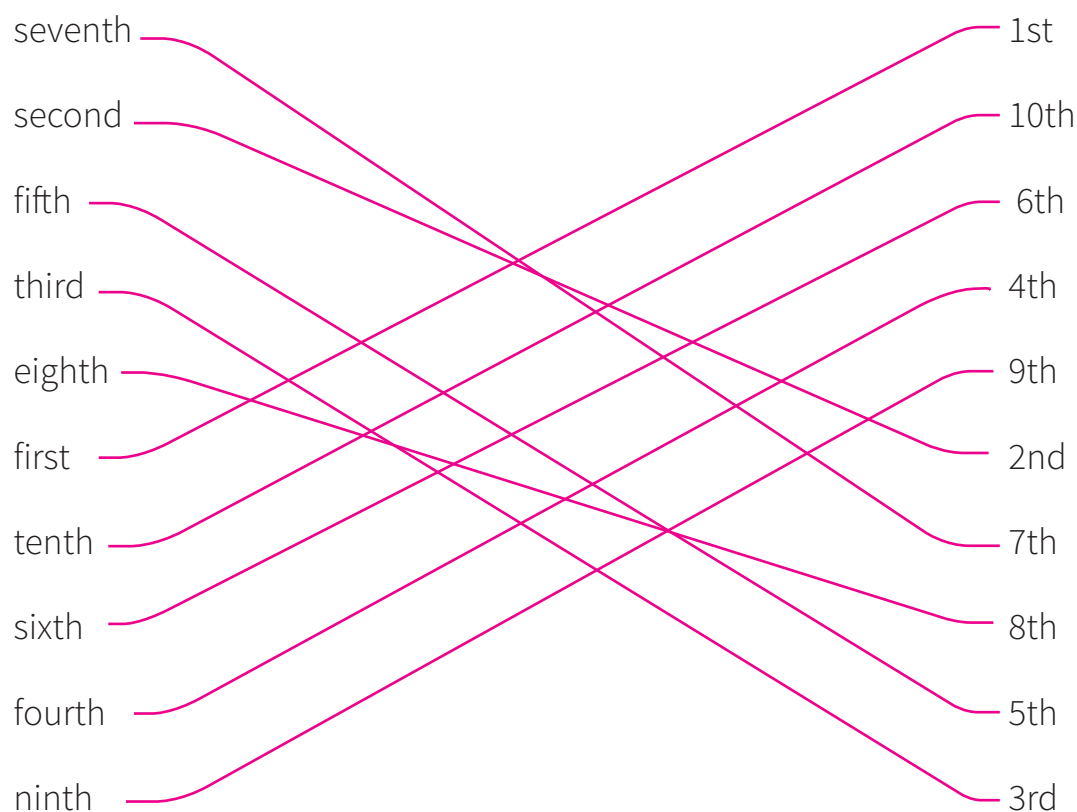
C Use the clues to find the word. Write the letters in the correct space. Then draw the word.

1. The first letter in dog.
2. The fifth letter in rabbit.
3. The third letter in man.
4. The fourth letter in school.
5. The first letter in summer.
6. The sixth letter in baseball.
7. The seventh letter in pendulum.
8. The ninth letter in alligator.



