

CROSS CROSS

Yolande Nilski



WORKBOOK TEACHER'S EDITION

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Yolande Nilski



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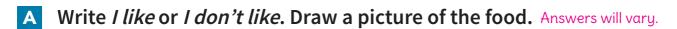
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Unit 1 Fabulous Food





В	Write about what is good, and not good for you. Answers will vary.
	1 are good for you.
	2 are not good for you.
	3 is not good for you.
	4. is good for you.
	5.
С	Draw three things that are good for you. Answers will vary.
•	
D	Draw three things that are not good for you. Answers will vary.
Г	



3. This is what I usually have for dinner. 4. This is what I usually have befor I go to bed.	1.	This is what I usually have for breakfast.	2.	This is what I usually have for lunch at school.
			_	
	3.		4.	
			-	

A Unscramble the words to write a sentence.



1. cake / and / Peter / pineapple / pear / likes

Peter likes pear and pineapple cake.

2. peas / Susana / like / carrots / or / doesn't



Susana doesn't like carrots or peas.



3. you / is / good / Broccoli / for / very

Broccoli is very good for you.



4. hamburgers / day / Don't / every / eat

Don't eat hamburgers every day.



5. food / children / good / need / All

All children need good food.



Your turn! Write a scrambled sentence and exchange it with a classmate. Answers will vary.

My sentence...

My friend's sentence...

C Complete the sentences. You can use words from the box.

oil salt potato chips likes doesn't cheese candy tomatoes

	1.	Mary	doesn't	like	potato chip	S.	
	2.	Pizza has a	lot of	cheese			
	3.	Potato chip	os have a lo	ot of	oil	and	salt
	4.	Ca	ndy	has a lo	t of sugar.		
	5.	Roberta	likes	broccol	i but she do	esn't like	tomatoes
D	Ch	ange these	sentence	s to plural	and draw p	oictures.	
	1.	A pea is sm	iall and gre	en.			
		Peas are smo	ıll and green				
						L	
	2.	A hot dog h	nas lots of s	salt.			
		Hot dogs hav					
	2	A cookie ha	as a lot of s	ugar		г	
	٥.			C			
		Cookies have	d lot of sugar			·	
	4.	A carrot is u	usually ora	nge.			
		Carrots are u	sually orange			·	

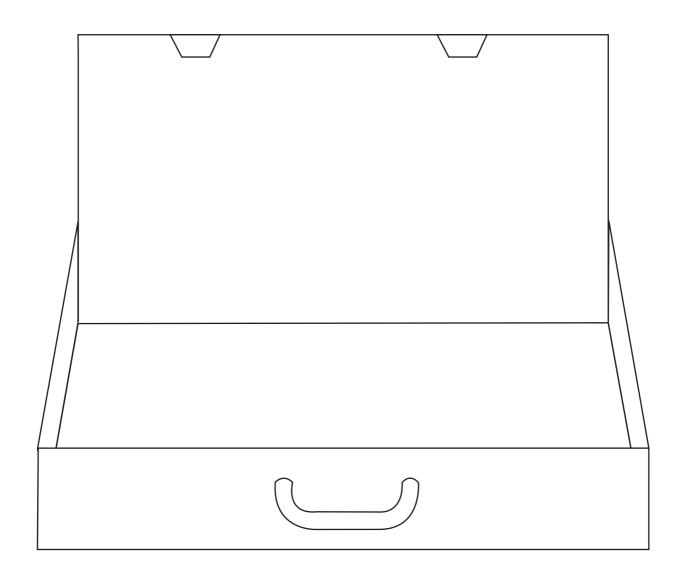


Interview family members about their favorite food. Try to find the words in English. If you can't, draw the food or paste cutouts.

Family Member (mom, dad, uncle, aunt, cousin, brother, sister, etc.)	Favorite Fruit	Favorite Vegetables	Other Favorite Food

A What's in your lunchbox today? Draw and label the food in your lunchbox. Use the words in the box, or add some others. Copy them carefully. Decorate your lunchbox. Answers will vary.

> ham cheese lettuce jam sandwich sausage carrots salad potato chips cookies cake hamburger jicama cucumbers bread beans bread roll chocolate bar soup juice water soda crackers



B Order the sentences to make a recipe. Match the sentences to the pictures.









- ______4 ___ Sprinkle with nuts. Put a cherry on top.
- Take a scoop of chocolate, vanilla and strawberry ice cream. Put them on top of the banana.
- Pour chocolate syrup over the ice cream. Add whipped cream.
- ______ Cut a banana in half. Put it on a plate.

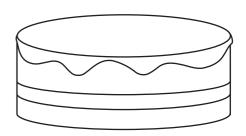
C Write a question for each answer. Color the cake.

<u>Do you like carrots?</u> Yes, I do. I like carrots.

- 1. Do you like potatoes?

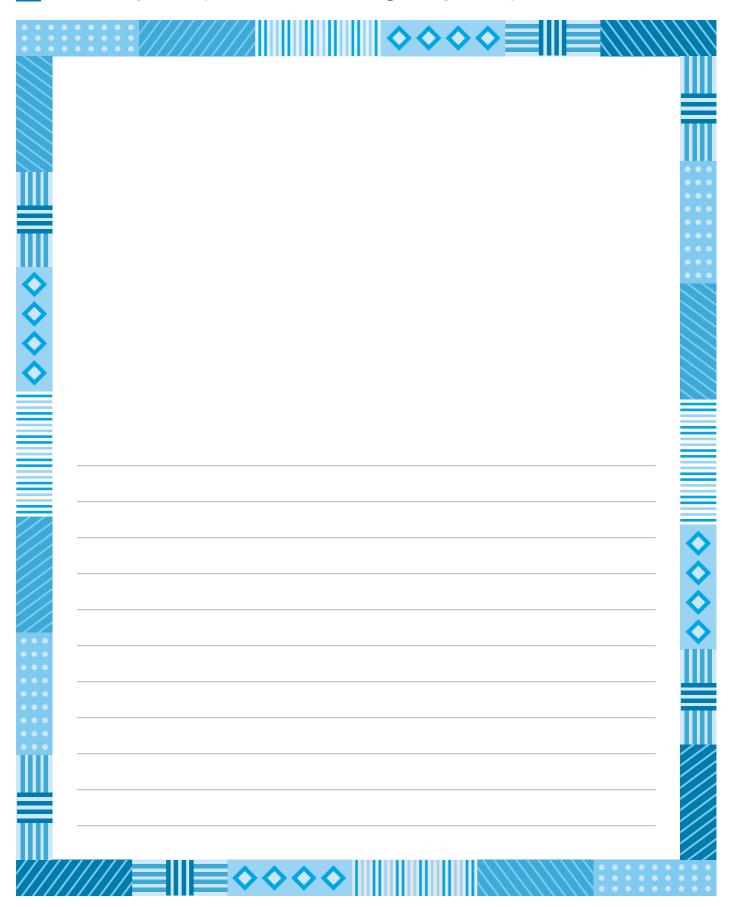
 No, I don't. I don't like potatoes.
- 2. Do you like hot dogs? No, I don't. I don't like hot dogs.
- 3. <u>Do you like pizza with sugar?</u> No, I don't. I don't like pizza with sugar.
- **4.** Do you like watermelon? Yes, I do. I love watermelon.
- **5.** Do you like chocolate cake? Answers will vary. Answers will vary. chocolate cake.

This is a Answers will vary. cake.



Blog

D How are you responsible? What things are you responsible for?







Use the words and write questions. Ask a friend and write the answers.

do like eat likes toast cereal milk bread yoghurt eggs sausages don't does doesn't do don't does doesn't your mom your dad your sister your brother

Does your mom like sausages?





No, she doesn't.

1.	Answers will vary.	?
2.		?
3.		?
4.		?
5.		?

Write the words in the correct column. Read them aloud.

church ranch cheese patch chimp punch Charlie watch champion chocolate branch chant

Initial /ch/	
church	
cheese	
chimp	
Charlie	_
chocolate	
champion	
chant	

Final /ch/	
 ranch	
patch	
 punch	
 watch	
branch	

Write a chant about food. Say it in front of the class. Follow the example, but substitute the words in parentheses. Answers will vary.

(Alex) likes (peas), but (he) doesn't like (carrots).

(Susi) likes (peas), but (she) doesn't like (carrots).

I don't like (peas), and I don't like (carrots).

Yeah, yeah, yeah!

What does (he) like? (Peas and carrots.)

What does (she) like? (Peas and carrots.)

Yeah, yeah, yeah!





Draw pictures of fruit, vegetables or food that you don't know how to say in English. Ask different people to help you find the word in English. Write it and say who helped you.

fruit	vegetable	food
Word in English: Who helped you?	Word in English: Who helped you?	Word in English: Who helped you?
fruit	vegetable	food
Word in English:	Word in English:	Word in English:
Who helped you?	Who helped you?	Who helped you?

Use the words in the box to write sentences about the food in the refrigerator.

milk orange juice strawberries yoghurt eggs butter cream on next to top shelf bottom shelf



	The milk is or	the top	shelf, n	next to the	oranae	iuice.
--	----------------	---------	----------	-------------	--------	--------

The strawberries are on the top shelf, in the bowl.

The orange juice is on the top shelf next to the milk.

The cream is on the top shelf next to the strawberries.

The eggs are on the bottom shelf, next to the cream.

The yoghurt is on the bottom shelf next to the butter.

The butter is on the bottom shelf in the refrigerator.

Draw food items in the refrigerator. Write sentences.

Answers will vary.



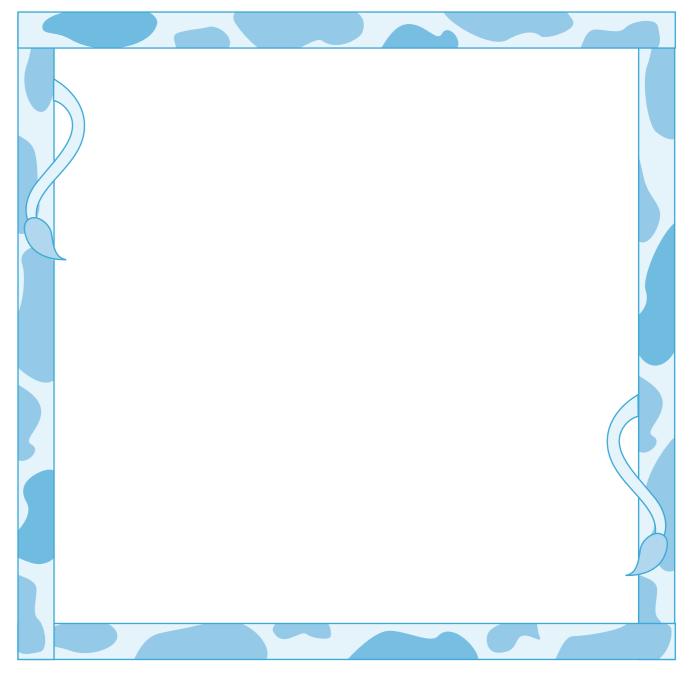


- 1. Cows give us cheese. Goats and sheep give us cheese too. 2. Cows give us butter. Goats and sheep give us butter too 3. Cows give us milk. Goats and sheep give us milk too 4. Cows give us meat. Goats and sheep give us meat too **5.** Cows give us leather. Goats and sheep give us leather too
- Draw and label some milk products that you usually have at home.

Answers will vary.

Blog

E Draw products that come from cows. Then write about them.



I like white cheese but I don't like blue cheese.

- **1.** I like ______ but I don't like _____.
- **2.** I like ______ but I don't like _____.
- **3.** _______.
- **4.** ______.
- **5.** _______.



Dad:	Bobby, please look in the pantry. Can you see the Where is it?	ne tuna fish?
Bobby:	Yes, Dad. The tuna fish is <u>next to the bread</u>	
Bobby:	We also need the ketchup. It's on the second shelf	
	next tothe oil	
Dad:	We can make pasta with seafood. Where are	
	the sardines and where is	the pasta?
Bobby:	The sardines are on the bottom shelf	The pasta
	is next to the sardines	
	Hurry, let's get them right away! We can make a	delicious pasta dish!
	e and write some ingredients for pasta with sorry to look up words.	eafood. Use a

C Write the words in the box in the correct column.

goat crab lobster lollipop butter octopus fish sheep cheese strawberries shrimp cow pig bacon chicken

Ocean animals	Farm animals	Food
crab lobster octopus fish shrimp	goat sheep cow pig chicken	butter cheese strawberries bacon lollipop

D	Write sentences	using sor	ne of the w	ords in the	columns.

I like to eat fish and cheese.

Answers will vary.	
	·
	·

Blog

Draw a picture of three friends showing things they found in the sea. Write your friends' names.



1. Sally sells seashells at the seashore.

= :

A Label all the parts of this huge baguette.

bread lettuce ham



cheese tomatoes

butter mayonnaise onions

B Draw your own favorite sandwich and label all the ingredients.



Ur	scramble these words to write a sentence.
1.	shelf / the / The / on / refrigerator / in / is / milk / the / top
	The milk is in the refrigerator on the top shelf
2.	cream / bag / cheese / is / of / and / The / the / the/ tomatoes / betw
	The bag of cheese is between the cream and the tomatoes
3.	flour / wheat / miller / into / mills / A
	A miller mills wheat into flour
4.	rock / octopus / that / under / There's / an
	There's an octopus under that rock
5.	ocean / lobsters / bottom / live / the / Shrimp / on / and / of
	Shrimp and lobsters live on the bottom of the ocean
Му	Your turn! Write a scrambled sentence and exchange it with a classmate. Answers will vary. sentence
Му	friend's sentence
Му	friend's sentence



E Write and draw your own meal journal. Which food time do you like best?

Breakfast	
I love orange juice!	
Lunch	
Dinner	

A Use the words in the box to complete the chant.

hen store bean shelf green chicks plate plenty cow queen

One, two, a <u>cow</u> says moo!
Three, four, go to the <u>store</u> .
Five, six, yellow chicks.
Seven, eight, tomatoes on a <u>plate</u> .
Nine, ten, a big fat <u>hen</u> .
Eleven, twelve, things on a <u>shelf</u> .
Thirteen fourteen. Peas are <u>green</u> .
Fifteen, sixteen. Do you want a <u>bean</u> ?
Seventeen, eighteen, for a queen
Nineteen, twenty, all for <u>plenty</u> .

Draw pictures. Memorize the verses and practice saying them with a classmate. Answers will vary.

Look at the pictures and solve these problems. Write the answer using a complete sentence.



1.	Louise bakes cakes. She uses
	seventeen eggs for each cake and six
	eggs for the icing. How many eggs
	does she use for each cake?

She uses twenty three eggs.



2. If you eat seven small shrimps for lunch and then eat eleven shrimps for dinner, how many shrimps do you eat in all?

I eat eig	hteen sh	rimps.		



3. The miller gets twenty-one bags of wheat on Monday and fourteen bags of wheat on Tuesday. How many more bags of wheat does he get on Monday than on Tuesday?

He gets thirty fiv	ve bags.	



Think about some food you have in your home. Write the names. Fill in the table. Ask a family member for some help at home. Look at some ideas in the box.

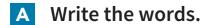
Where it comes from: Food comes from a farm, a market, a supermarket, my garden, etc.

Who buys or picks it: Dad, Mom, domestic helper, Grandma, Grandpa, me, etc.

What kind of food it is: Fruit, vegetable, milk product, animal product, wheat product, etc.

	23 C			
Food	Where it comes from	Who buys or picks it	What kind of food it is	Other interesting facts

Unit 2 Our Things







monkey

2



skates

3



doll

4



5



6



marbles truck



- **B** Look at the pictures and answer the questions.
 - 1. Where are Ben's marbles?

They're under the table.



2. Where's Tina's doll?

It's on the couch



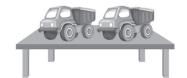
3. Where's Ana's yo-yo?

It's next to the skates

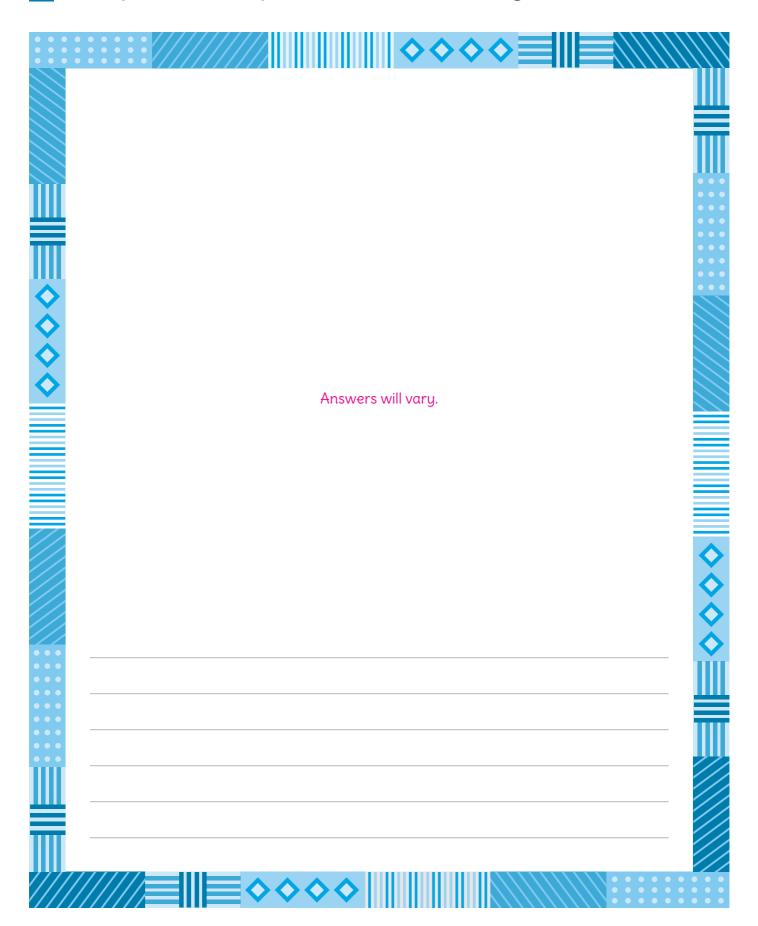


4. Where are Ted's trucks?

They're on the table

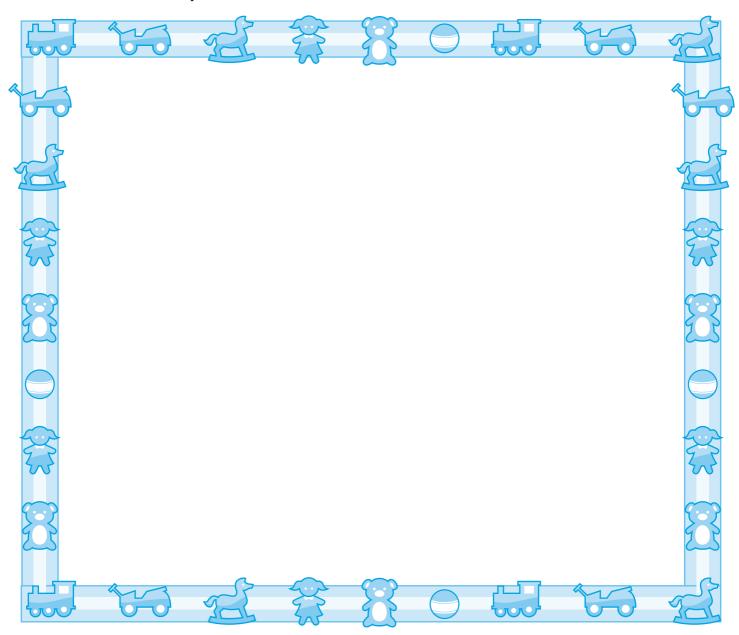


C Draw your favorite toy. Write sentences describing the color and the size.



Blog

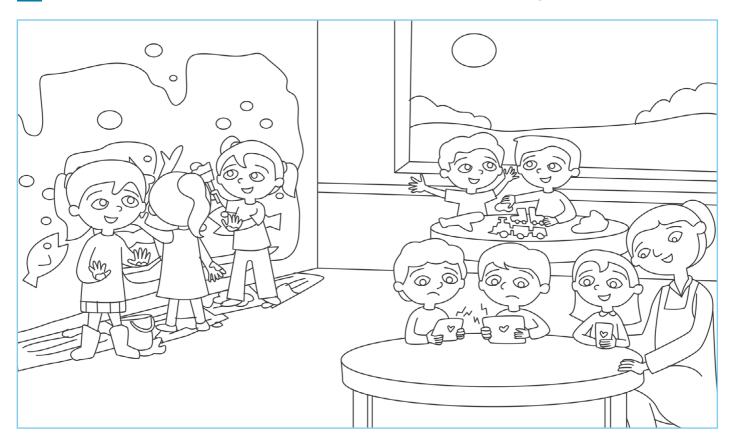
Draw the places where you keep your toys. Or take some pictures, print them out and paste them here.



Write four sentences about where you keep some of your toys. Name the toy and where you keep it.

1.	
2	

A Unscramble the words to make sentences. Color the picture.



1. mural / This / the / is / girls'

This is the girls' mural.

2. are / clay toys / These / the / boy's

These are the boy's clay toys

3. iPads / working / The / not / boys' / are

The boy's iPads are not working

4. the / smartphone / is / This / girl's

This is the girl's smartphone



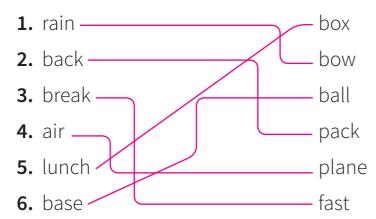
Write a scrambled sentence and exchange it with a classmate.

My sentence... Answers will vary.

My friend's sentence...

Lesson 2

C Join the words to make compound words.

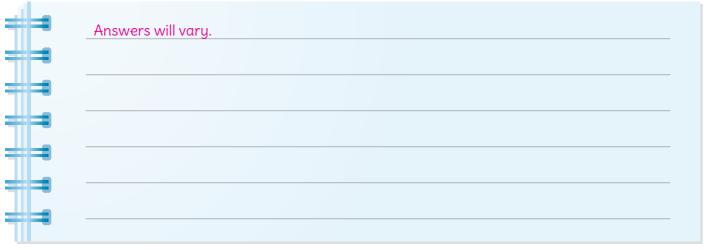


Write three sentences using the compound words in exercise C.

1.	Answers will vary.		
2.			
~			

E What is inside your backpack? Draw and make a list.



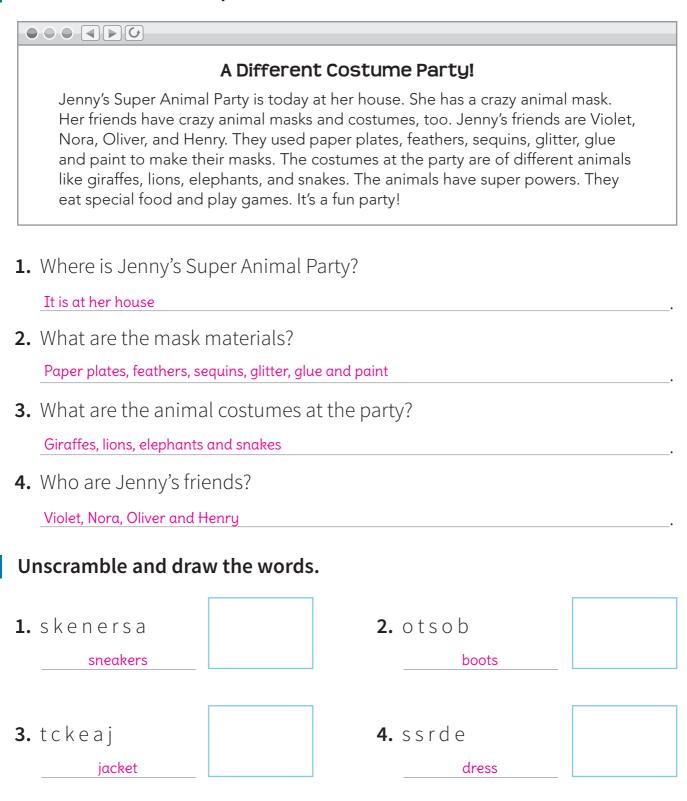




Interview family members about their favorite toys. Find the words in English. Write a sentence for each toy.

Family member (mom, dad, uncle, etc.)	Favorite toy	Picture
1. My	favorite toy is	
2. My	favorite toy is	
3. My	favorite toy is	

A Read and answer the questions.



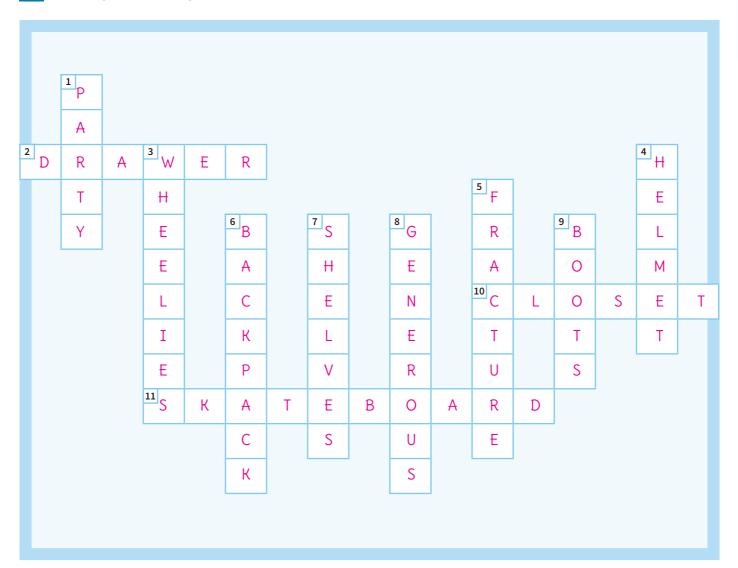
C Draw a picture of the party in your notebook. Answers will vary.

shoes

5. soesh

34 Unit 2 Our Things

Complete the puzzle.



Across

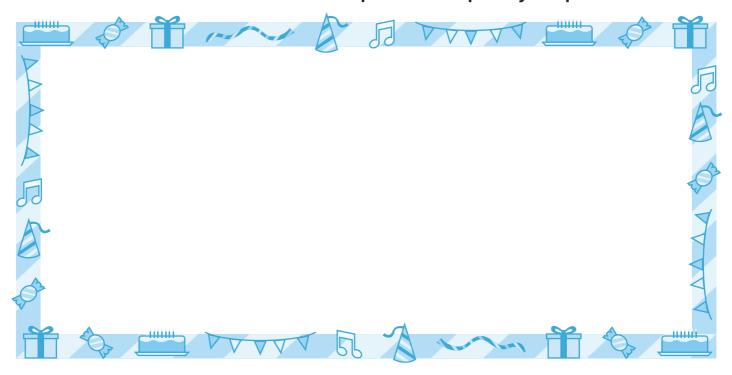
- 2 You keep your socks and underwear here.
- 10 It's a place to hang your clothes.
- 11 It's a board with wheels.

Down

- 1 You have one when it's your birthday.
- **3** It's a combination of sneakers and skates.
- 4 It's protection for your head.
- **5** When you break a bone you have a...
- **6** You use it to carry your books to school.
- 7 You put your book on these.
- 8 A person who gives a lot is...
- **9** You put them on your feet when it's cold.

Blog

Draw your Dream Party. Think of the theme, the decorations, the costumes and the food. Write labels and captions to explain your picture.



Work with a classmate. Talk about your dream parties. Draw your classmate's Dream Party.