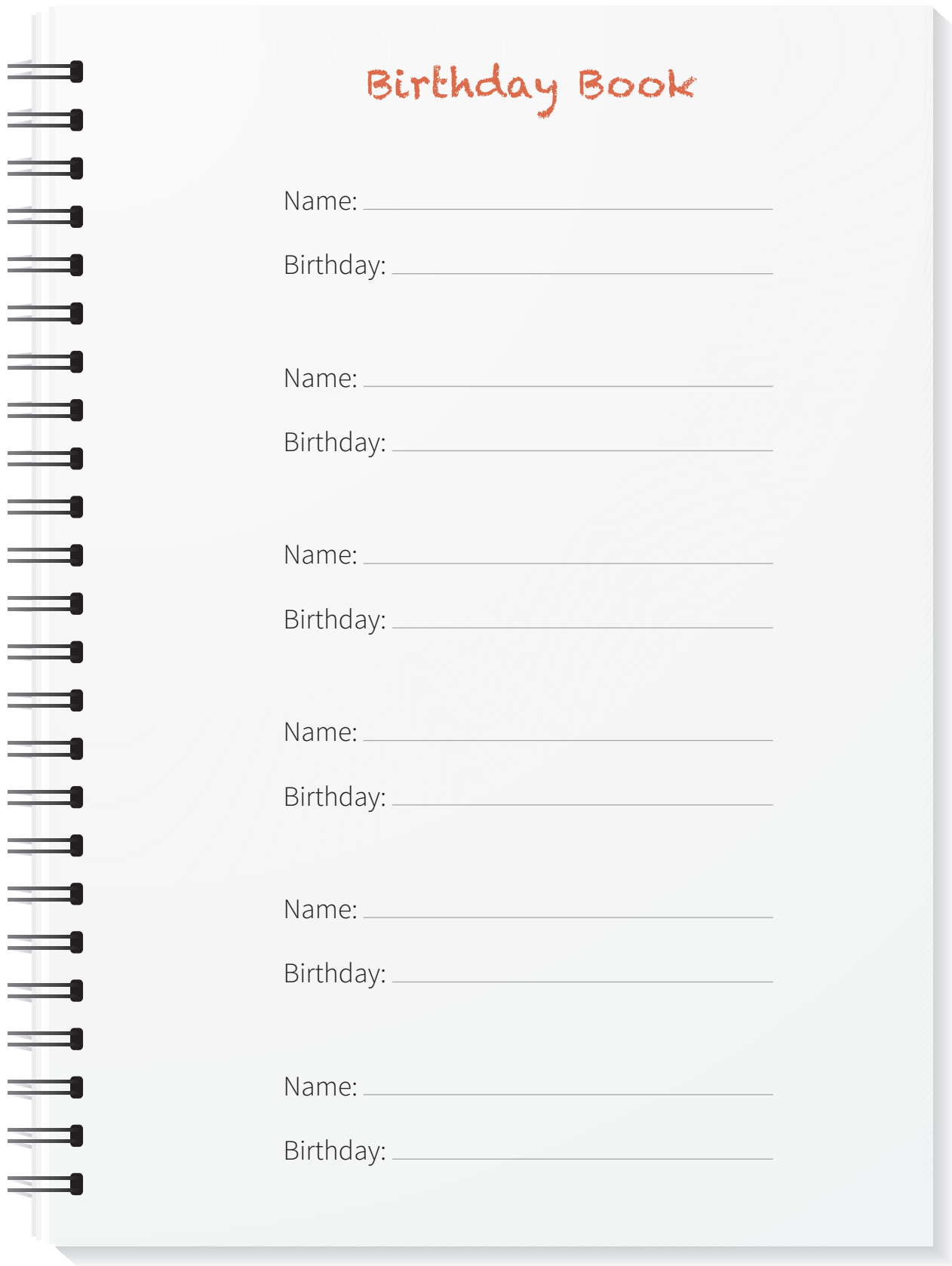
D	I	N	O	S	A	U	R
1	2	3	4	5	6	7	8

D Draw lines to match the words and the numbers.



Blog

E Go around your classroom and complete your Birthday Book.



Birthday Book

Name: _____

Birthday: _____

Name: _____

Birthday: _____

Name: _____

Birthday: _____

Name: _____

Birthday: _____

Name: _____

Birthday: _____

F Decorate your birthday book.

Lesson 7

A Read the words and put them in the right box.

Friday eight o'clock	Christmas August	the morning October 12th	1960	winter my birthday
at	on	in		
Christmas eight o'clock	Friday October 12th my birthday	the morning 1960 winter August		

B Fill in the blanks with *at*, *on*, or *in*.

- ___ **on** ___ Christmas day
- ___ **in** ___ the morning
- ___ **on** ___ the weekend
- ___ **at** ___ night
- ___ **on** ___ August 2nd

C Unscramble the words.

- irtdbayh _____ **birthday**
- dzocia _____ **zodiac**
- yulJ _____ **July**
- ebetSepmr _____ **September**
- taSraitusg _____ **Sagittarius**
- movbeerN _____ **November**



D Choose the correct preposition.

- Sam's birthday is _____ June 19th.
a) at b) on c) in
- Tom's birthday is _____ April.
a) at b) on c) in
- Sara goes to school _____ 8:15 am.
a) at b) on c) in
- We don't go to school _____ the weekend.
a) at b) on c) in
- It's cold _____ the morning.
a) at b) on c) in

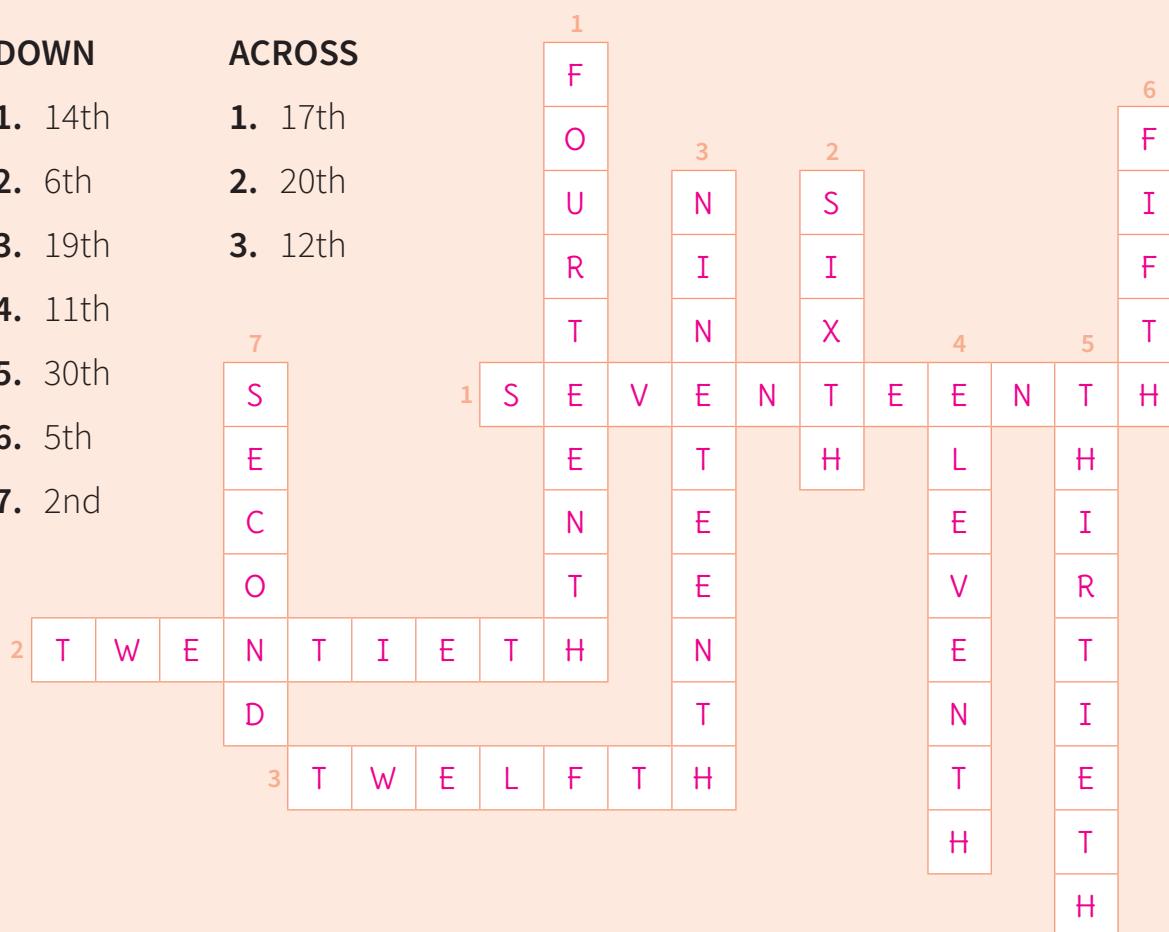
E Complete the crossword.