My partner's name is ______



A	Complete the questions with do or does. Write short answers for
	the questions.

- 1. <u>Does</u> Oliver like to dress up as a lion? No, <u>he doesn't</u>.
- 2. _____ your friends like to go to your parties? Yes, they do
- 3. ______ your mom bake cakes? Yes, _she does
- **4.** Does Tessa love to paint her face? Yes, she does
- 5. Does Boris speak Russian? No, he doesn't
- **6.** _____ the kids drink lemonade? No, _they don't
- 7. _____ Violet wear a cheetah mask all day? Yes, she does
- 8. _____ Does ___ Henry climb a tree in his garden? No, he doesn't
- 9. Do the girls like to go to parties? Yes, they do
- 10. Does Jenny want a traditional party? No, she doesn't

B Write the negative form of these sentences.

1. Nora has a crazy green T-shirt.

Nora doesn't have a crazy green T-shirt

2. Henry and Tom have animal masks for the party.

Henry and Tom don't have animal masks for the party

3. Oliver has many hats in his closet.

Oliver doesn't have many hats in his closet

4. Tessa and Violet have glitter on their faces.

Tessa and Violet don't have glitter on their faces

C Find and circle the words in the puzzle.

wheelies airplane monkey giraffe rainbow breakfast classroom skateboard blinds quilt

R	W	Н	Е	Е	L	I	Е	S	D
Н	R	Α	1	N	В	0	W	R	U
С	L	Α	S	S	R	0	0	М	D
R	Α	Т	G	I	R	Α	F	F	E
М	0	N	K	Е	Υ	R	L	I	N
R	Α	I	R	Р	L	Α	N	E	U
Т	В	L	- 1	N	D	S	В	0	W
Q	I	L	R	E	Q	U	I	L	T
В	R	Ε	Α	K	F	Α	S	T	U
S	K	Α	Т	Е	В	0	Α	R	D

- Choose three words. Write a sentence with each.
 - 1. Answers will vary.

3.



E What's your bedroom like? Draw it. Work with a classmate. Talk about the things you have in your bedroom. Make a list of the things your classmate has.

A Look at the pictures. Write sentences to describe what the people have or don't have.





1. Susan has a cat. She doesn't have a turtle.





2. Sam and Tom have a ferret. They don't have a parrot





3. Mr. Adams has a dog. He doesn't have a fish





4. My sister Carol has a hamster. She doesn't have a ferret



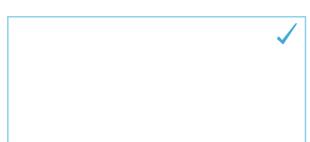






5. My friend John has a parrot and a fish. He doesn't have a cat.

B Draw one pet you have and one pet you don't have. Write a sentence.





Answers will vary.

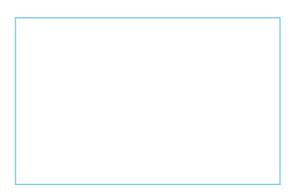






1. This is my cartoon dog. It has big ears. It doesn't have big teeth.





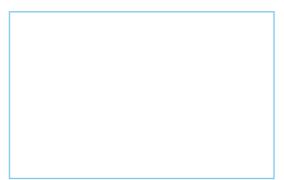
2.





3.



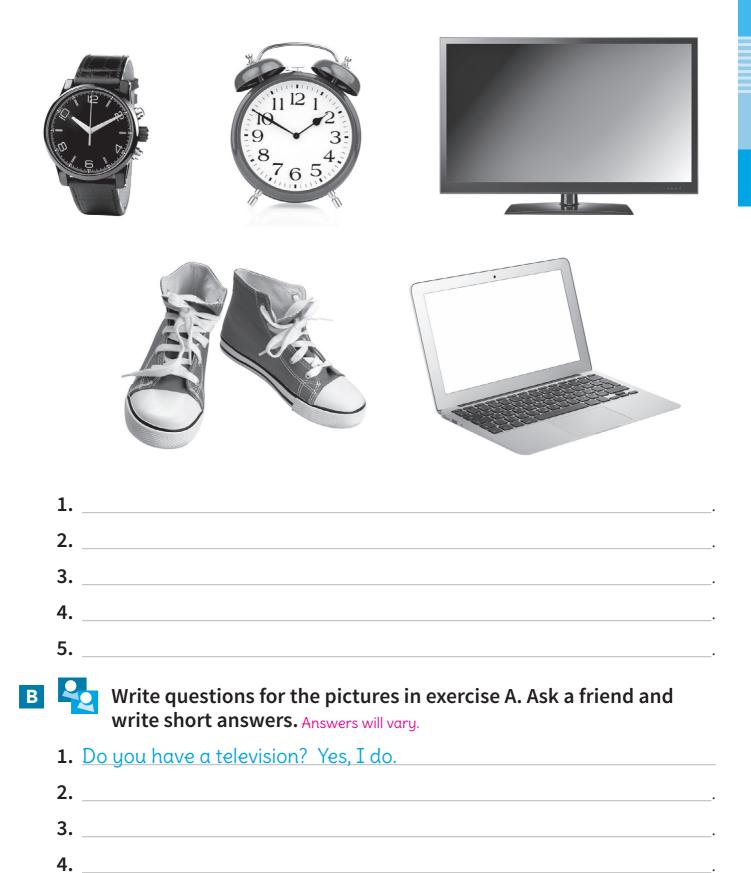


4.



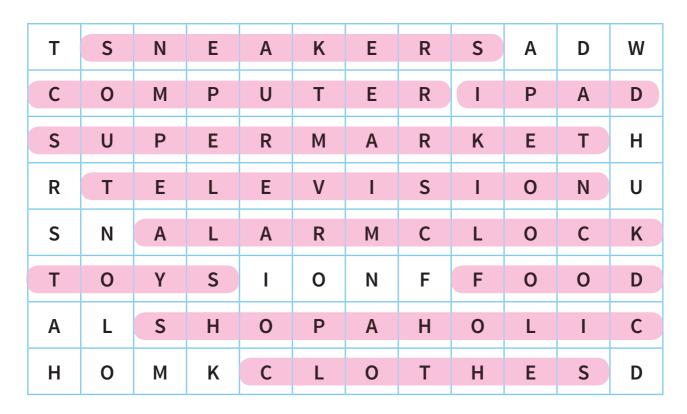
D	raw your favorite animal cartoon character.
E	Vrite a letter to your Second Grade teacher. Tell her what animal artoon characters you and your friends made and what things your haracters have and do not have. Explain how you made them.
E	artoon characters you and your friends made and what things your
E	artoon characters you and your friends made and what things your
	artoon characters you and your friends made and what things your
	artoon characters you and your friends made and what things your
	artoon characters you and your friends made and what things your
	artoon characters you and your friends made and what things your
	artoon characters you and your friends made and what things your
	artoon characters you and your friends made and what things your
	artoon characters you and your friends made and what things your

A Look at the pictures. Write sentences about what you have and what you don't have. Answers will vary.



C Find and circle the words in the puzzle.

alarm clock sneakers television iPad computer toys clothes shopaholic supermarket food



- Write three sentences using words from the word search.
 - 1. Answers will vary.
 - 2.
 - 3.

	w three of your favorite pos)3C33IUII3.		
A.	Work with a classmate. C your possessions. Then w	Compare yo vrite about	our drawings your classm	and talk abo
iviy C	classmate has			

Lesson 7

A Read the conversation and answer the questions.

Julie: Mom! Mom! Who has my

Miss Monkey watch?

Mom: Milly does. Milly, give Julie her watch!Milly: Mom! Mom! Who has my sweater?Mom: Anne does. Anne, give Milly her

sweater at once!

Anne: Mom! Who has my wheelies?

Julie: I do. And they aren't your wheelies!

Anne: Yes, they are!

Julie: No, they are NOT! Milly: Yes, they are!

Mom: Stop fighting all of you!



Milly does

2. Who has Milly's sweater?

Anne does

3. Who has Anne's wheelies?

Julie does

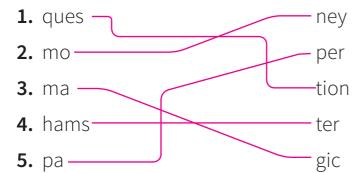
4. Who is fighting?

Julie, Milly and Anne are fighting

5. Why are the girls fighting?

Because they take each other's things

B Join the syllables to make words.





	d the ad lyrics. Write what they sell and then draw a picture for product.
	Don't forget your Bigga Pets My dog is hungry Don't upset your Bigga Pets You gotta love 'em!
1.	think they are trying to sell <u>dog food</u> .
	Tribba Apple Chunks are part of a good breakfast We eat what we like!
2.	think they are trying to sell <u>apple chunks</u> .
	You and me together In good and bad times You and Me together The best friends in the world!
3.	think they are trying to sell <u>a doll / a pet</u>
Wri	te an ad and say what you are trying to sell. Answers will vary.
lam	r trying to sell

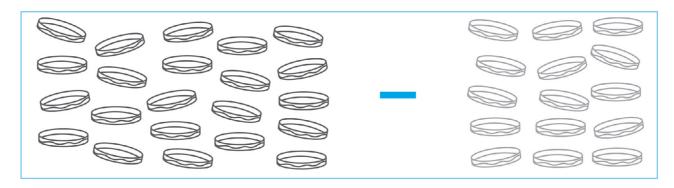


Draw a castle and color the picture. Write a short paragraph about the Hasalot Royal Family. Use ideas from page 64 of your Student's Book.



na	<i>ave</i> or <i>has</i> .
1.	(you, glass slippers / no, green sneakers)
	Do you have glass slippers? No, I don't. I have green sneakers.
2.	(she, red quilt, bed / no, blue bedspread)
	Does she have a red quilt on her bed? No, she doesn't. She has a blue bedspread
3.	(those boys, black cloaks party / no, red cloaks)
	Do those boys have black cloaks for the party? No, they don't. They have red cloaks
4.	(Becky, pink Monkey watch / no, normal white wrist watch)
	Does Becky have a pink Monkey watch? No, she doesn't. She has a a normal white wrist watch
5.	(it, magic dog / no, magic horse that flies)
	Does it have a magic dog? No it doesn't. It has a magic horse that flies
6.	(they, small house / no, small palace, lake)
	Do they have a small house? No they don't. They have a small palace with a lake
Ill	ustrate one sentence from exercise A. Write two more things about it.
ľ	
ľ	
	Answers will vary.

- Read the problems. Draw a picture to help you solve them. Write the answer using a complete sentence.
 - 1. Jenny and Rose collect Snappy Bands. Together they have 23 bands. If Rose has 15 bands, how many more bands does she have than Jenny?



Rose has 7 more Snappy Bands than Jenny.

2.	At Jenny's party, Oliver, Boris and Henry ate 46 jellybeans. If Oliver ate 18 and Boris ate 19, how many jellybeans did Henry eat?
	Henry ate 9 jellybeans
3.	Paul and Tom collect super hero cards. They have 25 cards in all. Oliver and Henry also collect cards. They have 19 in all. How many cards do they have all together?

They have 44 cards



Do you know someone who has a collection? Maybe it's a collection of shells, or cards, or toy cars, or bottle caps. Or maybe it's a collection of toy elephants, or turtles, or dolls, or plush toys, or rubber bands. Interview a family member or friend. Write the answers here.

Qu	estions for the interview
1.	What is your name?
2.	What do you collect?
3.	How many items do you have in your collection?
4.	When did you start collecting?
5.	Where do you keep your collection of?
6.	Where do you find or get the items for your collection?
7.	What is your favorite item in your collection and why?
8.	What more can you tell me about your collection?
E (Oraw a picture of the person's collection or paste a photo.

Unit 3 Having Fun



- A Unscramble the words to write sentences.
 - a / When / tent / need / you / you/ camping, / go
 When you go camping, you need a tent.
 - 2. sunblock / shines, / need / When / you / sun / the

When the sun shines, you need sunblock

- 3. flashlight / you / When / night, / at / a / need/ it's / dark
 When it's dark at night, you need a flashlight
- **4.** chairs / When / eat, / and / tables/ you / folding / you/ to/ need/ want/ When you want to eat, you need folding chairs and tables
- Your turn! Write a scrambled sentence and exchange it with a classmate. Answers will vary.

My sentence...

My friend's sentence...

C What are the Browns doing? Write sentences.



1. Bobby is making a sand castle and Suzie is swimming in the ocean



2. They are eating breakfast



3. They are playing with their dog



4. They are setting up the tent

Blog

Draw a picture about your favorite vacation. Then describe it.

A	Complete the text with	your own ideas.	Answers will vary.
---	------------------------	-----------------	--------------------

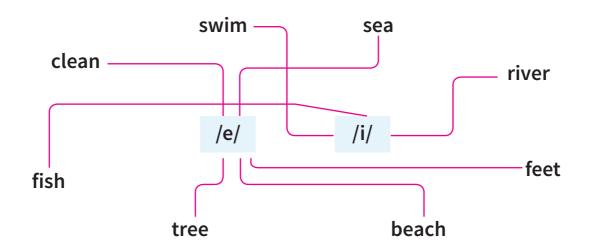
We are going	to the forest with my family.
My aunt is putting a big blue	in the car.
My uncle is carrying some folding	and a table.
Mom and Dad are preparing the	:
hot dogs, hamburgers, eggs, bacon, a	nd bread. I'm taking things to play with:
a	, a
and	. We are going to have so much fun!

B Write the activities in the box in the correct column.

playing in the sun camping fishing climbing up trees swimming making sand castles walking in the mountain

Forest	Beach
camping climbing up trees walking in the mountain	playing in the sun swimming making sand castles fishing

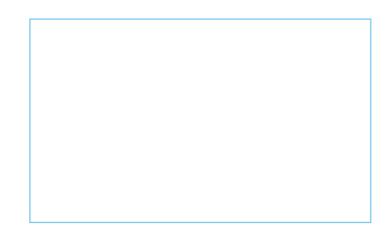
C Join the words to their sounds.