DOWN

- 14th
- 6th
- 19th
- 11th
- 30th
- 5th
- 2nd

ACROSS

- 17th
- 20th
- 12th



Blog

F Choose a topic.

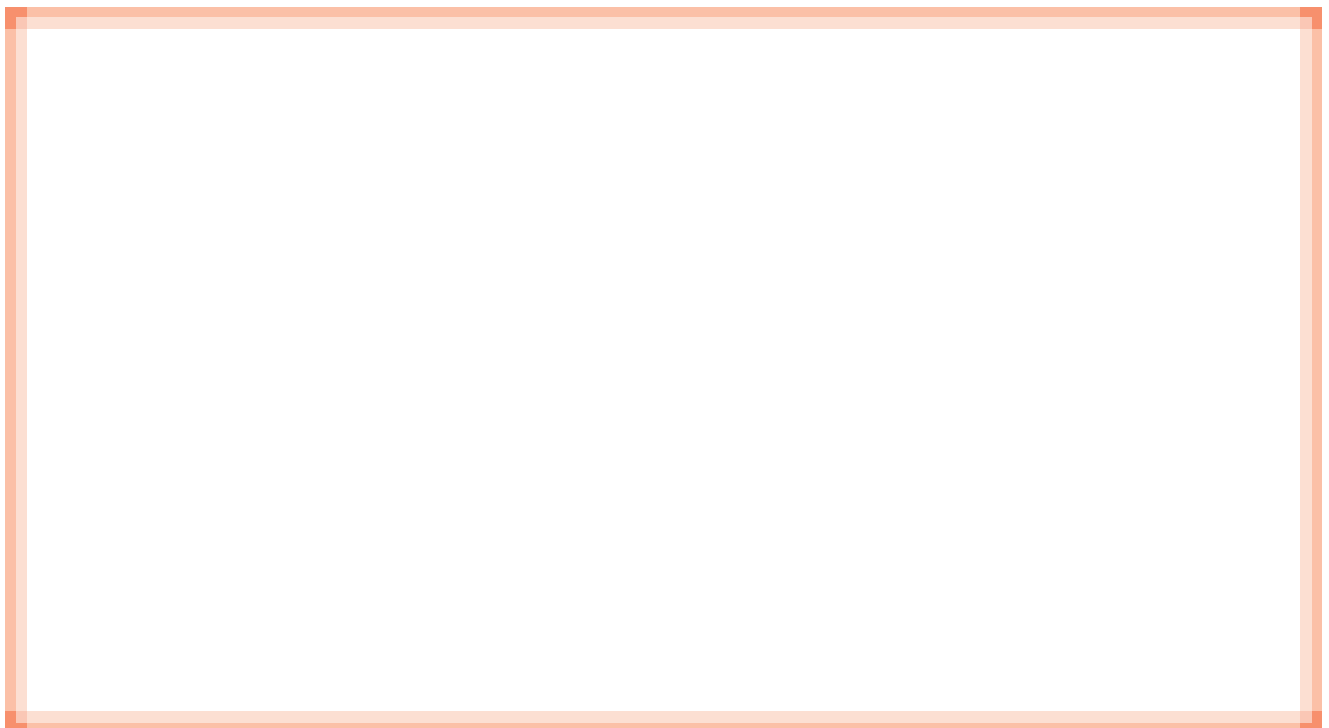
The Discovery of America / the New World

The Aztecs

The Mexican Independence

G Work with a friend. Write what you know about the topic. Research extra information if you can.

H Draw a picture to illustrate your ideas.



A Draw a line to connect the columns.

- | | | |
|-----------------------------|--|----------------------------------|
| 1. New Year's Day | | a) November 20th |
| 2. Mexican Independence Day | | b) May 1st |
| 3. Day of the Dead | | c) January 1st |
| 4. Labor Day | | d) September 16th |
| 5. Mexican Revolution Day | | e) November 1st and November 2nd |

B Read the text. Answer the questions. *Answers will vary.*

Honesty Day

Honesty Day is celebrated on April 30th in the United States. It was invented by author M. Hirsh Goldberg. On this day people should tell the truth. It is a day when people should think about the lies we tell ourselves and to others.

1. Do people tell a lot of lies?

2. What three lies do you think are the most common?

3. How often do you tell lies?



C Read the sentences. Decide if the people are honest. Write *Yes* or *No*.

1. John copies Sara's answers during a test. No
2. Tom returns a purse he found. Yes
3. The girl takes the chocolate without paying for it. No
4. Linda shows her mom the vase she broke. Yes
5. Chris takes Mark's ball without permission. No

D Read each sentence. If you do it circle thumbs up. If you don't do it circle thumbs down. *Answers will vary.*

1. I give back the things that don't belong to me.
2. I do my own work.
3. I tell the truth, even if my friend gets angry.
4. I keep my promises.
5. I admit when I do something wrong.



Blog

E Write a letter to an imaginary friend who has done something dishonest, for example: telling lies or taking something without permission. Offer some advice to your imaginary friend.

[illegible]

Grammar Structures Unit 1

Imperatives:

We use *imperatives* to give a direct order or instruction.

Affirmative

Verb	+	Complement
Open		the door.
Do		your homework.

Negative

Verb	+	Verb	+	Complement
Don't		open		the window.
Don't		talk		with your mouth full.

Present continuous

This tense is also called *present progressive*. We use it when the action or event is taking place at the moment of speaking.

Affirmative

Subject	+	Verb to Be	+	Verb + <i>ing</i>	+	Complement
I		am		watching		TV.
You		are		driving		a car.
He / She / It		is		sleeping		in the house.
We / You / They		are		cooking		lunch.

Negative

Subject	+	Verb to Be + not	+	Verb + <i>ing</i>	+	Complement
I		am not		watching		TV.
You		are not		driving		a car.
He / She / It		is not		sleeping		in the house.
We / You / They		are not		cooking		lunch.

Interrogative

Verb to Be	+	Subject	+	Verb + <i>ing</i>	+	Complement
Am		I		watching		TV.
Are		you		driving		a car.
Is		he / she / it		sleeping		in the house.
Are		we / you / they		cooking		lunch.

Phrasal verbs (inseparable)

They are made up of a verb and one or more particles (adverbs and/or prepositions).

Verb + one or more particles (examples)	
come in	take on
put up with	get up
look after	take off

Grammar Structures Unit 2

Simple present

We use the Simple present to describe habits, facts and general information.

Affirmative

Subject	+	Verb in simple form	+	Complement
I		kiss		my mother every day.
You		eat		eggs for breakfast.
He / She		speaks		English.
It		eats		small fish.
We		dance		every evening.
You		help		your friends.
They		travel		to school by bus.

Negative

Subject	+	don't / doesn't	+	Verb in simple form	+	Complement
I		don't		sing		in the bathroom.
You		don't		go		to the movies on Mondays.
He / She		doesn't		speak		English.
It		doesn't		eat		small fish.
We		don't		dance		every evening.
You		don't		help		your friends.
They		don't		travel		to school by bus.

Interrogative

Do / Does	+	Subject	+	Verb in simple form	+	Complement
Do		I		sing		in the bathroom.
Do		You		go		to the movies on Mondays.
Does		he / she		speak		English.
Does		my dog		eat		small fish.
Do		we		dance		every evening.
Do		you		help		your friends.
Do		they		travel		to school by bus.