Write two sentences with words from exercise C. Illustrate them.

Answers will vary.

1



2.



Imagine you are going camping to the beach or to the forest. Think of the animals you can find there. Complete the table. Ask a family member for some help at home.

\$	Animal	Category	Picture	3
35		A Colon		S DE

_	Write these sentences in the negative form.
Δ	Write these sentences in the hegative form
	write these sentences in the negative form.

1. The camp chairs are floating in the river.

The camp chairs aren't floating in the river

2. Megan is playing with her little brother.

Megan isn't playing with her little brother

3. The boys are horse-back riding.

The boys aren't horse-back riding

B Write sentences. Use the words in brackets.

- 1. (Candice, playing, on the beach / but, she, not digging, in the sand)

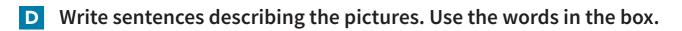
 Candice is playing on the beach, but she isn't digging in the sand.
- 2. (Jason and Bobby, eating, hotdogs / but, they, not drinking, milk)

 Jason and Bobby are eating hotdogs, but they aren't drinking milk
- **3.** (My grandparents, cooking, hamburgers / but, they, making, hot dogs)

 My grandparents are cooking hamburgers, but they aren't making hot dogs

C	What are you doing right now? Write a sentence and draw a	picture.

Answers will vary.



fishing walk in the mountains





horse-back riding

They are horse-back riding.

2.



They are fishing.

3.



They are walking in the mountains.

- E Circle the words with a long /o/ sound. Write a sentence using two words.
 - **1.** hot
 - **2.**(show)
 - **3.** dog
 - 4. snow
 - **5.** doll
 - 6. nose

Blog

Imagine you are going on a camping trip. Where are you going? Who are you going with? What will you take? What will you do there? Draw your campsite and some of the things you are doing. Then write about the things you are doing in the picture.



A Look at the pictures. Write questions about each one. Answers may vary.



1. What are Mr. and Mrs. Brown doing



2. What are Megan, Jason and their grandpa doing



3. What are the children doing

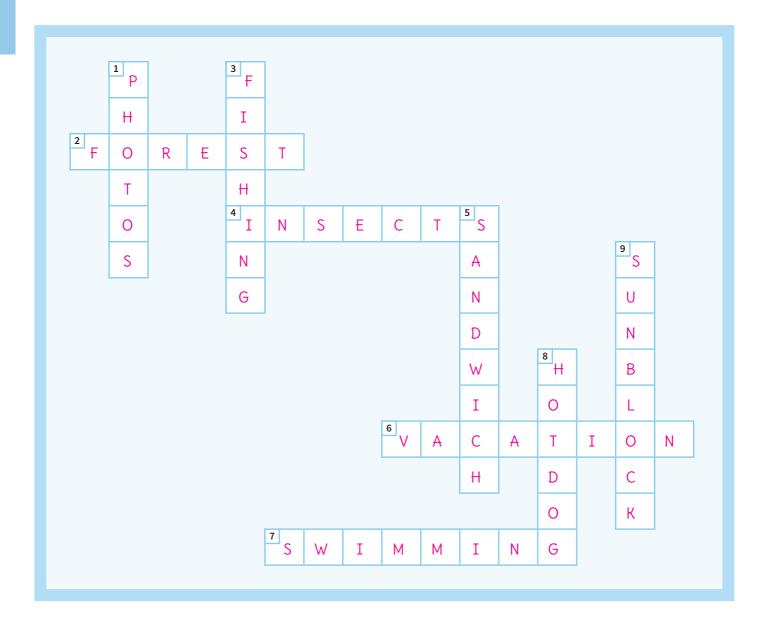
?



Ask and answer your questions with a classmate. Write your answers.

- 1. Answers will vary.
- 3. _____

C Complete the puzzle.



Across

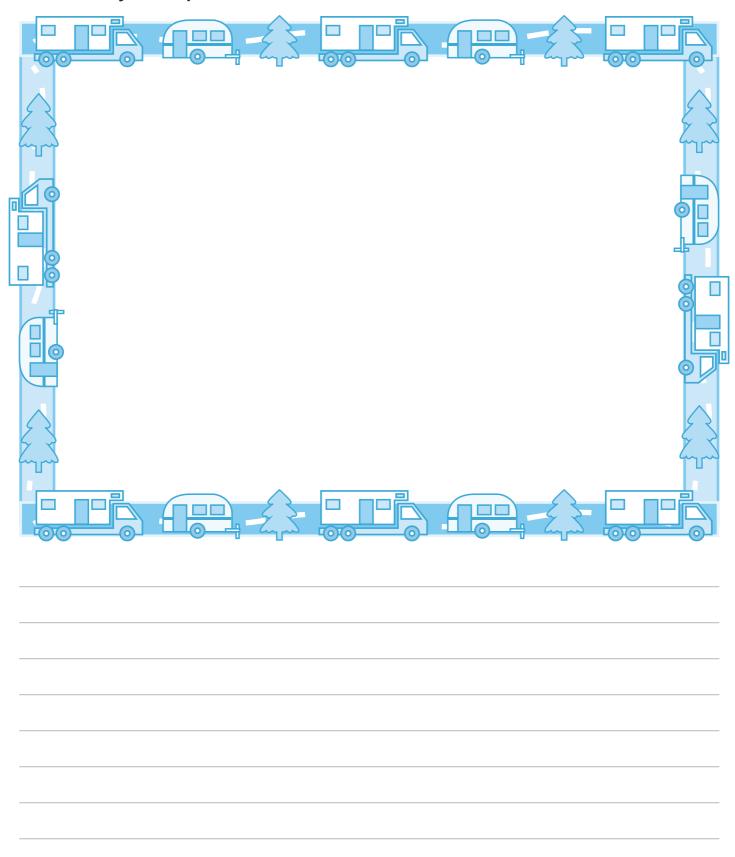
- 2 A place with lots of trees.
- 4 They can bite you at night.
- 6 The time when you don't have to go to school.
- 7 The activity you do in the water.

Down

- 1 You take them to remember your trip.
- **3** Catching fish.
- **5** It's bread with ham and cheese.
- 8 It has a sausage.
- **9** It's protection against the sun.

Blog

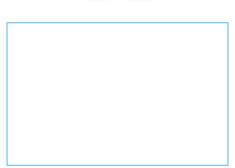
Imagine you are traveling in a mobile home. Where are you going? What are you doing? Draw a picture. Then write to your best friend about your trip.



Ą	Unscram	ble the words to write sentences.				
	1. summer / are / at / of / camps / There / activities / lots / fun					
	There	are lots of fun activities at summer camps.				
	2. T-shirts / old / new / shorts / and / his / his / is / Eddie / packing					
	Eddie is	packing his new T-shirt and his old shorts				
	3. party / Caleb / a / Henry / circus / are going / and / to					
	Caleb a	nd Henry are going to a circus party				
	4. the kids / together / to / breakfast, / clean / have / cabins / After / they / thei					
	After th	e kids have breakfast, they clean their cabins together				
	5. write /	After / it's / or / to / from / them / letters / dinner, / time / home / read				
	After di	nner, it's time to read letters from home or write them				



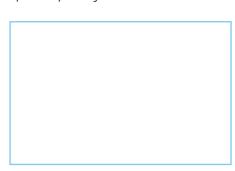




2. red sn <u>e</u> <u>α</u> k <u>e</u> rs



3. pink p<u>ajama</u>s







D Look at the pictures. What sound do they have in common?

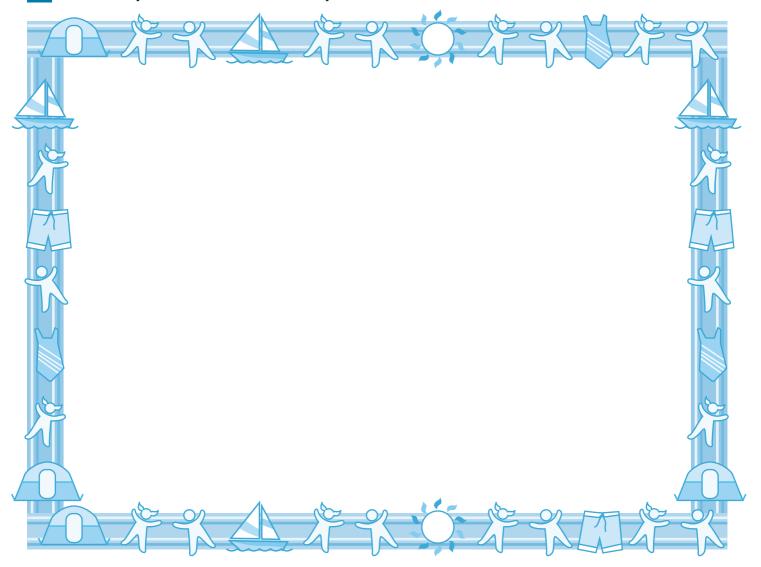




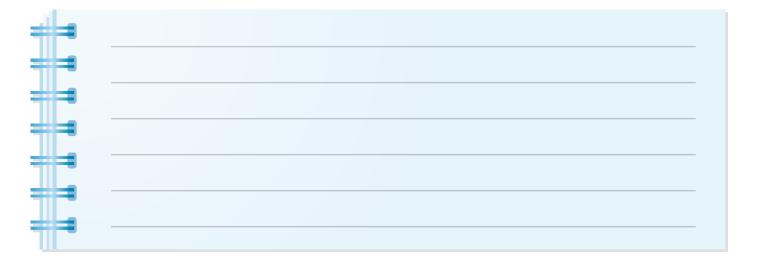


Blog

E Draw a perfect summer camp at the beach.



F Make a list of necessary clothing to go to a summer camp at the beach. Try to find the words in English.



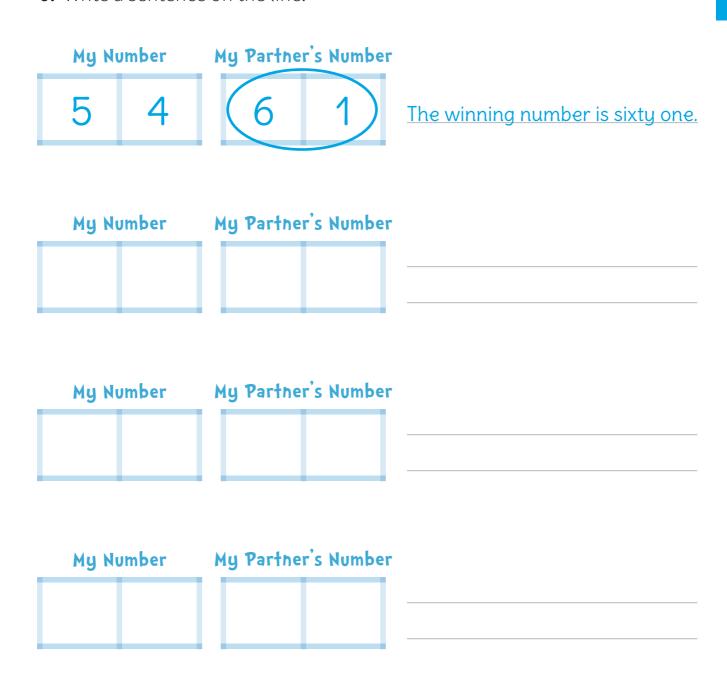




Let's play a game! Read the instructions. Answers will vary.

Instructions:

- 1. You need 1 die and a coin.
- 2. Flip the coin to decide who goes first.
- 3. Student 1 throws the die and writes down the number in the first box. Student 1 throws the die again and writes the number in the second box.
- 4. Student 2 does the same.
- 5. Look at the pairs of numbers and decide who got the winning number.
- **6.** Write a sentence on the line.



- B Read the words and underline the /ch/ sound.
 - 1. chair
 - 2. China
 - 3. children
 - 4. cheese
 - 5. sandwich
- C Solve the problems. Then write the answer using a complete sentence.
 - 1. Today we are counting stars. Jenny is counting thirty-four stars. Bobbie is counting thirty-four minus seven. How many stars are Jenny and Bobbie counting together?

Jenny: 34

Bobby: 34 - 7 = 27

Together: 34 + 27 = 61

Bobbie and Jenny counted sixty one stars in all.

2. My mom is buying forty-eight oranges. She is also buying seventeen more lemons. How many oranges and lemons is she buying in all?

Oranges: _48

Lemons: 17

Together: 48 + 17 = 65

She bought 65 oranges and lemons in all.

3. We are making clay figures in class. The girls are making thirty-one clay animals. The boys are making sixteen clay action figures. How many clay figures are we all making?

The girls: 31

The boys: 16

Together: 31 + 16 = 47

We made 47 clay figures in all.

Blog

Think of numbers in your life. Write a number and then explain what it means to you. You can use the number of the age of your parents or grandparents, the number of pages in your favorite book, the number of windows in your house, etc.

			2 5	9 4			4	2	17
2	Number	Write the	number		Mea	ning			1
3									0
9 6									
6									1
0									2
2									5
1									5
0									9
3									8
2			7 6				1		3
				4				4	

	6 I . I I	I I a a serie Caraca	
A	Complete the story	/. Use words from	your book.

Three children are stand	ing outside the	ir <u>tent/ca</u>	bin	·			
lt is <u>dark</u>	outsi	ide so nobody	can see. The	ere's a			
strange <u>noise</u>		Who's making	that noise?"	Greg asks.			
Susan wants to scare her friends, so she says "Oh, it's probably							
a <u>bear</u>	Bears l	love food camp	os. But don't	worry, our			
food is in a special	place						
"No way!" says Robin, "It	can't be a	bear		You			
are just trying to scare us! It's only a raccoon trying to look for some food.							
Raccoons come out at _	night		when we are	sleeping."			
BANG, BANG, BANG! The kids run quickly to the main cabin for help. They							
are so frightened!							

B Illustrate the story.





1. window / tree branch / The / is / the / on / tapping

The tree branch is tapping on the window

2. knocking/Who/the/is/door/on

Who is knocking on the door

7

3. frightened of / things / Children / many / are

Children are frightened of many things

4. making / is / noise / banging / Who / that

Who is making that banging noise

7

5. I / monsters / frightened of / am

I am frightened of monsters

D Look at the pictures. What is the sound in each?

1



slam

2



tap, tap

3

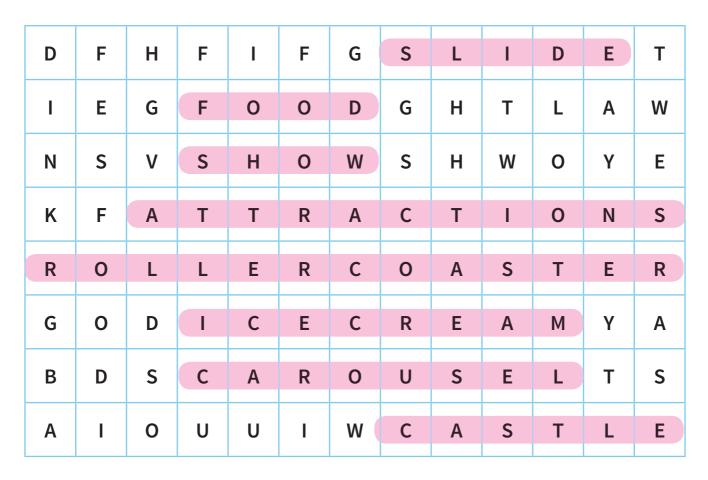


knock, knock



What are you afraid of? Write a scary story about that. Illustrate it.

A Find eight things you can see at an amusement park.



В	What can y	you do at an am	usement park?	Write sentences.	Draw a picture.

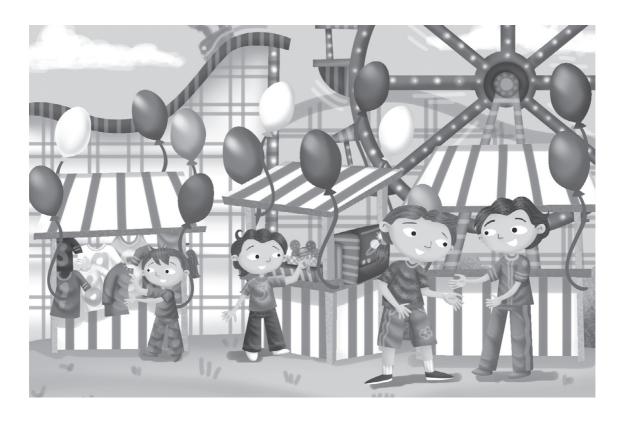
1.	nswers will vary.	

_	
7	
∠.	•

C Match the questions and the answers.

What are your friends eating? I'm cooking lunch.
 Who is going on the roller coaster? She's over there.
 Where are James and Jane? They are eating hamburgers.
 What are you doing? Susan, John, and I are going.
 Where is your sister? They're at the ice cream stand.

D Look at the picture. Write sentences about what the people are doing.



1.	Answers will vary.		
2.			
3.			

Blog

E Write an advertisement about a super vacation place that you know. Use some ideas from the amusement park advertisement in your book. Draw or cut and paste a picture of the place.

Unit 4 **Sorting Things Out**



- Unscramble the words to write a correct sentence.
 - 1. towel / Whose / this / is

Whose towel is this

2. is / swimsuit / Joanna's / This

This is Joanna's swimsuit

3. Joe's / white / These / socks / are

These white socks are Joe's

4. are / Candy's / sandals / Those / pink

Those pink sandals are Candy's

5. your / look after / your / responsibility to / things / It's

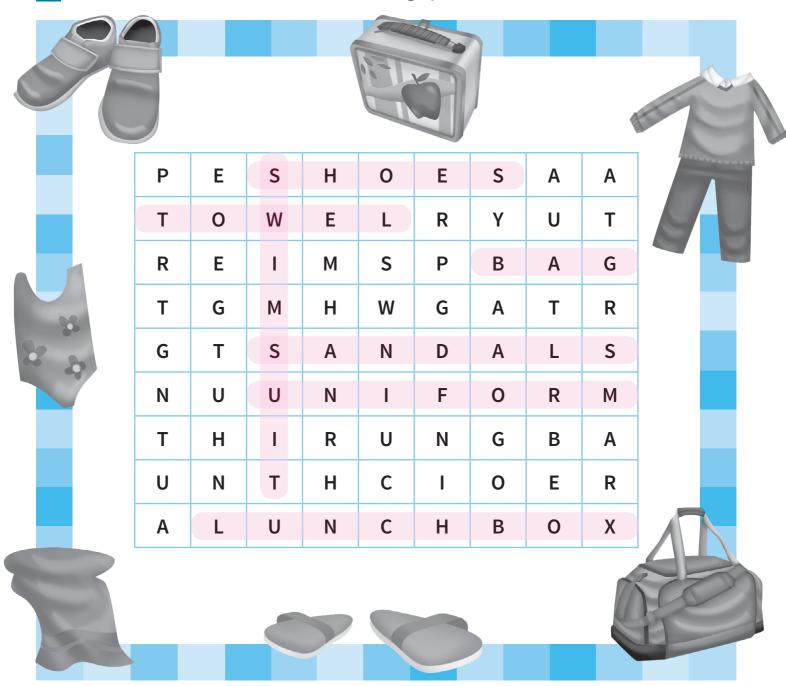
It's your responsibility to look after your things

Your turn! Write a scrambled sentence and exchange it with a classmate. Answers will vary.

My sentence...

My friend's sentence...

C Find seven words related to the things you take to school.

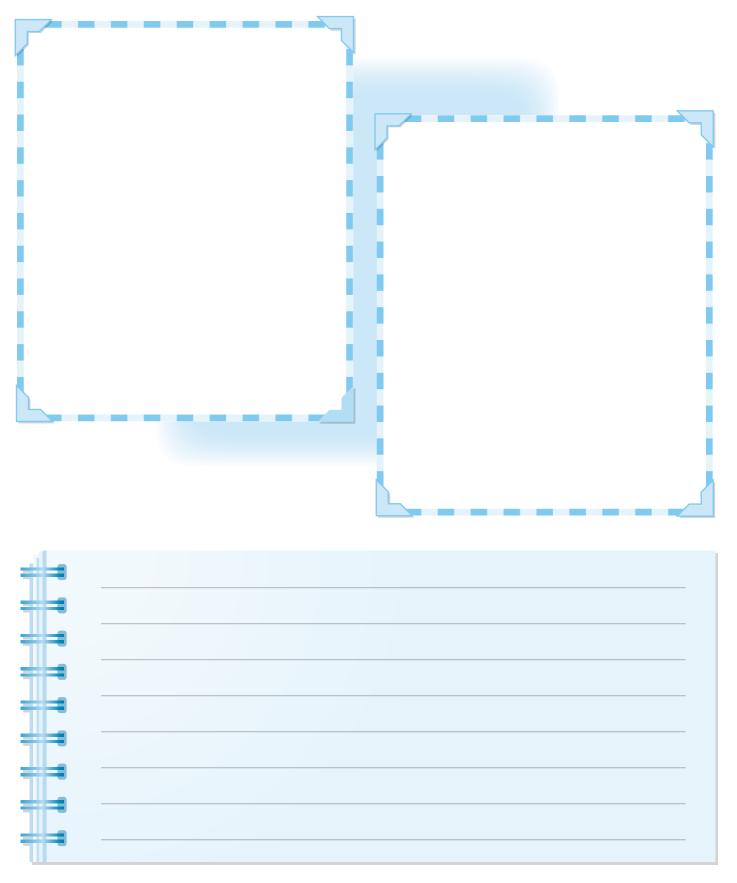


D Circle the words with the /u/ sound.

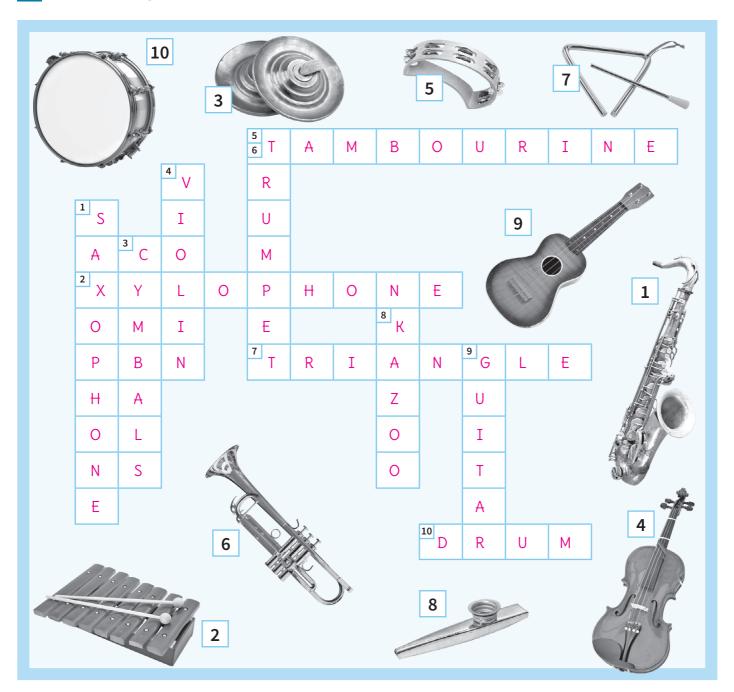
two bag boots shoes swimsuit towel your lunch student fruit



Write about your two most favorite outfits. Draw them or take a picture of yourself wearing them, print it out and paste it here.



A Solve the puzzle.



Interview a classmate. Write the answers. Answers will vary.

1. What is your favorite instrument?
2. Why do you like it?
3. Do you play it?
4. Would you like to play it?

Read the sentences. Look at the pictures and write the names of the owners.

- 1. These are Joshua's cymbals.
- 2. These drums are his too.
- **3.** This is Gina's violin.
- **4.** This is not her saxophone. It's John's.
- 5. This is John's kazoo.
- **6.** These are not John's triangles. They are Gina's.



Complete the table with words from the box.

soup	buzz	bus	Z 00	sound	Zack	kazoo	sticks
	/2	<u>-</u> /				/s/	
	buzz zoo Zack kazoo					soup bus sound sticks	

Interview two family members and friends about the instruments and the music they like. Write their answers.

Questions	Name 1:	Name 2:
What instruments do you know?		
What instruments do you like?		
What kind of music do you like to listen to?		
Who is your favorite singer or musician?		

Circle the word that doesn't belong.

1. binoculars	telescope	flashlight	sunglasses	goggles
2. towel	saxophone	drums	harp	cymbals
3. campfire	tent	camp	compass	violin
4. stars	night	sunglasses	sky	telescope
5. needle	magnet	snack	cork	water

Unscramble the words to make sentences.

1. Is / compass / this / yours, / Tom

Is this compass yours, Tom

2. mine / The / binoculars / are

The binoculars are mine

3. these / magnets / Are / your

Are these your magnets

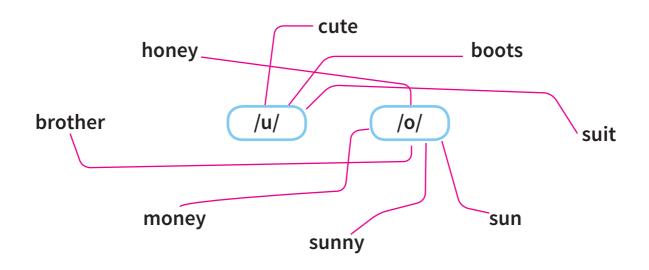
4. mine / This / not / of water / is / bottle

This bottle of water is not mine

5. are / in / backpack / Yours / your

Yours are in your backpack

C Join the words to their sounds.



Write three sentences with the words in exercise C. Illustrate them.

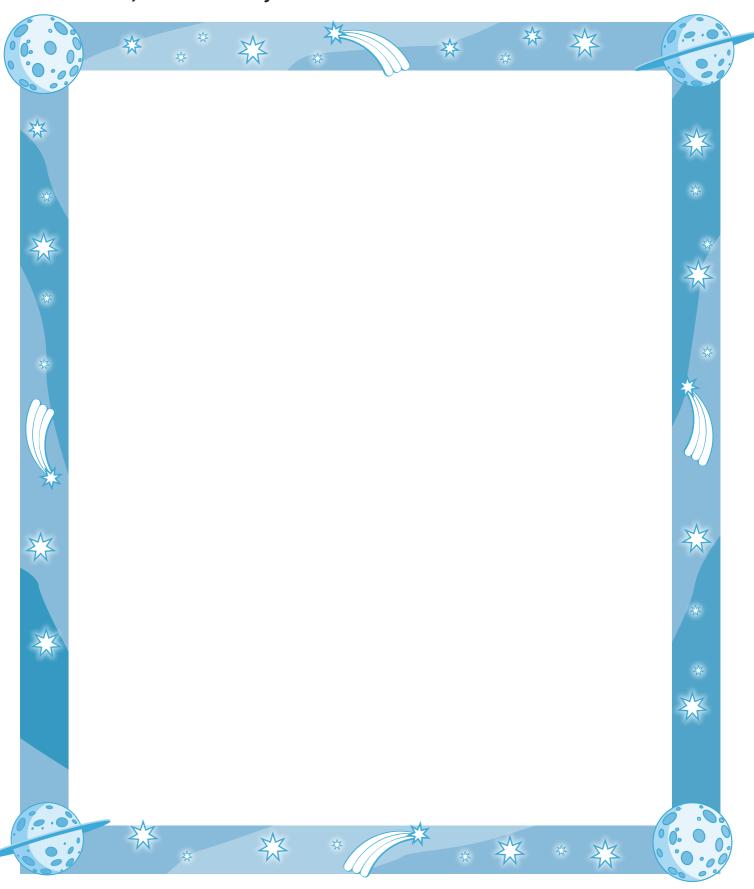
1. Answers will vary.