Short answers

Yes / No	+	Subject	+	Auxiliary (affirmative or negative)
Yes,		he / she		does.
No,		he / she		doesn't.
Yes,		I / we / you / they		do.
No,		I / we / you / they		don't.

Grammar Structures Unit 3

Can

It usually expresses ability. It doesn't change its form.

Affirmative

Subject	+	Can	+	Verb	+	Complement
I		can		jump		high.
You		can		draw		beautiful pictures.
He / She		can		ride		a bike.
It		can		help		finding people.
We / You / They		can		fly		a plane.

Negative

Subject	+	Cannot (can't)	+	Verb	+	Complement
I		can		jump		high.
You		can		draw		beautiful pictures.
He / She		can		ride		a bike.
It		can		help		finding people.
We / You / They		can		fly		a plane.

Interrogative

Can	+	Subject	+	Verb	+	Complement (?)
Can		I		jump		high?
Can		you		draw		beautiful pictures?
Can		he / she		ride		a bike?
Can		it		help		finding people?
Can		we / you / they		fly		a plane?

Nationalities

Where are you from?

I am from Mexico .	I am Mexican .
You are from Japan .	You are Japanese .
He is from France .	He is French .
She is from Argentina .	She is Argentinian .
It is from China .	It is Chinese .
We are from England .	We are English .
You are from the United States .	You are American .
They are from Canada .	They are Canadian .

Grammar Structures Unit 4

Adverbs

They give additional information about verbs, adjectives and other adverbs.

Categories	Examples	
frequency	<i>always, never</i>	My mom always cooks in the mornings.
time and place	<i>now, there</i>	Bring your homework here .
manner	<i>gladly, slowly</i>	That horse runs slowly .
quantity	<i>a little, a lot</i>	We work a lot .

Have

Affirmative

Subject	+	Have / Has	+	Complement
I		have		three brothers.
You		have		eggs for breakfast.
He / She		has		English classes every day.
It		has		a new kennel.
We		have		a big house.
You		have		many friends.
They		have		a green car.

Negative

Subject	+	Don't / Doesn't	+	Verb in simple form	+	Complement
I		don't		have		three brothers.
You		don't		have		eggs for breakfast.
He / She		doesn't		have		English classes every day.
It		doesn't		have		a new kennel.
We		don't		have		a big house.
You		don't		have		many friends.
They		don't		have		a green car.

Interrogative

Do / Does	+	Subject	+	Verb in simple form	+	Complement (?)
Do		I		have		in the bathroom?
Do		You		have		to the movies on Mondays?
Does		he / she		have		English?
Does		my dog		have		small fish?
Do		we		have		every evening?
Do		you		have		your friends?
Do		they		have		to school by bus?

Grammar Structures Unit 5

Simple past of verb to be

We use the simple past to refer to completed events, or actions in the past.

To Be Affirmative

Subject	+	Was / Were	+	Complement
I		was		at school yesterday.
You		were		with Mom in the afternoon.
He / She		was		in the house.
It		was		in the tree.
We		were		on a bus in the morning.
You		were		with many friends.
They		were		very happy.

Negative

Subject	+	Was / Were + Not (<i>wasn't, weren't</i>)	+	Complement
I		wasn't		at school yesterday.
You		weren't		with Mom in the afternoon.
He / She		wasn't		in the house.
It		wasn't		in the tree.
We		weren't		on a bus in the morning.
You		weren't		with many friends.
They		weren't		very happy.

Interrogative

Was / Were	+	Subject	+	Complement
Was		I		at school yesterday?
Were		you		with Mom in the afternoon?
Was		he / she		in the house?
Was		it		in the tree?
Were		we		on a bus in the morning?
Were		you		with many friends?
Were		they		very happy?

Question words

Question Word	Example
why	Why were you at school yesterday? I had a class.
how	How are you going to Europe? By plane.
where	Where was the teacher in the morning? She was at home.
when	When is your birthday? On April 15th.
what	What can you do to help? We can collect blankets.

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