2. _____

3. _____

Blog

Make your constellation. Choose any shape you want and use glitter, stickers, etc. Describe your constellation.



A	Comi	olete [.]	the	conve	ersation.

Sam: _____ pencil brush is this? It has a lot of red paint on it.

Kim: It's not ______. Is it yours, Sam?

Sam: No, it's not. Mine is over there. Maybe it's Lisa's.

Lisa: Oh! It's mine ! Thanks.

Sam: And whose egg shell bag is this?

Lisa: It's ______ too.

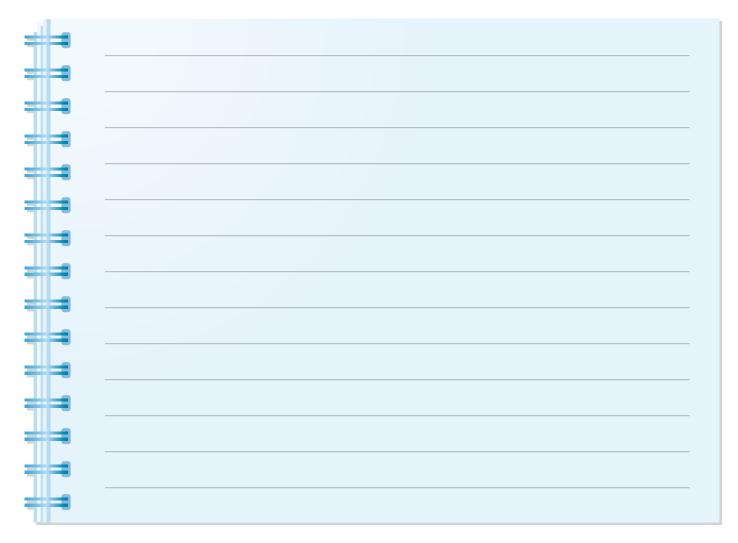
Kim: And whose canvas is this? I need to start throwing my colored egg

shells at mine.

Lisa: Oh, sorry. It's mine too.

Sam: Lisa, you need to keep your things on your desk!

B What art technique are the kids using? Write a description. Answers will vary.

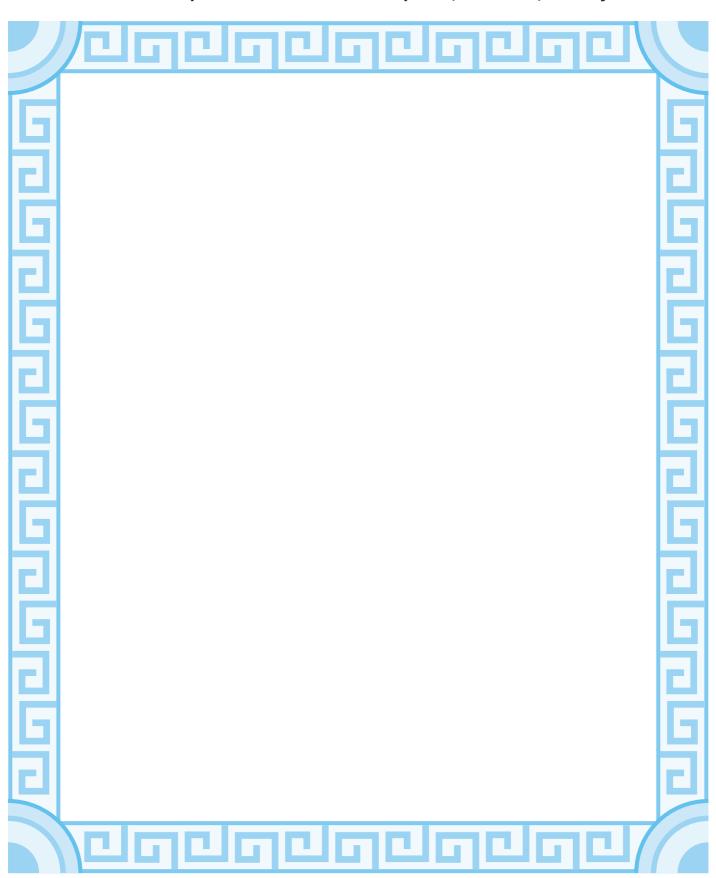


C	Make a list of the things you need for these art techniques.

	Egg Smash Art	Br	rush Flick Art
	Primary colored paints		Vater colors
0	Egg shells		Brush
	Canvas	•	Canvas
		•	
		•	
		<u> </u>	
		•	
		•	
		•	
D	Write five words that have the /a	n/ sound. Draw a p	icture of each one.
1	2	3	•

Blog

Use Pointillism art technique to create your own painting. Ask a family member for help at home. You can use paint, markers, or crayons.



Write the words.



1. crab



2. shell



fish. 3.



4. octopus



5. frog

B Write a sentence under each picture. Use there is or there are and prepositions.



1. There are two crabs in the sand.



2. There are six shells on the sand.



3. There is one octopus on the rock.

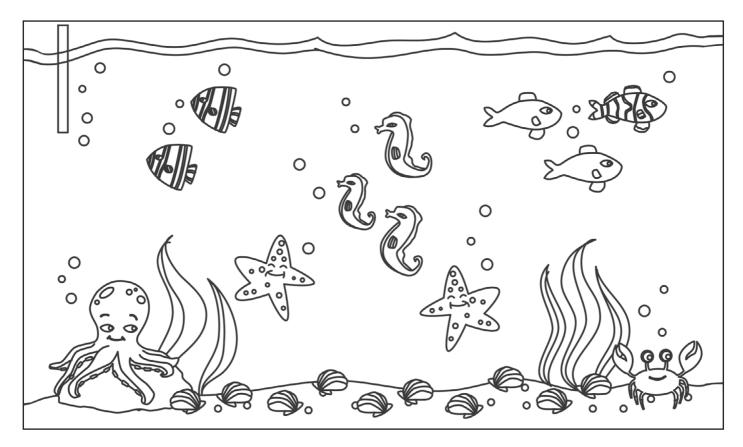


4. There are eight fish in the fish tank.

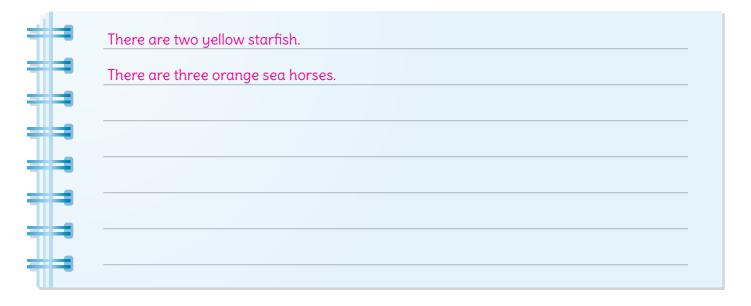




This is my aquarium. There are five yellow fish and five orange fish swimming. There is one purple octopus on a rock. There are fifteen pink seashells on the sand. There are three red crabs walking on the sand too.



What else can you see in the aquarium? Write sentences. Answers will vary.

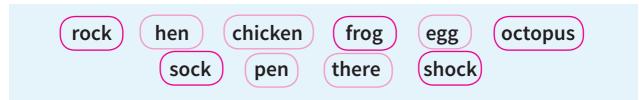




E What other animals can you find in an aquarium? What do you know about them? Ask a family member for help at home. Complete the table.

Animal	Fact	Picture

•	scramble the words to write a correct sentence.
1.	many / How / butterflies / there / are
	How many butterflies are there
2.	butterflies / in / the / are / garden / three / There
	There are three butterflies in the garden
3.	caterpillars / There / tree / are / on the / five
	There are five caterpillars on the tree
4.	eggs / leaves / How / are / there /on the / many
	How many eggs are there on the leaves
5.	butterflies / Look / at the / blue
	Look at the blue butterflies
M	Your turn! Write a scrambled sentence and exchange it with a classmate. Use there is or there are. Answers will vary.



D	Complete the text. Draw a	a picture.
	complete the text bran t	a piccaic.

This is the life cycle of a <u>butterfly</u>. First, the female butterfly lays the <u>eggs</u>. Three weeks later, a <u>caterpillar</u> comes out from the egg. Next, the caterpillar eats ______leaves and plants for two weeks. Then, the caterpillar changes into a _____pupa It stays inside for two more weeks. Finally, a beautiful butterfly emerges from the pupa.

Blog

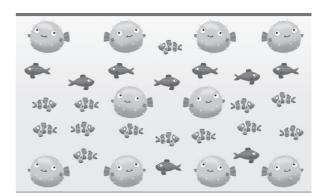
What's the life cycle of a frog like? Find information to write about it.

Draw a picture and label each stage of the cycle.



- A Draw pictures to solve the problems. Write the answer using a complete sentence.
 - 1. There are ten big fish and twenty-two small fish in the fish tank. How many more small fish are there?

There are twelve more small fish than big fish.



shelves

2. Bobby's friends are collecting shells at the beach. Tom and Susan have forty-five. Julie has twenty-nine and Roger seventeen. How many shells do all of them have?

They have ninety one shells all together.

3. Maria is swimming in the sea. She's counting the sea animals around her. There is an octopus, twenty yellow fish, twenty-four orange fish, eight red crabs and nine green turtles. How many fish are swimming around her?

There are 44 fish swimming around her.

B Unscramble the words. Write their plural form.

1. lshef _____shelf ____

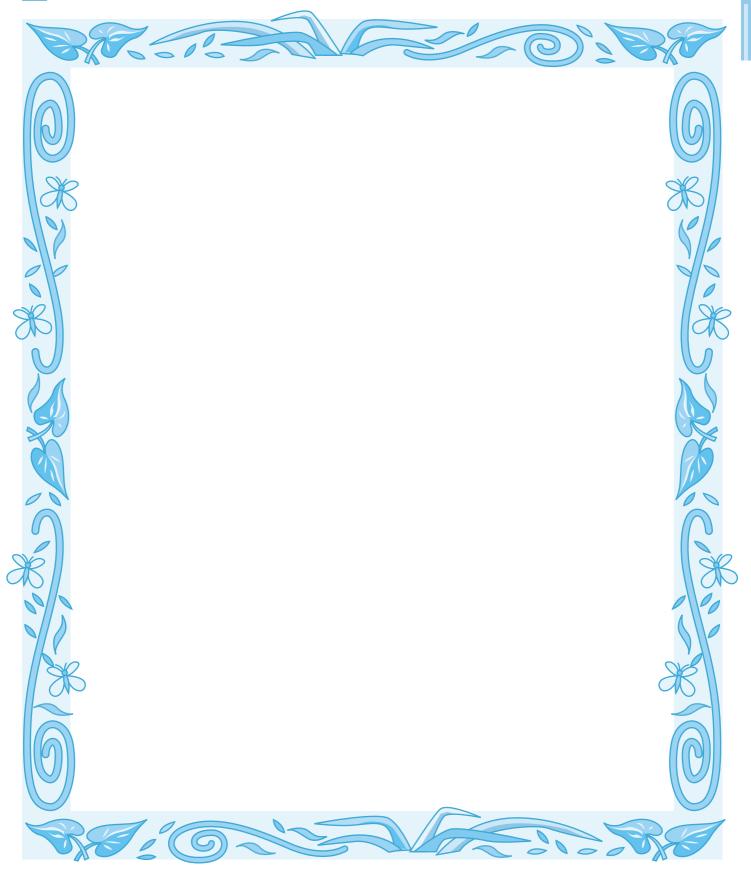
2. fbutrlety _____ butterfly ____ butterflies

3. kmoeny monkey monkeys

4. c h a t w watches

5. knesa snake snakes

Paste a picture of a jungle with many animals. Answers will vary.



Work with a classmate. Ask and answer questions about your pictures.



Imagine you are going to Africa. What wild animals are you going to see there? What are you going to do there? Who are you going to go with? Draw a picture. Then write five sentences about your adventure.



A Circle the word that doesn't belong.

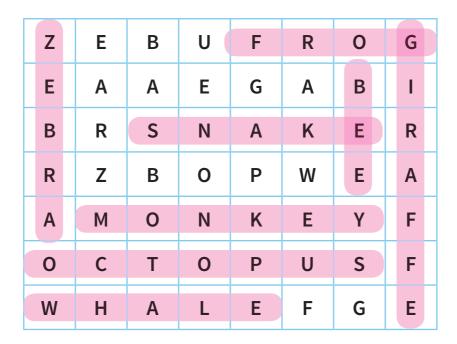
1. lion zebra tiger octopus hippopotamus

2. elephant giraffe hippopotamus whale frog

3. turtle monkey frog snake crocodile

4. butterfly bee seabirds (crab) hen

B Find the eight words from exercise A.



C Answer the questions. Answers will vary.

1. What's a tiger like?

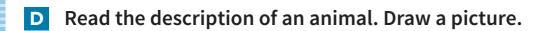
The tiger is a large animal, it has black stripes and a long tail

2. What's a crocodile like?

The crocodile is a large green animal, it has large teeth

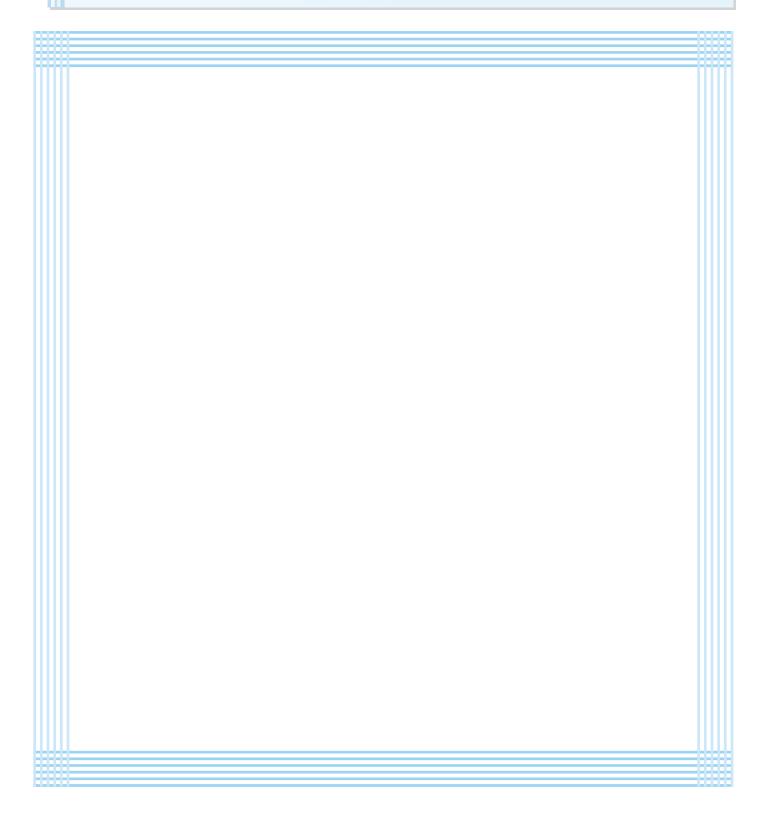
3. What are butterflies like?

Butterflies are small and colorful insects, they have two wings and two antennae





What's this mysterious animal like? It is very big. It has four legs and a long neck. It has a long yellow trunk and two small ears. It has a long tail. Its skin is gray and brown.





Interview a family member or a friend about a strange animal they have seen in person or on TV or in a movie. Draw the animal or paste a picture of it. Complete the table.

Animal	Fact	Picture

Unit 5

Being Part of a Family

A Write the missing numbers.

twenty,	twenty-one ,	twenty-two,	twenty-three	
twenty-four,	twenty-five	,	twenty-six	,
twenty-seven, _	twenty-eight	, twenty-	nine, thirty	,
thirty-one	, thirty-two, t	thirty-three,	thirty-four	,
thirty-fi	ve,	thirty-six		

B Write the numbers. Use the words in the box to help you.

50 fifty 60 sixty 70 seventy 80 eighty 90 ninety 100 one hundred

fifty-one
fifty-five
sixty-four
sixty-eight
seventy-two
seventy-seven
eighty-three
eighty-nine
ninety-one
ninety-seven
two hundred

C	Circle the words with	the /th/ sound.
		,,



D Solve the problems.

1. My dad has many cousins. He has fourteen male cousins and twenty female cousins. Twenty-five live in Mexico, and the rest live in the United States. How many live in the United States?

Nine cousins live in the United States.

2. There are forty-two children in my classroom. Seventeen are boys and the rest are girls. Three girls are not in the classroom today. How many girls are there in my classroom today?

There are 22 girls in the classroom today.

3. There are twenty-eight people in my family. I live with my parents, my two brothers and my four sisters. How many people from my family don't live with me?

Nineteen people.



E Interview your parents about their cousins. Ask these questions and complete the table.

How many cousins do you have?

What are their names?

Do you remember a funny anecdote about them?

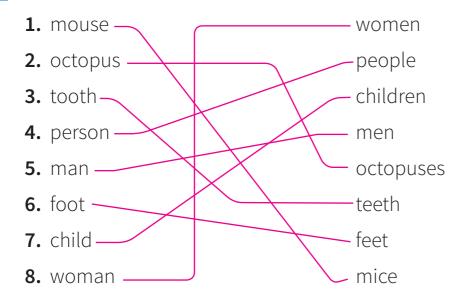
Mom's cousins	Names	Dad's cousins	Names
France		France	
Funny a	necdote	Funny a	necdote

Complete the table with the words in the box.

roads swings beaches buses watches trees halves knives butterflies families shelves stories

Add –s	Add <i>–es</i>	Change –y for –i and add –es	Change <i>-f</i> for <i>-v</i> and add <i>-es</i>
roads	beaches	butterflies	halves
swings	buses	families	knives
trees	watches	stories	shelves

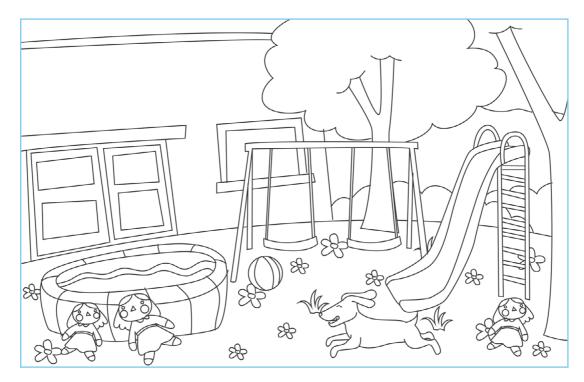
Match the singular words to their plurals.



C Find eight words related to the family.

F	G	R	Α	N	D	Р	Α	Х
V	R	С	0	U	S	I	N	M
F	Α	Т	Н	Ε	R	Υ	U	0
Α	N	Е	Υ	T	0	Р	N	Т
Т	D	R	N	Υ	D	Α	С	Н
G	М	U	N	Т	Н	В	L	Ε
Е	A	R	S	I	S	Т	E	R

D Color the picture and describe it. What is missing?



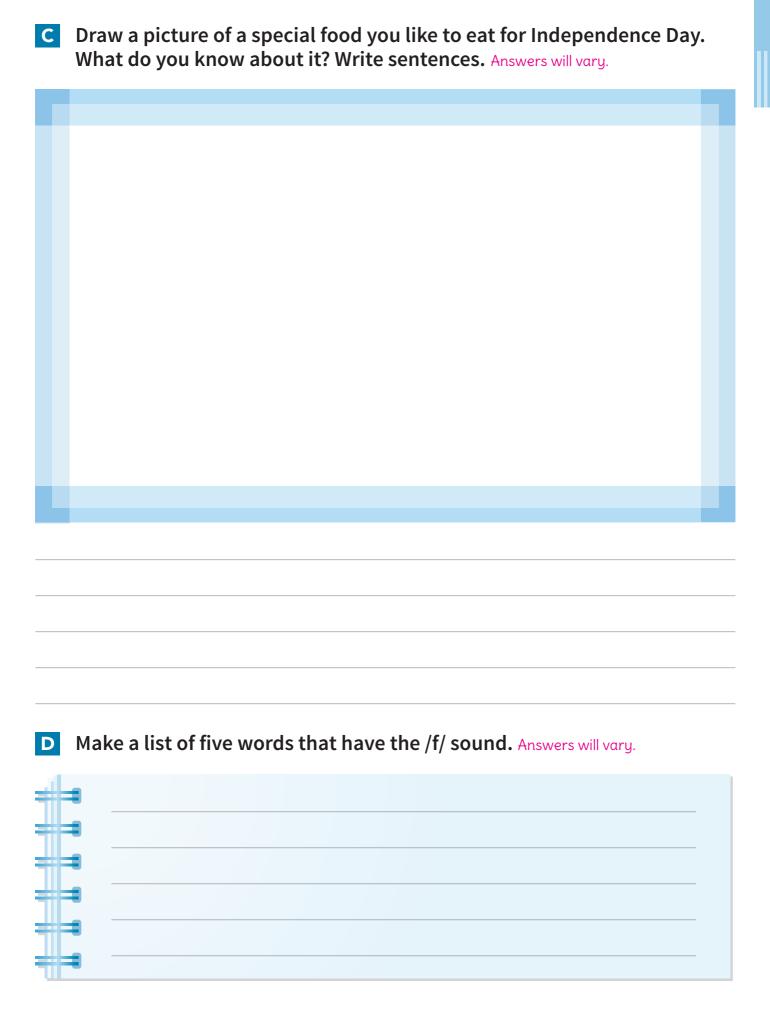
Answers will vary.		



- Interview four classmates about their brothers or sisters. Ask these questions and complete the table.
- Do you have any brothers or sisters?
- How many brothers and sisters do you have?
- What are their names?
- How old are they?
- What do you like about them?

Classmate's name: Brothers: (Yes) (No) Sisters: (Yes) (No) Names and ages:	Classmate's name: Brothers: (Yes) (No) Sisters: (Yes) (No) Names and ages:
What my classmate likes:	What my classmate likes:
Classmate's name:	Classmate's name:
Brothers: (Yes) (No)	Brothers: (Yes) (No)
Brothers: (Yes) (No) Sisters: (Yes) (No)	
, , , ,	Brothers: (Yes) (No)

	Write how these things are similar and how they are different.
1	. house, apartment Answers will vary.
	A house is similar to an apartment because people live inside. A house is different to an apartment because it has more rooms.
2	brother, sister
3	crab, octopus
4	raccoon, ferret
5	garden, park
ВС	complete these sentences. Use <i>any</i> or <i>some</i> and the words of the pictures.
1	There aren't any in the park.
2	There are <u>some</u> <u>trees</u> in my garden.
3	There are <u>some</u> <u>children</u> playing at the park.
4	There aren't <u>any</u> <u>flags</u> in the parade.

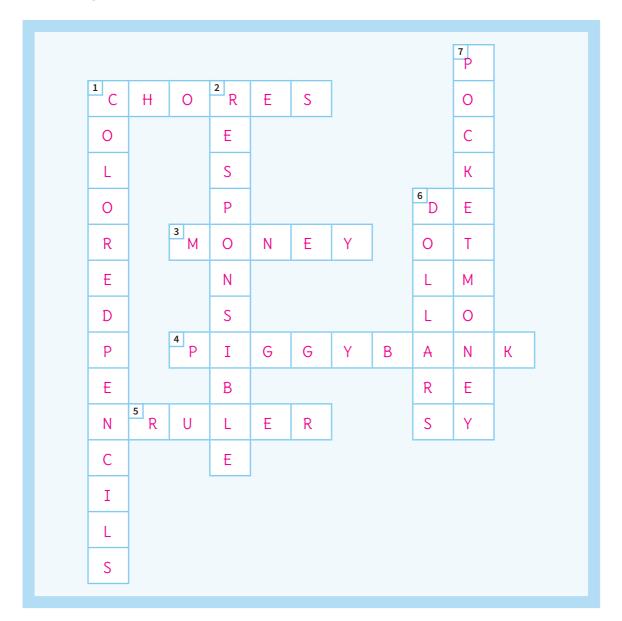




Do you like parades? What do you like about them? Draw a picture. Write sentences to describe your picture.

A	Unscramble the words to make sentences.
	1. chocolates / any / Do / you / have
	Do you have any chocolates ?
	2. aren't / There / in the basket / any / apples
	There aren't any apples in the basket
	3. at/her/is/for/home/Jenny/chores/responsible
	Jenny is responsible for her chores at home
	4. Janet / some / in her / has / piggy bank / pocket money
	Janet has some pocket money in her piggy bank
	5. you / at home / receive / for / Do / pocket money / doing chores
	Do you receive pocket money for doing chores at home ?
В	Your turn! Write a scrambled sentence and exchange it with a classmate. Answers will vary.
	My sentence
	My friend's sentence

C Solve the puzzle.



Across

- 1 These are the activities you do to help at home.
- **3** You need it to buy things.
- 4 It's a place where you can save your pocket money.
- **5** It's something you use to measure things.

Down

- 1 It's the name for pencils of different colors.
- **2** When you take care of your things you are...
- **6** It's the money used in the United States.
- 7 It's the money you receive on weekends.

What things do you need for school? Find out about their cost and make a list. Ask a family member for some help at home.

Items that I need	Price
Total:	

E Write a conversation you would have at the store.

Hi, I need some help.

You:

You:

Sales Assistant:

	Sales Assistant:	Sure.
	You:	
	Sales Assistant:	
•	You:	
	Sales Assistant:	
	You:	
•	Sales Assistant:	

A Solve the problems.

1. Steven and Jerry are collecting leaves for an experiment. Steven has thirty-six and Jerry eight fewer than Steven. How many leaves do they have together?

Steven: 36

Jerry: ²⁸

Together: 36 + 28 = 64

2. We are buying twenty four large paper plates, thirteen smaller ones and thirty-eight square ones. How many paper plates are we buying in all?

Large plates: 24

Small plates: 13

Square plates: 38

Total: 24 + 13 + 38 = 75

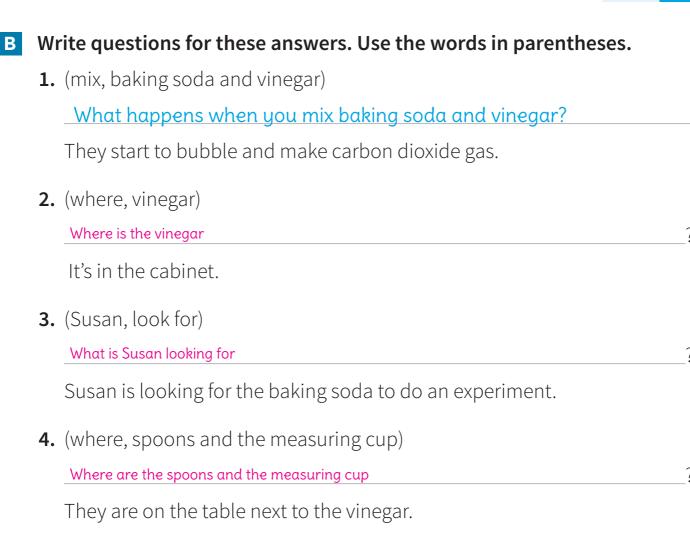
3. Mark gets twenty-five pesos a week if he makes his bed every morning, and he gets fifty pesos for taking out the garbage twice a week. He also gets thirty pesos if he washes one of the family cars. This week he is washing two cars and he is doing all his chores. How much pocket money is he going to get?

Making bed: 25

Garbage: 50

Car: 30 + 30 = 60

Total: 25 + 50 + 60 = 135



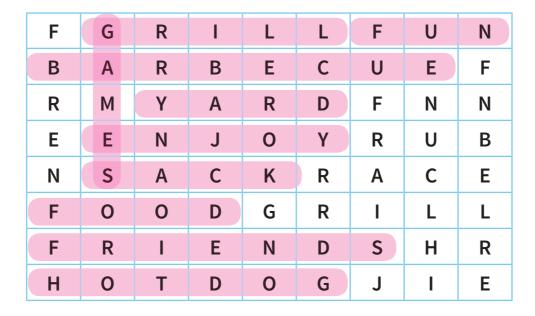
What things do you need for doing the exploding sandwich bag? Make a list. Draw a picture of the experiment.



Do you like to do science experiments? What is your favorite experiment? Make a list of the things you need and explain how you do it. Draw a picture.

		• • • • •
	List of Materials	
		-
• • •		-
• • •		-
		- \Q
		-
♦		
\Diamond		
\$		
Щ		
		• • •
		iiii

A Find ten words related to barbecues.



B Unscramble the words to make questions.

1. you/watching/What/are

What are you watching / you / today

What are you wearing today ?

3. color / jeans / What / are / favorite / your

What color are your favorite jeans ?

4. friends / doing / What / are / your

What are your friends doing ?

5. shoes / best friend's / color / are / your / What

What color are your best friend's shoes ?

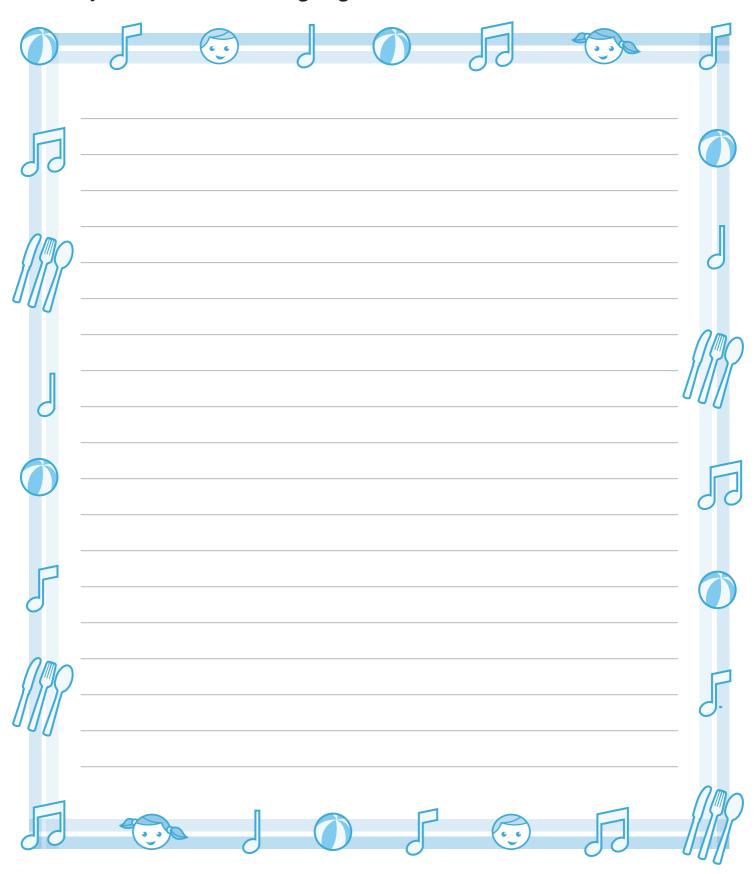
C	An	swer the questions in exercise B.
	1.	Answers will vary.
	2.	
	3.	
	4.	
	_	

D Look at the picture. Write sentences to describe it. Then color it.

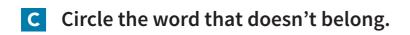


Answers will vary.			

Create an invitation to a barbecue for your family and friends. Say why you are organizing it. Include the food and the activities. Remember to say when and where it is going to be.



A	Unscramble the words to make sentences.	
	1. Thor/Norse/thunder/is/the/of/and/lightning/god	
	Thor is the Norse god of thunder and lightning	
	2. Thor/hammer/has/heavy/a	
	Thor has a heavy hammer	
	3. god / Roman / Saturday / Saturn / comes / from / the	
	Saturday comes from the Roman god Saturn	•
	4. day/What/your/week/favorite/is/of the	
	What is your favorite day of the week	?
	5. birthday/your/party/is/When	
	When is your birthday party	?
В	Your turn! Write a scrambled sentence and exchange it with a classmate. Use there is or there are.	
	My sentence	
	Answers will vary.	
	My friend's sentence	





2. thunder lightning storms (sunny) rain

3. Thursday (August) Saturday Friday Tuesday

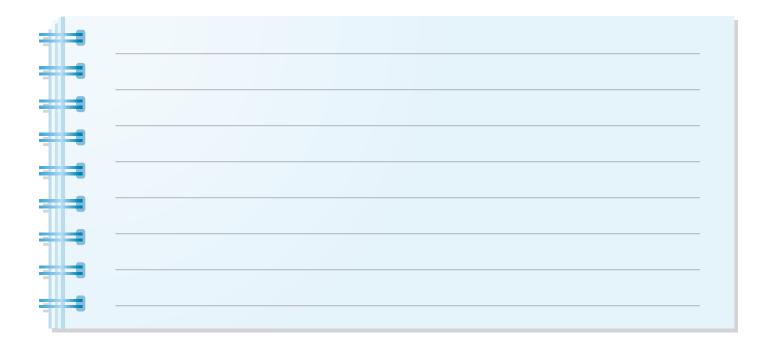
4. hammer belt (red hair) god war

Work with a classmate. Create your own secret code to send messages. Answers will vary.

Α	В	С	D	Е	F	G	Н	I	J	K	L	М	N

0	Р	Q	R	S	Т	U	V	W	Χ	Υ	Z

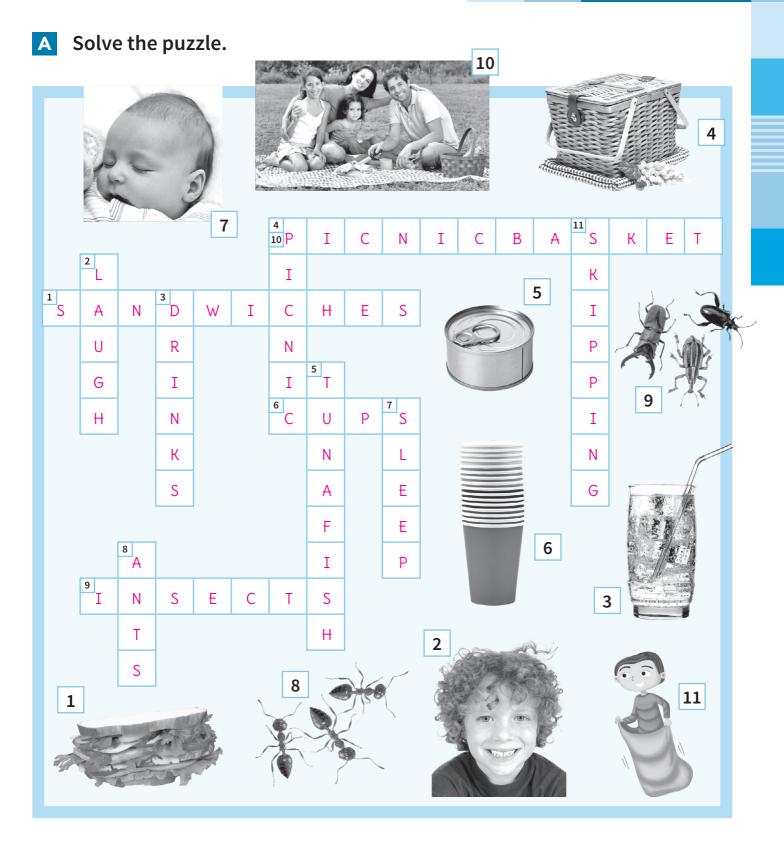
Write secret messages to a friend. Exchange books. Answers will vary.





F Write your schedule for Mondays, Wednesdays, Fridays and Sundays.

Monday	Wednesday	Fridays	Sundays
I get up at			



B Circle the words with the /e/ sound.

the turtle table needle where plates noise hero she pocket

Find words in your book to complete the table. Answers will vary.



Musical instruments	Food	Animals	Clothing
	Musical instruments	Musical instruments Food	Musical instruments Food Animals Animals

This year at school you did many things. You had good times and not so good times. You probably learned some new things too. Look back on your school year and write down five of your best memories.





Grammar Structures Unit 1

Like / Likes

We use *like* to say what we find pleasurable.

- I like apples
- My best friend **likes** apples too.

Don't like / Doesn't like

We use don't and doesn't before like to make a sentence negative.

- You don't like carrots.
- My sister doesn't like carrots.

Do / Does

We use *do* and *does* as an auxiliary to make questions.

- **Do** you like pizza?
- **Does** he like pizza?

Imperatives

We use imperatives to give orders, to make suggestions, to give advice or to invite someone.

- Wash the potatoes.
- Don't make potato chips without supervision.
- Eat your potato chips.

Where is / Where are...?

We use Where is and Where are to ask about the location of people or objects.

Singular	Plural
Where is?	Where are?
Where is the butter?	Where are the cookies?

Prepositions of place

We use prepositions of place to say where a person or an object is.

The milk	is	in	the fridge.
The cups	are	on	the table.
The bank	is	next to	the market.
The butter	is	between	the milk and the yogurt.
Two girls	are	under	the table.



Possessives ('s)

We use an apostrophe before s after the name of a person to say that something belongs to them.

- Susan's doll is on the floor.
- That is **Tom's** yo-yo.

Possessive adjectives

We use them to talk about possession.

Subject + Verb + Possessive adjective + Complement				
1	brush	my	hair.	
You	eat	your	lunch.	
Не	brings	his	toys.	
She	takes	her	bag.	
lt	bites	its	leash.	
We	drive	our	car	
You	love	your	pet.	
They	brought	their	van.	

This is / That is

We use this is and that is to demonstrate where a person or an object is.

- This is my clay.
- That is your clay.

Simple present

Have / Has

We use the simple present of *have* to show possession too.

- Freddy **has** a blue sweater.
- Molly and Terry **have** two pets.

Don't have / Doesn't have

We use don't and doesn't before have to make negatives.

- I don't have a pair of wheelies.
- Shelly doesn't have a pet.

Short answers

We use short answers in spoken language to save time.

- Do you have a yo-yo?
 - Yes, I do.
- Does she have a doll?

No, she doesn't.

Grammar Structures Unit 3

Present continuous

We use the present continuous to talk about actions in progress and temporary states.

Subject + Verb to be + Verb + ing + Complement				
I	am	swimming	in the ocean.	
You	are	making	sand castles.	
Не	is	cooking	breakfast.	
She	is	playing	dominoes	
It	is	running	in the beach.	
We	are	making	scary noises.	
You	are	having	fun.	
They	are	camping	in the forest.	

Questions with who

We use who to ask about a person.

- Who is making that noise?
- Who is outside?
- Who are they?

Adjectives

We use adjectives to describe people, things, animals and places.

Subject +	Verb	+ Complement (adjective)
My sneakers	are	blue.
The backpack	is	red.
We	are	happy.
The socks	are	warm.

We can also use adjectives before nouns to describe people, things, animals and places.

- My **brown** boots.
- My **red** sweater.
- Your **old** shorts.
- My **best** vacations.



Whose

We use whose to ask about possession.

- Whose sweater is this?
- Whose sneakers are these?

Possessive Pronouns

We use possessive pronouns to show possession.

Subject + Verb + Possessive pronoun				
The dog	is	mine.		
The sweaters	are	yours.		
Those clocks	are	his.		
The lipstick	is	hers.		
The food	is	its.		
The house	is	ours.		
The cat	is	yours.		
That horse	is	theirs.		

How many...?

We use *How many...?* to ask about the quantities of countable nouns.

How many	+ Subject	+ Verb	+ Complement?
How many	butterflies	are	there in the garden?
How many	animals	are	there in the zoo?
How many	apples	are	there in the tree?

Descriptions

We use What...like? to ask for descriptions of people, things, animals and places.

What	+ Verb -	+ Subject +	Like?
What	is	your grandmother	like?
What	are	Japanese toilets	like?
What	is	your gecko	like?
What	is	Mexico	like?

Plural nouns

There are different spelling rules to form plural nouns.

Add -s	Add <i>-es</i>	Change – <i>y</i> for – <i>i</i> and add – <i>es</i>	Change –f for –v and add –es	Irregular
rabbit- rabbits	bus- buses	baby- babies	knife- knives	child- children
apple- apples	watch-watches	story- stories	half- halves	man- men

Grammar Structures Unit 5

There is / There are

We use there is to talk about the existence of singular nouns. We use there are to talk about the existence of plural nouns.

- There is a lamp on the table.
- There are twenty children in the classroom.

Some / Any

We use some and any to talk about existence and non-existence.

- There is **some** sugar in the jar.
- There isn't **any** milk in the refrigerator.
- Do you have **any** pencils?

Uncountable nouns

There are many nouns in English that are not used with a/an or plural. You can't count these nouns with numbers: water, rice, sugar, milk, happiness, etc.

Uncountable nouns	How do we count them?	
water, milk, oil	liters, milliliters, etc.	
rice, sugar,	kilos, grams, etc.	
happiness	We can't count it.	

Prepositions of time: in, on, at

- in summer, in 1971, in July, in the evening
- **on** Monday, **on** October 4th
- at nine o'clock, at night

Wh- questions

We use wh-words to make questions.

- What are you doing?
- What color is it?
- What is a giraffe like?
- Where is the milk?
- Where are you going?
- How many pineapples are there?
- Who is playing with you?
- When is your birthday?



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